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Introduction

The Temple University Fact Book and Temple University At a Glance are compiled by the Office of Institutional Research and Assessment (IRA). These documents are designed to provide a convenient and concise source of information from key university units. The facts and figures presented are intended to answer frequently requested inquiries.

IRA collects data and provides accurate and actionable information and analysis to university decision-makers, the Temple community and external stakeholders. This information is used for assessment, planning, policy formulation and mandated reporting. IRA is committed to fostering a culture of continuous improvement that advances the university's mission and strategic goals.

See appendices at the conclusion of each section for further details and definitions. It is important to note that the information in this fact book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines, reporting definitions and the timing of when information was prepared.

A comprehensive document of this magnitude requires the assistance of a number of people across the University community. Many thanks to all that have contributed to this fact book. A special thanks to the Office of Strategic Marketing and Communications for their contributions to the Temple At a Glance and the Temple Fact Book.

For more information, please visit our website:  www.temple.edu/ira

Any questions concerning the material presented in this book should be directed to:

The Office of Institutional Research and Assessment
301 Conwell Hall
1801 N. Broad Street
Philadelphia, PA 19122
TEMPLE UNIVERSITY
AT A GLANCE
2013–2014

TEMPLE UNIVERSITY is a public, four-year research university and a national leader in education, research and healthcare. Founded by Dr. Russell H. Conwell in 1884, Temple's official motto—Perseverantia Vincit, or Perseverance Conquers—reflects its students' drive to succeed and commitment to excellence.

Temple is a vital institution in the Philadelphia region and commonwealth of Pennsylvania, contributing more than $3 billion toward Pennsylvania's economy each year. The university also has a strong global reach, with long-standing and vibrant campuses in Tokyo and Rome, programs in London, Beijing and other locations worldwide, and nearly 300,000 alumni living around the world.

Carnegie Classification: RU/H Research University w/ High Research Activity

UNIVERSITY LEADERSHIP
Board of Trustees
Patrick J. O'Connor
Chair

President
Neil D. Theobald
Temple’s 10th President

University Officers
William T. Bergman
Vice President and Special Assistant to the President

Kevin G. Clark
Vice President and Director of Athletics

Karen B. Clarke
Vice President for Strategic Marketing and Communications

James P. Creedon
Senior Vice President for Construction, Facilities and Operations

Hai-Lung Dai
Provost and Senior Vice President for Academic Affairs

Michael Gebhardt
Interim University Counsel

Ken Kaiser
Vice President, Chief Financial Officer and Treasurer

Larry R. Kaiser
Senior Executive Vice President for Health Affairs; President and Chief Executive Officer, Temple Health; Dean, Temple University School of Medicine

Kenneth Lawrence
Senior Vice President for Government, Community and Public Affairs

Tilghman H. Moyer IV
Interim Senior Vice President for Institutional Advancement

Timothy O’Rourke
Vice President for Computer and Financial Services and Chief Information Officer

Theresa A. Powell
Vice President for Student Affairs

UNIVERSITY LEADERSHIP

ADMISSIONS (FALL 2013)

Incoming Freshmen
Completed applications 18,813
Admitted 12,016
Enrolled 4,390
Percent admitted 63.9%
Percent admitted who enrolled 36.5%

Incoming Transfers
Completed applications 5,133
Admitted 4,158
Enrolled 2,716
Percent admitted 81.0%
Percent admitted who enrolled 65.3%

Total Undergraduate Applicants 23,946

Freshman Quality Indicators
Average SAT (combined math & verbal) 1129
Average ACT composite score 24
Average high school GPA 3.44
Percent in top 10% of high school graduating class 20.1%
Average transfer GPA 3.07

Graduate and Professional
Masters’ 4,851 2,256 1,102
Doctoral 2,263 716 357

Professional Schools
Dentistry 3,591 284 127
Law 2,609 1,151 227
Medicine 10,980 514 215
Pharmacy 791 255 158
Podiatric Medicine 627 199 97

Total 18,596 2,403 824

ADMISSIONS (FALL 2013)

ENROLLMENT (FALL 2013)

Head Count
Undergraduate 28,242
Graduate/professional 9,377

Total Enrollment
Head Count 37,619
Full-Time Equivalent 33,563

Full time 84%
Part time 16%
PA residents 74%
Non-PA residents 26%
Female 52%
Male 48%

Enrollment by Race/Ethnicity

Undergraduate

Hispanic/Latino 5.4% 5.1%
African American 13.3% 12.0%
American Indian/Alaska Native 0.2% 0.2%
Asian 10.0% 9.7%
Pacific Islander 0.1% 0.1%
Other/unknown 5.2% 8.7%
Two or more races 2.3% 2.0%
White, non-Hispanic 59.6% 56.2%
International 3.9% 6.1%

TOTAL ENROLLMENT

STUDENT SUCCESS

Degrees Conferred (July 1, 2012–June 30, 2013)

Postsecondary certificates 124
Associates 8
Bachelors’ 6,080
Masters’ 1,573
Graduate certificates 79
Doctoral—professional practice 995
Doctoral—scholarship/research 206

Total Degrees Conferred 9,065

Graduation Rates

4-year rate (2009 freshman cohort) 43%
6-year rate (2007 freshman cohort) 66%
2012 freshman-to-sophomore retention rate 89%

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Academic Year 2013)

Classes with fewer than 20 students 38%
Classes with 50 or more students 7%
Undergraduate sections offered 4,575
Student-to-faculty ratio 14:1
Library volumes held 4.5 M

Academic Programs (as of July 2013)

Postsecondary certificates 19
Associates 2
Bachelors’ 142
Masters’ 125
Graduate certificates 57
Doctoral—professional practice 15
Doctoral—scholarship/research 44

Total Academic Programs 404

FACULTY, STAFF AND ADMINISTRATION (FALL 2013)

Head Count
Full-time faculty 2,034
Part-time faculty 1,514
Full-time staff and administration 4,174

GENERAL Tuition and fees

(Academic Year 2014)

Undergraduate (per Academic Year)
PA residents $14,096
Non-PA residents $24,122
Room and board (on campus) $10,296

Graduate (per Credit Hour)
PA residents $745
Non-PA residents $1,043

FINANCE

Total operating budget (FY13) $1.21 B
Full-time undergraduates awarded aid 81%
Full-time undergraduates awarded need-based scholarships or grant aid 52%
Averageward $6,757
Full-time undergraduates awarded need-based loans 53%
Average loan $4,598

TECHNOLOGY TRANSFER (ACADEMIC YEAR 2013)

Sponsored programs—expenditures $230 M
Disclosures 60
Patent filings 19
Licenses/options 6
Technology transfer income $11.5 M
RESIDENTIAL AND STUDENT LIFE (FALL 2013)

Living in University-Affiliated Housing
Full-time undergraduate freshmen 77%
All undergraduates 18%

Housing (Temple Owned and Sponsored)
Residence halls/housing units 12
Capacity 5,558
Occupancy 5,313

Campus Recreation/Student Organizations
Intercolligate sports clubs 28
Participating students 2,621
Campus recreation locations 7
Registered student organizations 328
Participating students 7,200
Greek life organizations 30
Participating students 1,100

ATHLETICS (AS OF FALL 2013)
Varsity sports 24 NCAA Division I teams
Athletics conference American Athletic
Nickname Owls
Colors Cherry and white
Mascot Hooter the Owl

FACILITIES (AS OF FISCAL YEAR 2013)
Buildings (Temple Health included) 211
Land area maintained (acres) 382
Utility expense $33.1 M

TECHNOLOGY (AS OF FISCAL YEAR 2013)
Estimated number of university-owned workstations 11,233
Computer labs 100
Smart classrooms 85%
Help Desk calls for assistance 94,847
Devices collected by the Computer Recycling Center 7,762
Tech Center average daily visitors 6,000

ALUMNI AND PHILANTHROPY (AS OF JULY 2013)
Alumni residing in the U.S. 264,809
Total alumni 291,877
Alumni giving participation rate 8.07%

Philanthropy by Funding Opportunity (FY13)
Student Support
Giving amount $16.5 M
Percent of total giving 25.2%

Research and Faculty
Giving amount $16.2 M
Percent of total giving 24.6%

Campus Development
Giving amount $2.7 M
Percent of total giving 4.2%

Community Programs
Giving amount $3 M
Percent of total giving 4.6%

Temple Fund and Other
Giving amount $27.2 M
Percent of total giving 41.4%

Total Giving $65.8 M
Total Donors 45,571

COMMUNITY ENGAGEMENT
Templesponsored programs 300+
Temple student participation 14,000+
Volunteer hours for the city of Philadelphia 65,000

TEMPLE HEALTH
A $1.4 billion academic health system
Consists of
Temple University Hospital
571-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for Temple University School of Medicine
TUH—Episcopal Campus
139-bed behavioral-health center with full-service emergency department
TUH—Northeastern Campus
Ambulatory care center
Fox Chase Cancer Center
NCI-designated comprehensive cancer center
Jeanes Hospital
Acute-care community hospital
Temple Physicians Inc.
48 practices, 110 physicians
Temple Transport Team
Critical-care ground and air (T3-C3) services
ReadyCare and Satellite Practice Sites
4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region

NOTES
See University Fact Book on the Institutional Research and Assessment website for full definitions of data points.

