TEMPLE UNIVERSITY STUDENT FEEDBACK - INSTRUCTOR FORM

Check the following course/instructor identification information carefully.
If the information is blank, incomplete, or incorrect, make corrections on the enclosed Course Identification Form.

COURSE/INSTRUCTOR IDENTIFICATION

IMPORTANT INSTRUCTIONS

1. Complete this form and place it in the Instructor Form envelope. Seal the Instructor Form envelope and place it in the large envelope along with the Course Identification Form, the student feedback forms, and any additional item sheets. If you use additional item sheets, make sure that you include as many sheets as are needed for all students in your section and report the number of additional items by completing the box at the bottom left of this form.

2. Ask a student volunteer to distribute and collect the student feedback forms. The student should read the directions for completing the forms to the class, distribute and collect the materials, package the materials as described in the enclosed instructions, and then return all materials to the designated office. The instructor must leave the room while the materials are distributed, completed, collected, and packaged.

3. Make sure that the student volunteer understands and follows the enclosed instructions for distributing, collecting, packaging, and returning the feedback packet.

FEEDBACK DATE

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<th>DATE</th>
<th>NO.</th>
<th>DAY</th>
<th>YR.</th>
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WHAT IS YOUR RANK?

○ Teaching Assistant
○ Adjunct
○ Instructor
○ Assistant Professor
○ Associate Professor
○ Full Professor
○ Other

APPOINTMENT STATUS

○ Tenured
○ Tenure Track
○ Non-Tenure Track

NUMBER OF ADDITIONAL ITEMS ON STUDENT FORMS

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<th>ITEMS</th>
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FULL / PART - TIME

○ Full-Time
○ Part-Time

NUMBER OF YEARS TEACHING AT TEMPLE

○ 0 - 1
○ 2 - 5
○ 6 - 9
○ 10 - 20
○ More than 20

YES

NO

DOES THIS COURSE MAKE USE OF ANY OF THE FOLLOWING? USE THE FOLLOWING SCALE TO MAKE YOUR RESPONSE:

N = None (or little) required
S = Some required
M = Much required

ON-LINE LEARNING
DISTANCE LEARNING
USE OF COURSEWARE (E.G., "BLACKBOARD")
WORLD WIDE WEB
FACULTY USE OF E-MAIL
STUDENT USE OF E-MAIL

CO-TEACHING

Did you co-teach this course?  ○ Yes  ○ No
If yes, were you the course director?  ○ Yes  ○ No

NUMBER OF TIMES YOU HAVE TAUGHT THIS COURSE

○ First Time
○ 2 - 4
○ 5 - 7
○ 8 - 10
○ More than 10 times

WOULD YOU LIKE TO TEACH THIS COURSE AGAIN?

○ Yes
○ No

WHICH OF THE FOLLOWING ITEMS BEST REPRESENT THE APPROACHES USED IN THIS COURSE? (MARK ALL THAT APPLY)

○ Lecture
○ Discussion/recitation
○ Seminar
○ Skill/activity
○ Laboratory
○ Field Experience
○ Studio
○ Multimedia
○ Practicum/Clinic
○ On-line
○ Other

DECRIBE THE COURSE REQUIREMENTS WITH RESPECT TO THE FEATURES LISTED BELOW. USE THE FOLLOWING SCALE TO MAKE YOUR RESPONSE:

N = None (or little) required
S = Some required
M = Much required

WRITING
ORAL COMMUNICATIONS
COMPUTER APPLICATIONS
GROUP WORK
MATHEMATICAL/QUANTITATIVE WORK
EXPERIENTIAL LEARNING
CRITICAL THINKING
CREATIVE/ARTISTIC/DESIGN ENDAVOR

PLEASE DO NOT WRITE IN THIS AREA