

9TH ANNUAL STATE CONFERENCE

**The Journey of Multicultural America:  
Exploring Multiple Migrations, Identities  
and Linguistic Diversity**

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**March 30-31, 2007**

*Hosted by*

**Penn State Harrisburg**



**National Association for  
Multicultural Education**

*Advocates for Educational Equity and Social Justice*

# Welcome from the Local Conference Committee Chair

Dear Conference Participants:

WELCOME TO PENN STATE HARRISBURG!

The Host Committee from Penn State Harrisburg welcomes you to the 9<sup>th</sup> Annual PA-NAME Conference. As chair of the Local Conference Planning Committee we have worked diligently to make this conference a wonderful experience for first-time attendees and seasoned members of PA-NAME. I welcome you to Penn State Harrisburg and hope that this conference proves to be one of the best!

I owe deepest thanks to Tchet Dorman, PA-NAME Vice President, members of the Penn State Harrisburg faculty and staff, including: Dr. Shanetia Clark, Dr. Lewis Boahene, Dr. Xu Xu, Dr. Incho Lee, Dr. Karthigeyan Subramaniam, Dr. Clem Gilpin, Dr. Felicia Brown-Hayward, Barbara Thompson, Damaris Snyder, and Lorna LeMelle. I also want to thank Dr. Kathleen Kaminski and James Felton, members of PA-NAME Conference Committee, Carol Dell and especially Karen Karnes with the Penn State Harrisburg Continuing Education Office. All of these individuals worked in unison to make this conference a success.

This year's theme, *"The Journey of Multicultural America: Exploring Multiple Migrations, Identities and Linguistic Diversity,"* imparts the vision and on-going historical, social, political and educational discussions in the world regarding immigration, migration and cultural assimilation. I encourage you to listen and think critically, and learn from the many stories and presentations that will capture the theme. The Conference Planning Committee has developed a host of seminars and presentations that will address the social, cultural and political issues of multicultural perspectives and aspects of the educational system.

Finally, I ask that you enjoy the entertainment provided by Penn State Harrisburg students and the local Harrisburg community, vendors and the film festival. In addition, please visit the local restaurants and attractions and Penn State Harrisburg's welcoming campus and environment. But most of all enjoy the conference, discussions with colleagues, and interactions with new and old friends.

Sincerely,

Kimetta R. Hairston, Ph.D.

*PA-NAME Penn State Harrisburg Committee Chair*



Penn State Harrisburg

# PA-Name President

Welcome everyone to the 9<sup>th</sup> Annual PA-NAME conference! I would like to thank the gracious people of Penn State Harrisburg for hosting this conference. This college is ideally located between the major metropolitan areas of NYC, Philadelphia and Baltimore. As we come together today as urban hipsters, suburbanites and country folk, we collectively become a valuable resource in ourselves. This conference is purposely designed to tap into our expertise, articulate our ideas and spread those ideas throughout Pennsylvania's diverse community.

Reflective of our fast-food culture, conferences traditionally have been places where information is disseminated in short sessions and ideas forgotten quickly. Well, why not? As classroom teachers, we are inundated with paperwork, assessments, committee work, counseling, special accommodations, and a variety of other tasks. As one teacher recently told me, "It's not that I don't want to improve my teaching, it's just that I am swamped and I want my life back." No wonder some of us advocate educational reforms that eliminate layers of bureaucracy and just let teachers do their job.

As a culture, Americans rush from one activity to the next; grabbing quick and easy solutions have become a way of life. We don't seem to make time to sit down and chat honestly with one another. Washington Times writer, John E. Carey, states, "For a long time I've suspected American society moved just too fast. Recently a kindergarten teacher confirmed my suspicion. When I recounted happy memories about my own kindergarten experience, including 'nap time,' the teacher told me: 'There isn't time for a nap anymore. We are getting these kids ready for life.' Now I understand why my generation is such a failure. Too much nap time." (2006). "Rushing" has become an unfortunate characteristic of the American school system and has imparted an excessive amount of stress on both students and teachers.