TEMPLE UNIVERSITY AT A GLANCE 2013–2014
published by
Institutional Research and Assessment
April 2014
temple.edu/ira
### 1.1 Board of Trustees

**Board of Trustees Chair:** Patrick J. O’Connor, Cozen O’Conner

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Dennis Alter (H)*</td>
<td>Tourist</td>
</tr>
<tr>
<td>Leonard Barrack</td>
<td>Barrack, Rodos &amp; Bacine</td>
</tr>
<tr>
<td>John Campolongo</td>
<td>SEI Advisor Network</td>
</tr>
<tr>
<td>Joseph F. Coradino</td>
<td>PREIT Services, LLC</td>
</tr>
<tr>
<td>William H. Cosby, Jr.</td>
<td>Entertainer</td>
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<td>Theodore Z. Davis</td>
<td>Retired</td>
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<tr>
<td>Nelson A. Diaz</td>
<td>Dilworth Paxson LLP</td>
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<td>Ronald R. Donatucci (G)*</td>
<td>Register of Wills, City of Philadelphia</td>
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<td>Loretta C. Duckworth</td>
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<td>Patrick J. Eiding (H)*</td>
<td>Philadelphia Council AFL-CIO</td>
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<td>Judith A. Felgoise</td>
<td>Abramson Foundation</td>
</tr>
<tr>
<td>Richard J. Fox</td>
<td>The Fox Companies</td>
</tr>
<tr>
<td>Lewis F. Gould, Jr. (S)*</td>
<td>Duane Morris, LLP</td>
</tr>
<tr>
<td>Lon R. Greenberg</td>
<td>UGI Corporation</td>
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<tr>
<td>Lewis Katz</td>
<td>Katz, Etlin, Levine</td>
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<tr>
<td>Patrick V. Larkin (S)*</td>
<td>AJG Risk Management Services</td>
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<tr>
<td>H.F. “Gerry” Lenfest</td>
<td>The Lenfest Group</td>
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<tr>
<td>Solomon C. Luo</td>
<td>Progressive Vision Institute</td>
</tr>
<tr>
<td>Joseph W. Marshall, III (S)*</td>
<td>Stevens &amp; Lee/Griffin Holdings Group</td>
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<tr>
<td>Anthony J. McIntyre</td>
<td>The McIntyre Group</td>
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<tr>
<td>Theodore A. McKee</td>
<td>United States Court of Appeals - Third Circuit</td>
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<td>Christopher W. McNichol (H)*</td>
<td>Citigroup Global Markets, Inc.</td>
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<td>J. William Mills, III</td>
<td>PNC Bank</td>
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<td>Mitchell L. Morgan</td>
<td>Morgan Properties</td>
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<tr>
<td>Leon O. Moulder, Jr.</td>
<td>TESARO, Inc.</td>
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<tr>
<td>Bret S. Perkins (H)*</td>
<td>Comcast Corporation</td>
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<tr>
<td>Daniel H. Polett</td>
<td>Lexus of Chester Springs, Wilkie Lexus</td>
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<td>Phillip C. Richards</td>
<td>North Star Resource Group</td>
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<tr>
<td>Edward Rudolph (G)*</td>
<td>Rudolph, Clarke &amp; Kirk, LLC</td>
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<tr>
<td>Jane Scaccetti</td>
<td>Drucker &amp; Scaccetti</td>
</tr>
<tr>
<td>Anthony J. Scirica, Vice Chair</td>
<td>United States Court of Appeals - Third Circuit</td>
</tr>
<tr>
<td>Jay H. Shah (G)*</td>
<td>Hersha Hospitality Trust</td>
</tr>
<tr>
<td>Michael J. Stack, III (S)*</td>
<td>State Senator, Commonwealth of Pennsylvania</td>
</tr>
<tr>
<td>James S. White</td>
<td>Retired</td>
</tr>
</tbody>
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*Commonwealth Trustees indicated by appointing agency:
(G) - Governor
(S) - Senate President Pro Tempore
(H) - Speaker of the House of Representatives
### 1.2 Honorary Life Trustees

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<thead>
<tr>
<th>John J. Contoudis</th>
<th>Peter J. Liacouras</th>
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<tr>
<td>Peter D. DePaul</td>
<td>Milton L. Rock</td>
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<tr>
<td>Louis J. Esposito</td>
<td>Edward H. Rosen</td>
</tr>
<tr>
<td>Lacy H. Hunt</td>
<td>Murray H. Shusterman</td>
</tr>
<tr>
<td>Sidney Kimmel</td>
<td></td>
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</tbody>
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### 1.3 Ex Officio Trustees

- **The Honorable Thomas Corbett,** Governor, Commonwealth of Pennsylvania
- **The Honorable Michael A. Nutter,** Mayor, City of Philadelphia
- **The Honorable Carolyn Dumaresq,** Acting Secretary of Education, Pennsylvania Department of Education
- **James F. Cawley, IV,** Lieutenant Governor - Commonwealth of Pennsylvania, Governor’s Non-voting Representative
- **Robert A. Rovner,** Governor’s Alternate Non-Voting Representative
- **Lori A. Shorr,** Mayor’s Non-voting Representative
1.4 Temple’s Presidents, 1887 - 2012

Russell H. Conwell (1887–1925)
Temple’s first president and founder of Temple College
Pastor, orator, writer and attorney

A temporary Board of Trustees elected Russell H. Conwell president of the faculty on October 14, 1887; he served until his death on December 6, 1925. Temple, under Conwell, originally began as a theological class. Later Temple was a workers' night school in the basement of Conwell’s Grace Baptist Church. Fiercely democratic, Temple kept its fees low, welcoming students regardless of their background. Conwell also founded Samaritan Hospital (now Temple University Hospital).

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marvin Wachman</td>
<td>(1973–1982)</td>
<td>Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.</td>
</tr>
<tr>
<td>David Adamany</td>
<td>(2000–2006)</td>
<td>Eighth president. Previously president of Wayne State University and vice president for academic affairs at the University of Maryland.</td>
</tr>
<tr>
<td>Ann Weaver Hart</td>
<td>(2006–2012)</td>
<td>Ninth president. Temple’s first female president. Previously president of the University of New Hampshire, provost and vice president for academic affairs at Claremont Graduate University and dean of the Graduate School at the University of Utah.</td>
</tr>
</tbody>
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1.5 Temple’s Current President

Neil D. Theobald

Neil D. Theobald, Temple’s 10th president, began his tenure at Temple University on January 1, 2013. Theobald is a nationally recognized leader in the field of education finance. As with so many Temple students, he was the first member of his family to attend college. Both his professional and personal experiences helped shape his primary goal for Temple: ensuring that students have access to an education that is both affordable and excellent.

Theobald was named Indiana University’s (IU) senior vice president in 2007. Previously, he had served as the senior vice provost at that university’s flagship campus in Bloomington and as special assistant to IU’s president. Major accomplishments during more than a decade as a senior administrator at Indiana University include increasing the mean SAT score of the incoming class at IU Bloomington from 1096 to 1203, directing a $1.1 billion capital campaign, and boosting IU’s credit ranking to Moody’s highest level (AAA).

In addition to his administrative responsibilities at Temple, Theobald holds a professorship in education finance. His research interests in the appropriate role of decentralization in educational financing and in modeling educational labor markets are reflected in more than $1.5 million in funded research, numerous books and book chapters, dozens of articles published in professional journals, and nearly 50 policy reports for state governments across the United States. At Indiana University, Dr. Theobald directed a research center that assisted state governments in Ohio, Michigan, Indiana, Iowa, and Washington in devising education funding processes that equitably facilitated academic excellence. In addition, Theobald was a three-time winner of IU’s Teaching Excellence Recognition Award.
1.6 President Theobald’s Six Core Commitments for Temple’s Success

On October 18, 2013, during his inauguration as Temple’s 10th president, Neil D. Theobald laid out a pioneering plan for the success of the university with six core commitments. “Conwell’s great experiment — at its core, an experiment in democracy — can only succeed if Temple University remains the place where the nation’s middle-class has access to a quality, affordable education,” said Theobald. “We must reinvigorate the Conwell legacy in order to create success in our students, our city, our commonwealth and our nation.”

A commitment to affordability
At a time when many students across the nation are priced out of a high-quality higher education or burdened by mounting debt, Temple University is committed to access, affordability and bold, innovative strategies to reduce student debt.

Telling the Temple story
Temple’s reputation as one of the nation’s finest urban research universities is growing based on broadening awareness of the quality and creativity of our faculty. The world should know how good a Temple education truly is.

Harnessing the mind to help the city
Temple is Philadelphia’s public university and a powerful intellectual partner for the city. Our community of scholars is committed to tackling the toughest challenges facing urban neighborhoods and has the perspectives, ideas and leadership to do so.

Research that improves lives
Temple’s fast-growing research enterprise is laser-focused on breakthroughs and technologies that affect people’s everyday lives, from understanding childhood obesity to making drinking water safer.

As diverse and international as the real world
Temple is one of the nation’s most diverse universities, with a student body that looks like America. Homogeneity is a death sentence in the modern world—continuing to attract and serve students of all backgrounds and nationalities is key.

The entrepreneurial spirit: Ready for success
Being real-world ready means harnessing opportunities across the curriculum to foster student entrepreneurship and innovation—at Temple and beyond.
1.7 Mission Statement

Temple University is a national center of excellence in teaching and research with an international presence. Our talented faculty and broad curriculum of over 400 academic programs provide superior educational opportunities for academically talented and highly motivated students, without regard to their status or station in life. Temple’s richly diverse student population and the dramatic growth of our residential campus community of student scholars enrich the educational and extracurricular lives of our people. While the university especially serves students from Greater Philadelphia, it is enlivened by a rapidly increasing number of students from across Pennsylvania, throughout the nation, and around the world. We maintain an international presence with campuses in Tokyo and Rome and programs in London, Beijing, and six other locations worldwide. A longtime leader in professional education, Temple prepares the largest body of practitioners in Pennsylvania; we are among the nation’s largest educators in the combined fields of medicine, dentistry, pharmacy, podiatry and law. In addition, we offer more than 4 dozen doctoral and more than 100 master’s degree programs that contribute to research and scholarship. Temple seeks to create new knowledge that improves the human condition and uplifts the human spirit. To achieve this goal, we maintain our commitment to recruiting, retaining, and supporting outstanding faculty who prize diversity of thought, excel in scholarly endeavors and support the aspirations of capable students.
1.8 University Officers

President
Neil D. Theobald
Temple’s 10th president

University Officers
William T. Bergman
Vice President and Special Assistant to the President

Kevin G. Clark
Vice President and Director of Athletics

Karen B. Clarke
Vice President for Strategic Marketing and Communications

James P. Creedon
Senior Vice President for Construction, Facilities and Operations

Hai-Lung Dai
Provost and Senior Vice President for Academic Affairs

Michael Gebhardt
Interim University Counsel

Ken Kaiser
Vice President, Chief Financial Officer and Treasurer

Larry R. Kaiser
Senior Executive Vice President for Health Affairs
President and Chief Executive Officer, Temple Health
Dean, Temple University School of Medicine

Kenneth Lawrence
Senior Vice President for Government, Community and Public Affairs

Tilghman H. Moyer IV
Interim Senior Vice President for Institutional Advancement

Timothy O’Rourke
Vice President for Computer and Financial Services and Chief Information Officer

Theresa A. Powell
Vice President for Student Affairs
1.9 Schools and Colleges

Center for the Arts
Dean Robert Stroker
   Tyler School of Art
   Boyer College of Music and Dance
   Division of Theater, Film and Media Arts

Fox School of Business and Management
Dean Moshe Porat

Kornberg School of Dentistry
Dean Amid Ismail

College of Education
Dean Gregory Anderson

College of Engineering
Dean Keya Sadeghipour

College of Health Professions and Social Work
Dean Laura Siminoff
   School of Social Work

Beasley School of Law
Dean JoAnne Epps

College of Liberal Arts
Dean Teresa Soufas
   School of Environmental Design

School of Media and Communication
Dean David Boardman

School of Medicine
Dean Larry Kaiser

School of Pharmacy
Dean Peter Doukas

School of Podiatric Medicine
Dean John Mattiacci

College of Science and Technology
Dean Michael Klein

School of Tourism and Hospitality Management
Dean Moshe Porat
1.10 Campuses

Temple University Main Campus
1801 N. Broad Street
Philadelphia, PA 19122

Additional Campuses
Philadelphia
Health Sciences Center
Podiatric Medicine
Temple University Center City

Regional Pennsylvania
Ambler
Fort Washington
Harrisburg

International Campuses
Rome, Italy
Tokyo, Japan
1.11 Accreditation

Temple University is accredited by the Middle States Commission on Higher Education, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or reviewed by external professional organizations, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (ACPE)
- Accreditation Council on Education in Journalism and Mass Communications (ACEJMC)
- American Bar Association, Council of the Section of Legal Education and Admissions to the Bar (ABA)
- American Chemical Society (ACS)
- American Dental Association, Commission on Dental Accreditation (CODA)
- American Music Therapy Association (AMTA)
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)
- American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)
- American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)
- American Psychological Association, Commission on Accreditation (APA-CoA)
- American Society of Landscape Architects (ASLA)
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Accreditation of Healthcare Management Education (CAHME)
- Commission on Accreditation for Health Informatics and Information Management (CAHIIM)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Allied Health Education Programs (CAHHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- Council on Education for Public Health (CEPH)
- Council on Social Work Education (CSWE)
- Liaison Committee on Medical Education (LCME)
- National Architecture Accrediting Board (NASAD)
- National Association of School Psychologists (NASP)
- National Association of Schools of Art and Design, Commission on Accreditation (NASAD)
- National Association of Schools of Dance, Commission on Accreditation (NASD)
- National Association of Schools of Music, Commission on Accreditation (NASM)
- National Association of Schools of Theatre, Commission on Accreditation (NAST)
- National Athletic Trainer's Association (NATA)
- National Recreation and Park Association (NRPA)
- Pennsylvania Department of Education (PDE)
- Teacher Education Accreditation Council, Accreditation Committee (TEAC)
- University Council for Educational Administration (UCEA)
- University/Resident Theater Association (U/RTA)
1.12 Temple Health

As one of the region’s top academic health systems, Temple Health, a $1.4 billion academic health system, is dedicated to providing access to quality patient care and supporting excellence in medical education and research. Temple Health comprises the health, education and research activities carried out by the affiliates of Temple University Health System and Temple University School of Medicine (TUSM).

Temple University School of Medicine is one of the nation’s leading medical schools. Each year, it educates more than 700 medical students and 140 graduate students. Based on its level of funding from the National Institutes of Health, TUSM is the second-highest-ranked medical school in Philadelphia and the third-highest in Pennsylvania. Learn more about Temple Health at www.templehealth.org

Consists of:

**Temple University Hospital**
571-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for Temple University School of Medicine

**TUH-Episcopal Campus**
139-bed behavioral-health center with full-service emergency department

**TUH-Northeastern Campus**
Ambulatory care center

**Fox Chase Cancer Center**
NCI-designated comprehensive cancer center

**Jeanes Hospital**
Acute-care community hospital

**Temple Physicians, Inc.**
48 practices, 110 physicians

**Temple Transport team**
Critical-care ground and air (T3-C3) services

**ReadyCare and Satellite Practice Sites**
4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region
SECTION 2

Student Admissions
### 2.1 Incoming Freshmen

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Completed Applications</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Incoming Freshmen</td>
<td>18,813</td>
<td>12,016</td>
<td>4,390</td>
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</table>

#### Gender

<table>
<thead>
<tr>
<th></th>
<th>Completed Applications</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>8,314</td>
<td>5,261</td>
<td>2,028</td>
</tr>
<tr>
<td>Female</td>
<td>10,499</td>
<td>6,755</td>
<td>2,362</td>
</tr>
<tr>
<td>Unreported</td>
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<td>0</td>
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</tr>
</tbody>
</table>

#### Pennsylvania Residency

<table>
<thead>
<tr>
<th></th>
<th>Completed Applications</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania Resident</td>
<td>11,617</td>
<td>7,588</td>
<td>3,205</td>
</tr>
<tr>
<td>Non-PA Resident</td>
<td>7,196</td>
<td>4,428</td>
<td>1,185</td>
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</table>

#### Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Completed Applications</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>22</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Asian</td>
<td>1,772</td>
<td>1,319</td>
<td>489</td>
</tr>
<tr>
<td>African American</td>
<td>3,379</td>
<td>1,432</td>
<td>460</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,450</td>
<td>769</td>
<td>235</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>24</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>720</td>
<td>455</td>
<td>144</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>9,852</td>
<td>6,995</td>
<td>2,699</td>
</tr>
<tr>
<td>Unknown</td>
<td>468</td>
<td>339</td>
<td>132</td>
</tr>
<tr>
<td>International</td>
<td>1,126</td>
<td>689</td>
<td>224</td>
</tr>
</tbody>
</table>

#### Freshman Quality Indicators - Fall 2013 Cohort

- Average SAT Verbal/Reading Score: 558
- Average SAT Math Score: 571
- Average SAT Combined Math and Verbal Score: 1129
- Average SAT Writing Score: 553
- Average ACT Composite Score: 24
- Average High School GPA (4.00 Scale): 3.44
- Percentage in Top 10% of High School Graduating Class (of those with class rank data): 20%
## 2.2 Incoming Transfers

<table>
<thead>
<tr>
<th></th>
<th>Completed Applications</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Incoming Transfers</strong></td>
<td>5,133</td>
<td>4,158</td>
<td>2,716</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>2,570</td>
<td>2,066</td>
<td>1,376</td>
</tr>
<tr>
<td>Female</td>
<td>2,557</td>
<td>2,088</td>
<td>1,338</td>
</tr>
<tr>
<td>Unreported</td>
<td>6</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td><strong>Pennsylvania Residency</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pennsylvania Resident</td>
<td>3,760</td>
<td>3,102</td>
<td>2,235</td>
</tr>
<tr>
<td>Non-PA Resident</td>
<td>1,373</td>
<td>1,056</td>
<td>481</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>15</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>Asian</td>
<td>389</td>
<td>321</td>
<td>216</td>
</tr>
<tr>
<td>African American</td>
<td>934</td>
<td>721</td>
<td>488</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>390</td>
<td>329</td>
<td>213</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>6</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>149</td>
<td>116</td>
<td>79</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>2,720</td>
<td>2,266</td>
<td>1,500</td>
</tr>
<tr>
<td>Unknown</td>
<td>163</td>
<td>134</td>
<td>88</td>
</tr>
<tr>
<td>International</td>
<td>367</td>
<td>253</td>
<td>120</td>
</tr>
</tbody>
</table>