You will notice that this conference is different than most. It is our pleasure to bring both experts and novices together to discuss the current trends in diversity education in a relaxed environment. The design of this conference purposely includes everyone in the conversation. As we all know, it is easier to sit back and accept the status quo, rather than roll up our sleeves and work for positive change.

Topics will be discussed in depth to allow all of us to understand the latest research, as well as take time to apply that research to the reality of our classrooms. Jointly, we will revisit some of the most cutting-edge ideas in our field. Your participation is valued and appreciated. Let our voices be heard!

Sincerely,

Dr. Maria Sanelli  
*PA-NAME President*  
*Kutztown University*

**"Rushing" has become an unfortunate characteristic of the American school system and has imparted an excessive amount of stress on both students and teachers.**

# Greetings from the Chancellor

I am pleased to extend a warm welcome to the participants of the ninth annual Pennsylvania National Association for Multicultural Education Conference on behalf of the members of Penn State Harrisburg, The Capital College community. We thank you for selecting our college as the host site for the 2007 Conference. I thank the members of the local planning committee for their hard work in making this event possible, and give special mention to Dr. Kimetta Hairston, Committee Chair, who stewarded the conference preparations with great enthusiasm and diligence. A heartfelt thanks to you all.

The College is committed to enriching the lives of students, faculty and staff by providing a diverse academic community where the exchange of cultures, beliefs, ideas, knowledge, and perspectives becomes an active part of living and learning. I am impressed with the range and importance of the topics to be presented at this year's conference, under the theme "The Journey of Multicultural America: Exploring Multiple Migrations, Identities and Linguistic Diversity." On a more personal note, my own scholarly interests and early research focused on language acquisition and linguistic differences of primary-grade children, and I am pleased to see that this topic remains an important theme among today's multicultural educators.

I see wonderful synergy between the mission and vision of our College and the work of the PA-NAME organization. Our institution will be enriched by the knowledge exchange that will occur throughout the conference. Clearly, PA-NAME scholars are making significant contributions and providing essential leadership in advancing the understanding and awareness of an increasingly multicultural America. In a broader sense, the conference, and the intellectual discussion that will ensue among its participants and presenters, will serve to advocate appreciation of diversity through rigorous study and shared knowledge.

Thank you again for choosing Penn State Harrisburg, The Capital College as your conference host. It is our honor to welcome you. Please accept my best wishes for a productive and fulfilling meeting.

Madlyn L. Hanes, Ph.D.

*Chancellor, Penn State Harrisburg, The Capital College*

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# Welcome from the School Director

As the Director of Penn State Harrisburg's School of Behavioral Sciences and Education, the academic host for your conference, I welcome all of you to our campus and central Pennsylvania for this important event. While there were a number of options for your conference site, I am very pleased that you have chosen Penn State Harrisburg as the location for your 2007 conference.

With the theme of "The Journey of Multicultural America: Exploring Multiple Migrations, Identities and Linguistic Diversity," this year's conference includes a number of important activities. One of the most exciting of these events occurs Friday evening with the keynote speech provided by Dr. Carmen Tafolla, a Chicana writer and speaker from San Antonio, Texas, who holds a Ph.D. in Bilingual and Foreign Language Education with five books of poetry, seven television screenplays, and more than twenty children's stories and numerous other short stories and articles to her name.

Saturday begins with a second keynote speaker, Lee Mun Wah, the Executive Director and founder of StirFry Seminars, and a nationally acclaimed lecturer and trainer, who is also a Chinese American community therapist, a documentary filmmaker, educator, performing poet, author, and Asian folk teller. The rest of Saturday's activities are composed of numerous concurrent presentations on a variety of topics offered by experts in each of their respective fields.