### Transfer Quality Indicator - Fall 2013 Cohort

Average GPA of Transfer Students (4.00 Scale) 3.07
### 2.3 Graduate and Professional Admissions

#### Graduate

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Completed Applications</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduate Students</td>
<td>7,114</td>
<td>2,972</td>
<td>1,459</td>
</tr>
<tr>
<td>Master’s</td>
<td>4,851</td>
<td>2,256</td>
<td>1,102</td>
</tr>
<tr>
<td>Doctoral</td>
<td>2,263</td>
<td>716</td>
<td>357</td>
</tr>
</tbody>
</table>

#### Professional

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Completed Applications</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Professional Students</td>
<td>18,598</td>
<td>2,403</td>
<td>824</td>
</tr>
<tr>
<td>Kornberg School of Dentistry</td>
<td>3,591</td>
<td>284</td>
<td>127</td>
</tr>
<tr>
<td>Beasley School of Law</td>
<td>2,609</td>
<td>1,151</td>
<td>227</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>10,980</td>
<td>514</td>
<td>215</td>
</tr>
<tr>
<td>School of Pharmacy</td>
<td>791</td>
<td>255</td>
<td>158</td>
</tr>
<tr>
<td>School of Podiatric Medicine</td>
<td>627</td>
<td>199</td>
<td>97</td>
</tr>
</tbody>
</table>
2.4 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for fall 2013 was September 9, 2013.

Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants
- **Completed Applications** – Students who have submitted the minimum elements required for an admissions decision. For freshman applicants, this includes those who have submitted SAT/ACT scores, high school transcripts, and the application fee. For transfer applicants, this includes those who have submitted required high school and/or required college transcripts and the application fee.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming Freshmen** – Students who have fewer than 15 college credits
- **Incoming Transfers** – Students who have 15 or more college credits
- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of “International Students” and “Non-Resident International” students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- **Transfer GPA** – This is a combination of GPA’s from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

Graduate
Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW)

Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees)

Completed Applications – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.

Enrolled – Students who are currently registered for at least one credit for the upcoming semester.

Mean GPA – This is a combination of GPA’s from all prior-attended schools. GPAs are to be recorded on the applicant’s record in Banner at the point of the admissions decision.

GRE Scores – Graduate programs vary as to the standardized test required, and not all programs require test scores. GRE is reported here, as it is the most common test (others include GMAT, MAT, MCAT, and Praxis). Approximately 55% of graduate applicants submit GRE scores.

The GRE scores reported here are the highest scores submitted to date. If a student submitted GRE scores from an administration before November, 2011, the scores were converted to the “revised” GRE scores, using the concordance tables.

Residency – When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
SECTION 3

Student Enrollment
### 3.1 Enrollment Headcount by School/College and Level

#### Matriculated

<table>
<thead>
<tr>
<th>School/College</th>
<th>Total University</th>
<th>Undergraduate</th>
<th>Master’s</th>
<th>Doctoral Professional</th>
<th>Doctoral Scholarship-Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>37,619</td>
<td>27,528</td>
<td>3,354</td>
<td>3,458</td>
<td>1,684</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for the Arts</td>
<td>3,108</td>
<td>2,643</td>
<td>340</td>
<td>29</td>
<td>74</td>
</tr>
<tr>
<td><strong>Tyler School of Art</strong></td>
<td>1,370</td>
<td>1,224</td>
<td>104</td>
<td>0</td>
<td>39</td>
</tr>
<tr>
<td><strong>Boyer College of Music and Dance</strong></td>
<td>974</td>
<td>915</td>
<td>59</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Division of Theater, Film and Media Arts</strong></td>
<td>764</td>
<td>504</td>
<td>177</td>
<td>29</td>
<td>35</td>
</tr>
<tr>
<td>Fox School of Business and Management</td>
<td>7,177</td>
<td>6,233</td>
<td>778</td>
<td>0</td>
<td>139</td>
</tr>
<tr>
<td>Kornberg School of Dentistry</td>
<td>590</td>
<td>0</td>
<td>5</td>
<td>548</td>
<td>0</td>
</tr>
<tr>
<td>College of Education</td>
<td>2,266</td>
<td>1,282</td>
<td>366</td>
<td>0</td>
<td>269</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>1,570</td>
<td>1,416</td>
<td>72</td>
<td>0</td>
<td>71</td>
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<tr>
<td>School of Environmental Design</td>
<td>233</td>
<td>143</td>
<td>71</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>College of Health Professions and Social Work</td>
<td>4,500</td>
<td>3,108</td>
<td>909</td>
<td>305</td>
<td>42</td>
</tr>
<tr>
<td><strong>Health Professions</strong></td>
<td>3,518</td>
<td>2,740</td>
<td>368</td>
<td>305</td>
<td>42</td>
</tr>
<tr>
<td>Social Work</td>
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<td>368</td>
<td>541</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Beasley School of Law</td>
<td>1,029</td>
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<td>206</td>
<td>774</td>
<td>11</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
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<td>601</td>
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<tr>
<td>School of Media and Communication</td>
<td>3,028</td>
<td>2,865</td>
<td>75</td>
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<td>55</td>
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<tr>
<td>School of Medicine</td>
<td>1,031</td>
<td>0</td>
<td>16</td>
<td>830</td>
<td>125</td>
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<tr>
<td>School of Pharmacy</td>
<td>1,000</td>
<td>0</td>
<td>209</td>
<td>591</td>
<td>27</td>
</tr>
<tr>
<td>School of Podiatric Medicine</td>
<td>381</td>
<td>0</td>
<td>0</td>
<td>381</td>
<td>0</td>
</tr>
<tr>
<td>College of Science and Technology</td>
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<td>School of Tourism and Hospitality Management</td>
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<td>75</td>
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<td>0</td>
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<td>University College</td>
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<td>0</td>
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<tr>
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</tr>
<tr>
<td>Continuing Studies</td>
<td>0</td>
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<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
### 3.2 Enrollment Headcount by School/College and Level
Non-Matriculated

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Total University Matric and Non Matric</th>
<th>Undergraduate Certificate</th>
<th>Undergraduate Non-Degree (Other)</th>
<th>Graduate Certificate</th>
<th>Graduate Non-Degree (Other)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>37,619</td>
<td>94</td>
<td>620</td>
<td>157</td>
<td>724</td>
</tr>
<tr>
<td>Center for the Arts</td>
<td>3,108</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>Tyler School of Art</td>
<td>1,370</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Boyer College of Music and Dance</td>
<td>974</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Division of Theater, Film and Media Arts</td>
<td>764</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Fox School of Business and Management</td>
<td>7,177</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>Kornberg School of Dentistry</td>
<td>590</td>
<td>0</td>
<td>0</td>
<td>37</td>
<td>0</td>
</tr>
<tr>
<td>College of Education</td>
<td>2,266</td>
<td>86</td>
<td>2</td>
<td>50</td>
<td>211</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>1,570</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>School of Environmental Design</td>
<td>233</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>College of Health Professions and Social Work</td>
<td>4,500</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>120</td>
</tr>
<tr>
<td>Health Professions</td>
<td>3,518</td>
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<td>0</td>
<td>11</td>
<td>52</td>
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<tr>
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### 3.3 Enrollment by Campus

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<th>Master’s</th>
<th>Doctoral Professional</th>
<th>Doctoral Scholarship and Research</th>
<th>Certificate and Non-Degree Seeking</th>
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<td>3,458</td>
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* See section 5 for student enrollment at Temple Japan campus
### 3.4 Enrollment by Demographics

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<th>Doctoral Professional</th>
<th>Doctoral Scholarship Research</th>
<th>Certificate and Non-Degree Seeking</th>
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### 3.5 Undergraduate Enrollment by State

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### Undergraduate Enrollment by Pennsylvania County

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## 3.7 Undergraduate Enrollment by Country

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<tr>
<td>Canada</td>
<td>12</td>
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<tr>
<td>Liberia</td>
<td>3</td>
</tr>
<tr>
<td>Syria</td>
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<tr>
<td>Chile</td>
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<td>Lithuania</td>
<td>1</td>
</tr>
<tr>
<td>Taiwan</td>
<td>13</td>
</tr>
<tr>
<td>China, People's Republic</td>
<td>426</td>
</tr>
<tr>
<td>Malaysia</td>
<td>15</td>
</tr>
<tr>
<td>Tanzania</td>
<td>1</td>
</tr>
<tr>
<td>Colombia</td>
<td>1</td>
</tr>
<tr>
<td>Mali</td>
<td>3</td>
</tr>
<tr>
<td>Thailand</td>
<td>3</td>
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<tr>
<td>Congo, Democratic Republic</td>
<td>4</td>
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<tr>
<td>Mauritius</td>
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</tr>
<tr>
<td>Togo</td>
<td>2</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>1</td>
</tr>
<tr>
<td>Mexico</td>
<td>5</td>
</tr>
<tr>
<td>Trinidad and Tobago</td>
<td>3</td>
</tr>
<tr>
<td>Denmark</td>
<td>1</td>
</tr>
<tr>
<td>Mongolia</td>
<td>1</td>
</tr>
<tr>
<td>Turkey</td>
<td>4</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>1</td>
</tr>
<tr>
<td>Morocco</td>
<td>2</td>
</tr>
<tr>
<td>Turks and Caicos Islands</td>
<td>1</td>
</tr>
<tr>
<td>Ecuador</td>
<td>1</td>
</tr>
<tr>
<td>Mozambique</td>
<td>1</td>
</tr>
<tr>
<td>Uganda</td>
<td>1</td>
</tr>
<tr>
<td>Egypt</td>
<td>2</td>
</tr>
<tr>
<td>Myanmar</td>
<td>2</td>
</tr>
<tr>
<td>Ukraine</td>
<td>3</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>3</td>
</tr>
<tr>
<td>Nepal</td>
<td>2</td>
</tr>
<tr>
<td>United Arab Emirates</td>
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<td>Finland</td>
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</tr>
<tr>
<td>Netherlands</td>
<td>2</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>6</td>
</tr>
<tr>
<td>France</td>
<td>14</td>
</tr>
<tr>
<td>Niger</td>
<td>1</td>
</tr>
<tr>
<td>Venezuela</td>
<td>8</td>
</tr>
<tr>
<td>Germany</td>
<td>6</td>
</tr>
<tr>
<td>Nigeria</td>
<td>19</td>
</tr>
<tr>
<td>Vietnam</td>
<td>37</td>
</tr>
<tr>
<td>Ghana</td>
<td>9</td>
</tr>
<tr>
<td>Norway</td>
<td>2</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>1</td>
</tr>
</tbody>
</table>
3.8 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for fall 2013 was September 9, 2013.

- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (other than Japan) registered for at least one credit-bearing course.

- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.

- All school/college categorizations are based on the student and the program in which they are enrolled.

- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for nine or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.

- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.

- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.

- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of “International Students” and “Non-Resident International” students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.
SECTION 4

Student Success
## 4.1 Degrees Conferred

*Temple Japan Included*

<table>
<thead>
<tr>
<th>7/1/2012 through 6/30/2013</th>
<th>Degrees Conferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>9,065</td>
</tr>
</tbody>
</table>

### Level

<table>
<thead>
<tr>
<th>Level</th>
<th>Degrees Conferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Certificate</td>
<td>124</td>
</tr>
<tr>
<td>Associate</td>
<td>8</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>6,080</td>
</tr>
<tr>
<td>Master's</td>
<td>1,573</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>79</td>
</tr>
<tr>
<td>Doctoral-Professional Practice</td>
<td>995</td>
</tr>
<tr>
<td>Doctoral-Research/Scholarship</td>
<td>206</td>
</tr>
</tbody>
</table>

### School/College

<table>
<thead>
<tr>
<th>School/College</th>
<th>Degrees Conferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for the Arts</td>
<td>812</td>
</tr>
<tr>
<td><em>Tyler School of Art</em></td>
<td></td>
</tr>
<tr>
<td><em>Boyer College of Music and Dance</em></td>
<td></td>
</tr>
<tr>
<td><em>Division of Theater, Film and Media Arts</em></td>
<td></td>
</tr>
<tr>
<td>Fox School of Business and Management</td>
<td>1,668</td>
</tr>
<tr>
<td>Kornberg School of Dentistry</td>
<td>159</td>
</tr>
<tr>
<td>College of Education</td>
<td>554</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>244</td>
</tr>
<tr>
<td>School of Environmental Design</td>
<td>94</td>
</tr>
<tr>
<td>College of Health Professions and Social Work</td>
<td>1,154</td>
</tr>
<tr>
<td><em>Health Professions</em></td>
<td></td>
</tr>
<tr>
<td><em>Social Work</em></td>
<td>825</td>
</tr>
<tr>
<td>Specific professions:</td>
<td></td>
</tr>
<tr>
<td>Beasley School of Law</td>
<td>413</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>1,763</td>
</tr>
<tr>
<td>School of Media and Communication</td>
<td>808</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>222</td>
</tr>
<tr>
<td>School of Pharmacy</td>
<td>252</td>
</tr>
<tr>
<td>School of Podiatric Medicine</td>
<td>105</td>
</tr>
<tr>
<td>College of Science and Technology</td>
<td>577</td>
</tr>
<tr>
<td>School of Tourism and Hospitality Management</td>
<td>207</td>
</tr>
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</table>
### 4.2 Undergraduate Retention and Graduation Rates

#### Fall 2012 Cohort - Retention from Freshman to Sophomore Year

<table>
<thead>
<tr>
<th>Total Number of Students in Cohort</th>
<th>4,132</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Retained Fall 2012 to Fall 2013</td>
<td>89%</td>
</tr>
</tbody>
</table>

#### Graduation Rates

| 4 Year Rate (2009 Freshman Cohort) | 43% |
| 6 Year Rate (2007 Freshman Cohort) | 66% |
4.3 Student Success – Section Appendix

- The Fall 2012 cohort retention from freshman to sophomore year includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.

- The percent retained from Fall 2012 to Fall 2013 represents those entrants who were enrolled at the fall census point, excluding Temple Japan. Both full-time and part-time students are included.

- Degree information is based on census file extracts created in July and include graduations in August 2012, January 2013 and May 2013. Degree counts are not updated to reflect retroactively awarded degrees.
5.1 Temple University Japan - Admissions

The Temple "T" flies proudly over this campus, which is the oldest and largest foreign university in Japan. Temple University Japan (TUJ) takes pride in the top-quality, English-language education it offers. It also provides a unique opportunity for thousands of students from nearly 60 countries to earn American undergraduate and graduate degrees.

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Students Admitted</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>325</td>
<td>188</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>286</td>
<td>152</td>
</tr>
<tr>
<td>Freshmen</td>
<td>171</td>
<td>85</td>
</tr>
<tr>
<td>Transfers</td>
<td>115</td>
<td>67</td>
</tr>
<tr>
<td>Graduate Total</td>
<td>39</td>
<td>36</td>
</tr>
<tr>
<td>Law</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>MBA</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>TESOL MSEd (Tokyo and Osaka)</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>
### 5.2 Temple University Japan - Enrollment by School/College

<table>
<thead>
<tr>
<th>School/College</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,004</strong></td>
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<tr>
<td><strong>Fall 2013</strong></td>
<td></td>
</tr>
<tr>
<td><strong>School/College</strong></td>
<td></td>
</tr>
<tr>
<td>Center for the Arts</td>
<td>44</td>
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<tr>
<td><strong>Tyler School of Art</strong></td>
<td>40</td>
</tr>
<tr>
<td><strong>Boyer College of Music and Dance</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Division of Theater, Film and Media Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td>Fox School of Business and Management</td>
<td>52</td>
</tr>
<tr>
<td>College of Education</td>
<td>213</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>1</td>
</tr>
<tr>
<td>School of Environmental Design</td>
<td>0</td>
</tr>
<tr>
<td>College of Health Professions and Social Work</td>
<td>0</td>
</tr>
<tr>
<td><strong>Health Professions</strong></td>
<td>0</td>
</tr>
<tr>
<td><strong>Social Work</strong></td>
<td>0</td>
</tr>
<tr>
<td>Beasley School of Law</td>
<td>26</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>437</td>
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<tr>
<td>School of Media and Communication</td>
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<tr>
<td>College of Science and Technology</td>
<td>3</td>
</tr>
<tr>
<td>School of Tourism and Hospitality Management</td>
<td>0</td>
</tr>
<tr>
<td>Temple University Japan International Business Studies</td>
<td>51</td>
</tr>
<tr>
<td>Continuing Studies</td>
<td>83</td>
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</tbody>
</table>
## 5.3 Temple University Japan Enrollment by Demographics

<table>
<thead>
<tr>
<th></th>
<th>Students Enrolled</th>
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<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,004</strong></td>
</tr>
</tbody>
</table>

### Level

<table>
<thead>
<tr>
<th>Level</th>
<th>Students Enrolled</th>
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</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>723</td>
</tr>
<tr>
<td>Graduate</td>
<td>281</td>
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</table>

### Time Status

<table>
<thead>
<tr>
<th>Time Status</th>
<th>Students Enrolled</th>
</tr>
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<tbody>
<tr>
<td>Full-Time</td>
<td>606</td>
</tr>
<tr>
<td>Part-Time</td>
<td>398</td>
</tr>
<tr>
<td>Full-Time Equivalent (FTE) Students</td>
<td>739</td>
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</table>

### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Students Enrolled</th>
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</thead>
<tbody>
<tr>
<td>Male</td>
<td>525</td>
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<tr>
<td>Female</td>
<td>479</td>
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<tr>
<td>Unreported</td>
<td>0</td>
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### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Students Enrolled</th>
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</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>12</td>
</tr>
<tr>
<td>African American</td>
<td>11</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>7</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>64</td>
</tr>
<tr>
<td>Unknown</td>
<td>362</td>
</tr>
<tr>
<td>International</td>
<td>544</td>
</tr>
</tbody>
</table>
SECTION 6

Instruction and Academic Degree Programs
6.1 Instructional Characteristics

7/1/2012 through 6/30/2013

| Classes with fewer than 20 students | 38% |
| Classes with 50 or more students   | 7%  |
| Total number of undergraduate sections offered | 4,575 |
| Student to faculty ratio            | 14:1 |