In closing, I would like to offer particular thanks to the local planning committee composed of Kimetta Hairston, Lewis Asimeng-Boahene, Felicia Brown-Haywood, Shanetia Clark, Carol Dell, Clem Gilpin, Karen Karnes, Lorna LeMelle, Incho Lee, Damaris Snyder, Karthigeyan Subramaniam, Barbara Thompson, and Xu Xu, with particular thanks to the Local Chair, Dr. Kimetta Hairston, for her untold hours dedicated to this organization and this conference. Without the hard work from all of these individuals, this conference would not be the high quality event that we have come to expect each year.

So, have a wonderful time at this year's conference, learn all that you can, and take care.

William D. Milheim, Ph.D.

*Director, School of Behavioral Sciences and Education, Penn State Harrisburg*

# Pennsylvania Chapter 9th Annual Conference

Penn State Harrisburg

March 30-31, 2007

## The Journey of Multicultural America: Exploring Multiple Migrations, Identities and Linguistic Diversity

**Friday, March 30, 2007 • Capital Union Building**

- 6-9 p.m. Registration (Lower Level Lobby)
- 7-9:30 p.m. Welcome and Plenary Session  
Welcome (Student Center – Upper Level)
- MC: Dr. Kimetta Hairston, Local Conference Committee Chair, Penn State Harrisburg
  - Penn State Harrisburg: Dr. Mukund S. Kulkarni, Interim Senior Associate Dean for Academic Affairs
  - President of PA-NAME: Dr. Maria Sanelli, Kutztown University
  - Keynote Address: Carmen Tafolla
- 10-11 p.m. Entertainment and Refreshments (Student Center – Upper Level)
- Kappa Alpha Psi Fraternity Step Presentation
  - Forlanco Dance Troop

**Saturday, March 31, 2007 • Olmsted Building**

- 7-11 a.m. Registration and Refreshments (Lion Lobby, First Floor)
- 8:15-9:30 a.m. Welcome and Plenary Session (Auditorium, Second Floor)
- MC: Tchet Dorman, PA-NAME Vice President, Temple University
  - PA-NAME Welcome: Dr. Dominic Scott, PA-NAME Treasurer, Millersville University
  - Introduction of Keynoter: Barbara Thompson, Penn State Harrisburg
  - Keynote Address: Lee Mun Wah
- 9:45-11:15 a.m. Concurrent Presentations
- 11:30 a.m.-12:45 p.m. Lunch and Plenary (Stack's Market)
- MC: Cassandra Aguilar, Temple University
  - Entertainment: Traycee Lynn, Harrisburg and Temple University
  - Presentations by Panelists:
    - Tammy Flower, Penn State Harrisburg
    - Dike Kalu, Temple University
    - John Howie, Penn State Harrisburg
- 1-2:30 p.m. Concurrent Presentations
- 2:45-4 p.m. Concurrent Presentations
- 4:10-4:30 p.m. Closing (Auditorium, Second Floor)  
PA-NAME Business
- Follow-up Activities
  - Organizing of PA-NAME
  - Next PA-NAME Conference Announcement: Temple University



**Keynote Speaker**  
**Dr. Carmen Tafolla**

Carmen Tafolla is a Chicana writer and speaker from San Antonio, Texas, who has published five books of poetry, seven television screenplays for children's television, more than twenty children's stories and numerous other short stories and articles. Her works have been translated into Spanish, German, and Bengali and published internationally. In 1999, Tafolla was awarded the Art of Peace Award for work which contributes to peace, justice, and human understanding, and in 2003, her children's picture book, *Baby Coyote and the Old Woman*, was nominated for a Texas Bluebonnet Award. An experienced educator, Tafolla holds a Ph.D. in Bilingual and Foreign Language Education, and has taught at numerous universities throughout the Southwest. She has been recognized by the National Association for Chicano Studies for work which "gives voice to the peoples and cultures of this land," and has been called by Roots author Alex Haley, "a world-class writer."