6.2 Academic Degree Programs

Temple Japan Included

<table>
<thead>
<tr>
<th>As of July 1, 2013</th>
<th>Active Academic Degree Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>404</td>
</tr>
<tr>
<td>Post-secondary Certificate or Diploma</td>
<td>19</td>
</tr>
<tr>
<td>Associate</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>142</td>
</tr>
<tr>
<td>Master’s</td>
<td>125</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>57</td>
</tr>
<tr>
<td>Doctoral-Professional Practice</td>
<td>15</td>
</tr>
<tr>
<td>Doctoral-Scholarship/Research</td>
<td>44</td>
</tr>
</tbody>
</table>

For a complete list of programs offered, please visit temple.edu/academics/degree-programs.
SECTION 7

Residential and Student Life
7.1 Student Organizations

**Student Organizations**

Registered Student Organizations 328  
Student Participants 7,200

**Greek Life**

Greek Organizations 30  
Student Participants 1,100

7.2 Athletics

Varsity Athletic Conference  The American Athletic Conference
Number of Recreation Campus Locations 7  
Number of Recreation Facilities Patrons per Year 1 Million +

Intercollegiate Sports Clubs 28  
Student Participants 2,621
## 7.3 Undergraduate Residence Halls

<table>
<thead>
<tr>
<th>Temple Owned</th>
<th>Year Opened</th>
<th>Resident Capacity</th>
<th>Student Staff</th>
<th>Total Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1300</td>
<td>2001</td>
<td>997</td>
<td>30</td>
<td>1027</td>
</tr>
<tr>
<td>1940</td>
<td>1999</td>
<td>465</td>
<td>13</td>
<td>478</td>
</tr>
<tr>
<td>Hardwick Hall</td>
<td>1967</td>
<td>479</td>
<td>13</td>
<td>492</td>
</tr>
<tr>
<td>Johnson Hall</td>
<td>1967</td>
<td>472</td>
<td>13</td>
<td>485</td>
</tr>
<tr>
<td>Morgan North</td>
<td>2013</td>
<td>588</td>
<td>26</td>
<td>614</td>
</tr>
<tr>
<td>Morgan South</td>
<td>2013</td>
<td>646</td>
<td>17</td>
<td>663</td>
</tr>
<tr>
<td>Peabody</td>
<td>1957</td>
<td>286</td>
<td>8</td>
<td>294</td>
</tr>
<tr>
<td>Temple Towers</td>
<td>1985</td>
<td>592</td>
<td>15</td>
<td>607</td>
</tr>
<tr>
<td>White Hall</td>
<td>1993</td>
<td>554</td>
<td>20</td>
<td>574</td>
</tr>
</tbody>
</table>

## 7.4 Graduate Residence Halls

<table>
<thead>
<tr>
<th>Temple Owned</th>
<th>Year Opened</th>
<th>Resident Capacity</th>
<th>Student Staff</th>
<th>Total Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Podiatry</td>
<td>1999</td>
<td>129</td>
<td>2</td>
<td>131</td>
</tr>
</tbody>
</table>

## 7.5 Temple Sponsored Housing

<table>
<thead>
<tr>
<th></th>
<th>Resident Capacity</th>
<th>Student Staff</th>
<th>Total Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beech International</td>
<td>24</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Elmira Jeffries</td>
<td>138</td>
<td>4</td>
<td>142</td>
</tr>
<tr>
<td>University Village</td>
<td>2</td>
<td>24</td>
<td>26</td>
</tr>
</tbody>
</table>
7.6 Residential and Student Life – Section Appendix

- Elmira Jeffries is a sublease of the entire facility.
- Johnson Hall includes eight overbook spaces.
- Hardwick Hall includes twenty-eight overbook spaces.
- 1300 includes eighteen overbook spaces.
SECTION 8

Community Engagement
8.1 Temple in the Community

Temple has been named to the President's Higher Education Community Service Honor Roll every year since 2008. The Carnegie Foundation for the Advancement of Teaching awarded Temple University the Community Engagement Classification, a national acknowledgement of the degree of mutually beneficial collaboration between Temple and its greater community, in 2010.

Volunteer Services

Temple University sponsors more than 300 community engagement programs recognized by the President's Higher Education Community Service Honor Roll. More than 14,000 Temple Students engage in community services contributing to approximately 65,000 volunteer hours for the city of Philadelphia per year.

Engagement Programs

20/20 Scholarship

Temple created the 20/20 Scholarship program to help increase the number of Philadelphians with college degrees and to give back to its community. Over the next 10 years, 250 four-year scholarships are to be awarded. The scholarships are available to students who live in Temple’s North Philadelphia community. The $5,000 per year scholarships will close the gap on tuition not covered by financial aid, merit-based scholarships, or other funding. To date, over 40 scholarships have been awarded.

School of Medicine’s Center for Obesity Research and Education

The School of Medicine’s Center for Obesity Research and Education is a university-wide group of investigators dedicated to excellence in obesity research. A particular focus of the Center is a greater understanding of the causes, treatment and prevention of obesity among minorities of lower socioeconomic status, among whom obesity is more prevalent.

School of Medicine’s Center for Bioethics, Urban Health and Policy

The School of Medicine’s Center for Bioethics, Urban Health and Policy develops diagnostic, treatment and prevention strategies for North Philadelphia residents who suffer from preventable and treatable health conditions.

Tyler School of Art’s Arts in Community Program

The Arts in Community Program, administered by Temple’s Tyler School of Art, combines artistic disciplines with skills and knowledge in community organizing. It builds community arts partnerships that stimulate dialogue and share history to create exhibitions and interdisciplinary performances based on community lives and stories, and shared student experiences.

Temple University’s Community Hiring and Outreach

Temple University’s Community Hiring and Outreach Office assists local residents in preparing for interviews and finding jobs at Temple University and other local employers.

Center for Social Policy and Community Development

The College of Health Professions and Social Work’s Center for Social Policy and Community Development administers eight workforce development programs to prepare 1,000 youths and adults annually to transition into employment or post-secondary education.
SECTION 9

Alumni and Philanthropy
9.1 Alumni

As of July 2013

<table>
<thead>
<tr>
<th>Total Alumni</th>
<th>291,877</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni in the United States</td>
<td>264,809</td>
</tr>
<tr>
<td>Alumni outside of the United States</td>
<td>6,714</td>
</tr>
<tr>
<td>Alumni with an unknown address</td>
<td>20,354</td>
</tr>
<tr>
<td>Alumni giving participation rate</td>
<td>8.07%</td>
</tr>
</tbody>
</table>

9.2 Alumni Distributed by State

States with the greatest number of Temple Alumni

<table>
<thead>
<tr>
<th>State</th>
<th>Number of Alumni</th>
<th>Percent of Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania</td>
<td>158,578</td>
<td>59.9%</td>
</tr>
<tr>
<td>New Jersey</td>
<td>28,919</td>
<td>10.9%</td>
</tr>
<tr>
<td>Florida</td>
<td>10,049</td>
<td>3.8%</td>
</tr>
<tr>
<td>New York</td>
<td>9,639</td>
<td>3.6%</td>
</tr>
<tr>
<td>California</td>
<td>8,400</td>
<td>3.2%</td>
</tr>
<tr>
<td>Maryland</td>
<td>6,464</td>
<td>2.4%</td>
</tr>
<tr>
<td>Virginia</td>
<td>4,587</td>
<td>1.7%</td>
</tr>
<tr>
<td>Delaware</td>
<td>3,590</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

9.3 Alumni Distributed by Pennsylvania County

Pennsylvania Counties with the greatest number of Temple Alumni

<table>
<thead>
<tr>
<th>Pennsylvania County</th>
<th>Number of Alumni</th>
<th>Percent of Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philadelphia</td>
<td>45,725</td>
<td>28.8%</td>
</tr>
<tr>
<td>Montgomery</td>
<td>39,375</td>
<td>24.8%</td>
</tr>
<tr>
<td>Bucks</td>
<td>23,696</td>
<td>14.9%</td>
</tr>
<tr>
<td>Delaware</td>
<td>14,684</td>
<td>9.3%</td>
</tr>
<tr>
<td>Chester</td>
<td>9,154</td>
<td>5.8%</td>
</tr>
<tr>
<td>Lancaster</td>
<td>3,264</td>
<td>2.1%</td>
</tr>
<tr>
<td>Berks</td>
<td>2,837</td>
<td>1.8%</td>
</tr>
<tr>
<td>Lehigh</td>
<td>2,736</td>
<td>1.7%</td>
</tr>
</tbody>
</table>
### 9.4 Philanthropic Giving

<table>
<thead>
<tr>
<th>Funding Opportunity</th>
<th>Total Given</th>
<th>Percent of Total Given</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$65,799,752</td>
<td></td>
</tr>
<tr>
<td>Support for Students</td>
<td>$16,551,501</td>
<td>25%</td>
</tr>
<tr>
<td>Research and Faculty</td>
<td>$16,208,091</td>
<td>25%</td>
</tr>
<tr>
<td>Campus Development</td>
<td>$2,758,208</td>
<td>4%</td>
</tr>
<tr>
<td>Community Programs</td>
<td>$3,044,752</td>
<td>5%</td>
</tr>
<tr>
<td>Temple Fund and Other</td>
<td>$27,237,200</td>
<td>41%</td>
</tr>
</tbody>
</table>
SECTION 10

Faculty, Staff and Administration
## 10.1 University Faculty, Staff and Administration

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total University Employees (Headcount)</strong></td>
<td>6,208</td>
<td>2,044</td>
</tr>
</tbody>
</table>

### Administration and Staff by Occupational Job Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clerical/Secretarial</td>
<td>584</td>
<td>21</td>
</tr>
<tr>
<td>Executive, Administrative and Managerial</td>
<td>1,090</td>
<td>28</td>
</tr>
<tr>
<td>Other Professional Staff</td>
<td>1,512</td>
<td>436</td>
</tr>
<tr>
<td>Service/Maintenance</td>
<td>479</td>
<td>0</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>183</td>
<td>0</td>
</tr>
<tr>
<td>Technical/Paraprofessional</td>
<td>326</td>
<td>45</td>
</tr>
</tbody>
</table>

**Total Administration and Staff**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4,174</td>
<td>530</td>
</tr>
</tbody>
</table>

### Faculty by Tenure Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured</td>
<td>732</td>
<td>0</td>
</tr>
<tr>
<td>Tenure Track</td>
<td>235</td>
<td>0</td>
</tr>
<tr>
<td>Non-Tenure Track</td>
<td>1067</td>
<td>0</td>
</tr>
<tr>
<td>Adjunct</td>
<td>0</td>
<td>1,514</td>
</tr>
</tbody>
</table>

**Total Faculty**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,034</td>
<td>1,514</td>
</tr>
</tbody>
</table>
10.2 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts as of the official HR Fall Census, IPEDS – October end.
SECTION 11

Finance
### 11.1 General Tuition and Fees

<table>
<thead>
<tr>
<th>Academic Year 2014</th>
<th>In-State Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate - Lower Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Undergraduate</td>
<td>$13,406</td>
<td>$23,432</td>
</tr>
<tr>
<td>Full-time Undergraduate</td>
<td>$14,096</td>
<td>$24,122</td>
</tr>
<tr>
<td>Including University services fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time Undergraduate (per credit hour)</td>
<td>$517</td>
<td>$834</td>
</tr>
<tr>
<td><strong>Undergraduate - Upper Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Undergraduate</td>
<td>$14,006</td>
<td>$24,032</td>
</tr>
<tr>
<td>Full-time Undergraduate</td>
<td>$14,696</td>
<td>$24,722</td>
</tr>
<tr>
<td>Including University services fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time Undergraduate (per credit hour)</td>
<td>$538</td>
<td>$855</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate (per credit hour)</td>
<td>$745</td>
<td>$1,043</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fee Structure</th>
<th>Fall and Spring Semesters</th>
<th>Summer Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0 to 4.9 Credits</td>
<td>$122</td>
<td>$77</td>
</tr>
<tr>
<td>5.0 to 8.9 Credits</td>
<td>$249</td>
<td>$132</td>
</tr>
<tr>
<td>9+ Credits</td>
<td>$345</td>
<td>$173</td>
</tr>
</tbody>
</table>

For more information about tuition and fees, please visit: 
www.bursar.temple.edu/tuition-and-fees/tuition-rates

For more information about room and board costs, please visit: 
http://housing.temple.edu/
## 11.2 Financial Aid by Source

<table>
<thead>
<tr>
<th>Scholarship / Grants</th>
<th>Need Based Aid</th>
<th>Non-Need Based Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$104,564,736</td>
<td>$34,995,537</td>
</tr>
<tr>
<td>Federal</td>
<td>$40,234,757</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>$25,744,073</td>
<td></td>
</tr>
<tr>
<td>Temple</td>
<td>$38,585,906</td>
<td>$27,452,986</td>
</tr>
<tr>
<td>Private</td>
<td></td>
<td>$7,542,551</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self-Help</th>
<th>Need Based Aid</th>
<th>Non-Need Based Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$140,496,458</td>
<td>$43,567,802</td>
</tr>
<tr>
<td>Student loans</td>
<td>$138,047,283</td>
<td>$43,567,802</td>
</tr>
<tr>
<td>Federal work study</td>
<td>$2,449,175</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Financial Aid Sources</th>
<th>Need Based Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$49,634,310</td>
</tr>
<tr>
<td>Parent loans</td>
<td>$36,239,425</td>
</tr>
<tr>
<td>Tuition waivers</td>
<td>$4,700,181</td>
</tr>
<tr>
<td>Athletic awards</td>
<td>$8,694,704</td>
</tr>
</tbody>
</table>

### Need Based Financial Aid

- Full-time undergraduates awarded need-based scholarships or grant aid: 52%
- Average Award: $6,757

- Full-time undergraduates awarded need-based loans: 53%
- Average Loan: $4,598

### Non-need based Financial Aid

- Full-time undergraduates awarded non-need-based scholarships or grant aid: 8%
- Average Award: $5,336

- Full-time undergraduates awarded non-need-based athletic scholarships or grant aid: 2%
- Average Award: $16,618
## 11.3 Endowments

### Endowment Balances by Net Asset Classification

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 30, 2013</td>
<td>$72,332,000</td>
<td>$60,007,000</td>
<td>$274,817,000</td>
<td>$407,156,000</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donor-restricted endowment funds</td>
<td>$ (305,000)</td>
<td>$60,007,000</td>
<td>$274,817,000</td>
<td>$334,519,000</td>
</tr>
<tr>
<td>Board-designated endowment funds</td>
<td>$72,637,000</td>
<td>-</td>
<td>-</td>
<td>$72,637,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 30, 2012</td>
<td>$52,994,000</td>
<td>$39,891,000</td>
<td>$234,794,000</td>
<td>$327,679,000</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donor-restricted endowment funds</td>
<td>$(1,571,000)</td>
<td>$39,891,000</td>
<td>$234,794,000</td>
<td>$273,114,000</td>
</tr>
<tr>
<td>Board-designated endowment funds</td>
<td>$54,565,000</td>
<td>-</td>
<td>-</td>
<td>$54,565,000</td>
</tr>
</tbody>
</table>

### Changes in Endowment Net Assets

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 30, 2013</td>
<td>$6,289,000</td>
<td>$24,302,000</td>
<td>$3,855,000</td>
<td>$34,446,000</td>
</tr>
<tr>
<td>Total investment return</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Endowment net assets, beginning of the year</td>
<td>$52,994,000</td>
<td>$39,891,000</td>
<td>$234,794,000</td>
<td>$327,679,000</td>
</tr>
<tr>
<td>Investment return:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investment income</td>
<td>$13,000</td>
<td>$4,843,000</td>
<td>$347,000</td>
<td>$5,203,000</td>
</tr>
<tr>
<td>Net realized and unrealized appreciation</td>
<td>$6,276,000</td>
<td>$19,459,000</td>
<td>$3,508,000</td>
<td>$29,243,000</td>
</tr>
<tr>
<td>Contributions and transfers</td>
<td>$14,952,000</td>
<td>$7,109,000</td>
<td>$36,168,000</td>
<td>$58,229,000</td>
</tr>
<tr>
<td>Appropriation of endowment assets for expenditure (spending rule)</td>
<td>$(1,903,000)</td>
<td>$(11,295,000)</td>
<td>-</td>
<td>$(13,198,000)</td>
</tr>
<tr>
<td>Endowment net assets, end of the year</td>
<td>$72,332,000</td>
<td>$60,007,000</td>
<td>$274,817,000</td>
<td>$407,156,000</td>
</tr>
</tbody>
</table>
## 11.4 Operating Budget

### Fiscal Year 2014

<table>
<thead>
<tr>
<th>Budget</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenue</td>
<td>$1,210,566,000</td>
</tr>
<tr>
<td><strong>Total Education and General Revenue</strong></td>
<td>$925,547,000</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>$727,308,000</td>
</tr>
<tr>
<td>Commonwealth Appropriation</td>
<td>$146,453,000</td>
</tr>
<tr>
<td>Indirect Cost Recovery</td>
<td>$26,126,000</td>
</tr>
<tr>
<td>Other Sources</td>
<td>$25,660,000</td>
</tr>
<tr>
<td><strong>Total Other Revenue</strong></td>
<td>$285,019,000</td>
</tr>
<tr>
<td>Sales and Services of Auxiliary Enterprises</td>
<td>$94,505,000</td>
</tr>
<tr>
<td>Practice Plans</td>
<td>$190,514,000</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$1,210,566,000</td>
</tr>
<tr>
<td>President</td>
<td>$51,201,151</td>
</tr>
<tr>
<td>Provost</td>
<td>$559,110,280</td>
</tr>
<tr>
<td>Sr. Executive Vice President Health Science</td>
<td>$232,314,563</td>
</tr>
<tr>
<td>Sr. Vice President - Construction, Facilities and Operations</td>
<td>$130,506,439</td>
</tr>
<tr>
<td>Executive Vice President, CFO and Treasurer</td>
<td>$237,433,567</td>
</tr>
</tbody>
</table>

For more information please visit: [temple.edu/controller/financial_statements](http://temple.edu/controller/financial_statements)
11.5 Finance – Section Appendix

- Once an undergraduate student has completed 60 credit hours earned, the student is considered an upper division student. All transfer credits placed on the Temple University transcript will count towards the total number of credit hours earned. Depending on when grades are entered and transfer credits are approved, a mid-semester tuition increase may result.
SECTION 12