**Keynote Speaker**  
**Lee Mun Wah**

A nationally acclaimed lecturer and trainer, Lee Mun Wah is the Executive Director and founder of StirFry Seminars. He is a Chinese American community therapist, documentary filmmaker, educator, performing poet, Asian Folk teller and author. In 1993 his first film on Asian Americans, *Stolen Ground*, won the San Francisco International Film Festival's Certificate of Merit Award for Best Bay Area Documentary. His second film, *The Color of Fear*, won the National Education Media Network's Best Social Documentary Award for 1995. In 1995 Oprah Winfrey televised a one hour special on his work and life which was viewed by over 15 million viewers across the nation. Since then, thousands have taken his seminars and attended his lectures and trainings. 32Hwww.stirfryseminars.com/

**SATURDAY, MARCH 31, 2007**

**8:15 to 9:30 a.m. WELCOME AND PLENARY SESSION**

**KEYNOTE ADDRESS: LEE MUN WAH**

**9:45 to 11:15 a.m. CONCURRENT PRESENTATIONS**

***Session 1: Don't Put a Sista/Brotha Down!***

**PRESENTER:** Andita Parker Lloyd, [aparkerlloyd@excite.com](mailto:aparkerlloyd@excite.com). Ms. Parker Lloyd has been doing diversity trainings, workshops, and presentation for the past seven years, and has worked in various positions at Wilkes University, Luzerne County Community College, and Bloomsburg University

**DESCRIPTION:** In many situations sexist language permeates our society in the United States. Men and women make mistakes that can make others perceive them as sexist. Learn how to combat your own views to correct your language to be equal to both sexes through the mighty word.

***Session 2: Mini-Symposium: Understanding and Celebrating Latino Culture***

**It's Not Just About Spanish, It's About Culture!**

**PRESENTER:** Sra. Joyce Marie Ramos Gomez de Avila, CAFÉ Creating and Facilitating Equality, [email-cafe@ptd.net](mailto:email-cafe@ptd.net). Sra. Avila, President of CAFÉ: Creating and Facilitating Equality. As a Presenter, Facilitator, Keynote speaker and Educator she organizes and facilitates workshops in the areas of diversity, life change and transition, leadership, communication, conflict resolution, stress management and self-care. She is the former Director for Northeastern Pennsylvania Diversity Education Consortium, Assistant Director for Diversity Institute, and Diversity Director for Keystone College.

**DESCRIPTION:** This workshop is designed specifically for those who want to broaden their understanding of Latino culture. Participants will learn ways to be better communicators with Latinos by understanding their own cultural communicative tendencies and exploring others.

**Celebrating Día De La Raza: Reasons to Commemorate "Day of the Indigenous Peoples of the Americas," and How to Promote Cultura Latina, and/or Native American Ethnicity, at Your University**

**PRESENTER:** Dr. Itzcóatl "ITZI" Tlaloc Meztli (Náhuatl/Aztec translation: Obsidian Serpent/Rain God/ Moon) is a Chicano/Mexican American born and raised in the South Texas borderlands. He is currently an Assistant Professor of English at Slippery Rock University in Slippery Rock, PA. He is also co-organizer of the annual Hispanic Cultural Series Month, as well as, the main organizer of the Día de la Raza Week, held jointly every fall at SRU.

**DESCRIPTION:** Día de la Raza is a predominately Latino celebration commemorating the late 15th/early 16th centuries Encounter in the Americas between the Old and New Worlds—but from an indigenous perspective. Whereas European history views it basically as a conquest of savage civilizations, Día de la Raza in turn acknowledges, celebrates, and memorializes the Pre-Columbian, native cultures of the American continents. Whereas Pennsylvanians in 2006 saluted Oct. 9th as a state holiday, "Columbus Day," I pay tribute instead to Oct. 12th as Día de la Raza at Slippery Rock University (SRU) and sponsor a weeklong of cultural events and activities which highlight in a positive light the contributions of native peoples.