Facilities
## 12.1 Physical Plant

### Fall 2013

<table>
<thead>
<tr>
<th>Buildings</th>
<th>Gross Square Feet</th>
<th>Net Square Feet</th>
<th>Acreage</th>
<th>Parking Areas</th>
<th>Parking Spaces</th>
<th>Number of Beds – Student Housing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total – All Campuses</td>
<td>211</td>
<td>13,788,281</td>
<td>8,466,795</td>
<td>382</td>
<td>44</td>
<td>8,542</td>
</tr>
<tr>
<td>Main Campus</td>
<td>109</td>
<td>8,767,723</td>
<td>5,322,748</td>
<td>117</td>
<td>23</td>
<td>2,970</td>
</tr>
<tr>
<td>Ambler</td>
<td>24</td>
<td>321,498</td>
<td>193,349</td>
<td>186</td>
<td>11</td>
<td>1,325</td>
</tr>
<tr>
<td>Temple University Center City</td>
<td>1</td>
<td>131,988</td>
<td>74,151</td>
<td>N/A Leased</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Harrisburg</td>
<td>1</td>
<td>35,650</td>
<td>25,634</td>
<td>N/A Leased</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>23</td>
<td>1,716,522</td>
<td>954,355</td>
<td>21</td>
<td>3</td>
<td>1,140</td>
</tr>
<tr>
<td>Hunting Park Complex</td>
<td>1</td>
<td>210,875</td>
<td>137,068</td>
<td>N/A Leased</td>
<td>1</td>
<td>620</td>
</tr>
<tr>
<td>Podiatric Medicine</td>
<td>2</td>
<td>212,456</td>
<td>137,161</td>
<td>3</td>
<td>1</td>
<td>125</td>
</tr>
<tr>
<td>Temple University Health System (TUHS)</td>
<td>48</td>
<td>2,391,569</td>
<td>1,622,329</td>
<td>55</td>
<td>5</td>
<td>2,362</td>
</tr>
<tr>
<td>Fort Washington</td>
<td>2</td>
<td>25,550</td>
<td>19,845</td>
<td>N/A Leased</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## 12.3 Physical Plant - Utility Expenditures

<table>
<thead>
<tr>
<th>Utility</th>
<th>All Campuses</th>
<th>Main Campus</th>
<th>Health Sciences Center</th>
<th>Podiatric Medicine</th>
<th>Ambler</th>
<th>TUHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water / Sewer ($M)</td>
<td>$ 2.70</td>
<td>$ 1.43</td>
<td>$ 0.56</td>
<td>$ 0.04</td>
<td>$ 0.08</td>
<td>$ 0.59</td>
</tr>
<tr>
<td>Oil / Gas ($M)</td>
<td>$ 8.60</td>
<td>$ 4.55</td>
<td>$ 1.79</td>
<td>$ 0.13</td>
<td>$ 0.26</td>
<td>$ 1.87</td>
</tr>
<tr>
<td>Electric ($M)</td>
<td>$ 21.80</td>
<td>$ 11.53</td>
<td>$ 4.54</td>
<td>$ 0.33</td>
<td>$ 0.66</td>
<td>$ 4.74</td>
</tr>
<tr>
<td>FY13 Utility Cost ($M)</td>
<td>$ 33.10</td>
<td>$ 17.50</td>
<td>$ 6.90</td>
<td>$ 0.50</td>
<td>$ 1.00</td>
<td>$ 7.20</td>
</tr>
<tr>
<td>% of Total</td>
<td>100%</td>
<td>52.9%</td>
<td>20.8%</td>
<td>1.5%</td>
<td>3.0%</td>
<td>21.8%</td>
</tr>
</tbody>
</table>
SECTION 13

Research and Technology Transfer
13.1 Technology Development and Commercialization

Fiscal Year 2013

<table>
<thead>
<tr>
<th>Sponsored Research Programs (Internal and External) Total Expenditures</th>
<th>$230 M</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Invention Disclosures</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patent Filings</td>
<td>19</td>
</tr>
<tr>
<td>Licenses/Options</td>
<td>6</td>
</tr>
<tr>
<td>Income</td>
<td>$11.5M</td>
</tr>
</tbody>
</table>

Net Income Distribution

Net Income is shared between the inventors (personally) and the university. Net Income equals gross income minus 20% to supplement the Office of Technology Development and Commercialization’s budget, in addition to patent, legal, and marketing expenses. Net Income is split equally between the inventors and the university; therefore, 40% is disbursed to the inventors and the remaining 40% is distributed as follows:

<table>
<thead>
<tr>
<th>Less than or equal to $500,000</th>
<th>Adjusted</th>
<th>Greater than $500,000</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department/Research Unit</td>
<td>35%</td>
<td>14%</td>
<td>10%</td>
</tr>
<tr>
<td>College/School</td>
<td>15%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>University</td>
<td>50%</td>
<td>20%</td>
<td>80%</td>
</tr>
</tbody>
</table>
13.2 Research and Technology Transfer – Section Appendix

- The Technology Development and Commercialization FY2013 figures are projected.
- The Net Income Distribution adjusted percentages are calculated as a percentage of net income versus Temple University’s share of net income.
SECTION 14
Information Technology
14.1 The TECH Center

The TECH Center (Teaching, Education, Collaboration and Help) at Temple University is a 75,000-square-foot, state-of-the-art technology facility with resources that cater to current learning styles.

The TECH Center also houses the University Welcome Center, Computer Services Help Desk, and a faculty wing which includes resources such as the Teaching and Learning Center and the Instructional Support Center.

Technology

- Seven hundred computers including fixed workstations, wireless laptops and iPads
- Multimedia studio for video and audio recording, still photography, and performance rehearsal
- Three Whisper Room booths suitable for recording podcasts, vocal narrations, and other individual recording sessions
- Specialty labs for video editing, music, graphic design, as well as quiet study zones
- Wireless printing available for most laptops and mobile devices
- 3D printing and scanning equipment and high-speed laser printers, color laser printers, and plotters

Student Collaboration

- Thirteen breakout rooms for collaboration and group study
- Two MediaScape collaboration tables

Social Gathering

- Internet lounge
- Lounge areas with televisions
- Starbucks

Fiscal Year 2013

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average daily student visitors</td>
<td>6,000</td>
</tr>
<tr>
<td>Average daily student visitors during peak periods</td>
<td>9,000</td>
</tr>
<tr>
<td>Total student visitors since opening</td>
<td>7,500,000</td>
</tr>
</tbody>
</table>
### 14.2 Information Technology Resources

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated number of University-owned workstations</td>
<td>11,233</td>
</tr>
<tr>
<td>Number of computer labs available across Temple's campuses</td>
<td>100</td>
</tr>
<tr>
<td>Percent of faculty connected to the campus network/internet</td>
<td>100%</td>
</tr>
<tr>
<td>Percent of classrooms connected to the campus network/internet</td>
<td>100%</td>
</tr>
<tr>
<td>Percent of classrooms that are smart classrooms</td>
<td>85%</td>
</tr>
<tr>
<td>Percent of smart classrooms served by wireless network access</td>
<td>89%</td>
</tr>
<tr>
<td>Percent of residence hall beds that have internet access</td>
<td>100%</td>
</tr>
<tr>
<td>Percent of residence hall beds that have wireless internet access</td>
<td>100%</td>
</tr>
<tr>
<td>Number of wireless nodes on the campus network</td>
<td>2,850</td>
</tr>
<tr>
<td>Average number of concurrent wireless connections</td>
<td>17,500</td>
</tr>
<tr>
<td>Number of data ports on campus</td>
<td>56,000</td>
</tr>
<tr>
<td>Number of physical network servers on campus</td>
<td>163</td>
</tr>
<tr>
<td>Number of virtual network servers on campus</td>
<td>496</td>
</tr>
<tr>
<td>Internet bandwidth offered</td>
<td>7,000 Mbps</td>
</tr>
<tr>
<td>University datacenter size</td>
<td>27,000 sqft</td>
</tr>
<tr>
<td>Number of telephones on University phone system</td>
<td>34,380</td>
</tr>
</tbody>
</table>

### 14.3 Information Technology Usage

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>High performance computing (HPC) service units (core hours)</td>
<td>19,000,000</td>
</tr>
<tr>
<td>Number of Help Desk contacts for assistance</td>
<td>94,847</td>
</tr>
<tr>
<td>Number of office visits made by Desktop Support Staff</td>
<td>13,215</td>
</tr>
<tr>
<td>Number of TUportal logins</td>
<td>10,283,541</td>
</tr>
<tr>
<td>Number of <a href="http://www.temple.edu">www.temple.edu</a> hits</td>
<td>24,000,000</td>
</tr>
<tr>
<td>Number of professors and organization leaders using Blackboard</td>
<td>9,182</td>
</tr>
<tr>
<td>Number of courses on Blackboard</td>
<td>44,319</td>
</tr>
<tr>
<td>Number of communities/organizations on Blackboard</td>
<td>1,681</td>
</tr>
<tr>
<td>Number of users connected to Temple's Blackboard Mobile App</td>
<td>16,749</td>
</tr>
<tr>
<td>Number of computers and peripherals collected by the Computer Recycling Center (CRC)</td>
<td>7,762</td>
</tr>
<tr>
<td>Number of computers and peripherals refurbished/reused</td>
<td>3,247</td>
</tr>
<tr>
<td>Tonnage of all items refurbished/reused</td>
<td>35 tons</td>
</tr>
<tr>
<td>Total tons of all items properly disposed of</td>
<td>55 tons</td>
</tr>
</tbody>
</table>