***Session 3: Mini-Symposium: Language, Culture, and Learning Holocaust Education in the ESL Classroom***

**PRESENTER:** Colleen Bramucci, School District of Lancaster, [Calkeen13@comcast.net](mailto:Calkeen13@comcast.net). Colleen Bramucci is an ESL teacher in the School District of Lancaster. Prior to teaching ESL, she worked in Baltimore County Public Schools as high school English teacher, where she taught a Holocaust through Literature unit every year. She has also learned best practices in Holocaust Education through workshops at the United States Holocaust Memorial Museum and the Baltimore Jewish Council.

**DESCRIPTION:** In this presentation designed for secondary ESL teachers, we will explore ways that Holocaust education can provide English language learners an op-

portunity to learn about history, literature, and also their world. Participants will learn how to use specific ELL strategies with selected Holocaust young adult literature, so that the important discussions about humanity are also included in the ESL classroom.

**Monolingual Teachers of Multilingual/Bilingual & English Language Learners Local and Global Phenomenon**

**PRESENTER:** Dr. Sunita Sharma, Virginia Union University, and Shikha Sharma, Emporia State University; [ssharma@vu.edu](mailto:ssharma@vu.edu). Dr. Sunita Sharma is an associate professor and chair of School of Education at Virginia Union University, Richmond, Virginia. She has 28 years of teaching experience in K-12 general and special education, undergraduate, graduate and doctoral level in U.S. and international schools and universities. Ms. Shikha Sharma is an International graduate student at Emporia State University.

**DESCRIPTION:** With the consistent influx of culturally and linguistically diverse people from around the globe in the United States of America, teaching culturally and linguistically diverse students has been an on going ethical and moral challenge for the educators. The researcher has conducted an in-depth comparative study on the topic of Education System: Multilingual & Bilingual Education and English Language Learners between India and United States of America. Based on the findings, the researcher provides insight on the topic as to why multilingual/bilingual education system works in one country and there is a constant struggle in another country.

***Session 4: Mini-Symposium: Race, Identity, and Multiculturalism The Irish in Pennsylvania: A Struggle For Identity and Inclusion***

**PRESENTER:** Dr. Dominic Scott, Millersville University, [dominic.scott@millersville.edu](mailto:dominic.scott@millersville.edu). Dr. Scott is an assistant professor at Millersville University. He has led multicultural and diversity workshops for the past ten years, and is involved in intercultural exchanges with universities in Ireland. He is the Treasurer of PA-NAME. [www.muweb.millersville.edu/~edfound/faculty/Scott.html](http://www.muweb.millersville.edu/~edfound/faculty/Scott.html)

**DESCRIPTION:** The Irish are often depicted as a model "bootstraps" minority that prospered in Pennsylvania. However, social exclusion, cultural resistance, and traditional homeland rivalries challenged them to construct new identities that were more in keeping with established Pennsylvanian norms.

**Hiroshima: The Japanese and Japanese-American Perspective**

**PRESENTER:** Dr. Lisa C. Schonberger, Kutztown University, [schonber@kutztown.edu](mailto:schonber@kutztown.edu). Dr. Schonberger is an Assistant Professor at Kutztown University teaching social studies, language arts, and learning/teaching principles in the elementary education program of study.

**DESCRIPTION:** Preparing pre-service teachers for today's classrooms filled with children with diverse backgrounds and multicultural families must go beyond simple methods and strategies, teaching from text, or bringing in guest speakers. The participants will be able to develop a personal level of empathy towards the Japanese during WWII through a series of children's literature, slides of Japan in a Power Point presentation, and a quick write based on viewing a series of photographs from before and after the bombing of Hiroshima.

***Session 5: Mini-Symposium: Oppression and American Identity Two Separate Worlds: Students of Color at a Predominantly White University***

**PRESENTER:** Dr. Gina Zanolini Morrison, Wilkes University, [gina.morrison@wilkes.edu](mailto:gina.morrison@wilkes.edu). Dr. Morrison is an Assistant Professor of Education at Wilkes University, who teaches Multicultural Education to pre-service teachers. Having recently earned her PhD in Human Development from Marywood University, Dr. Morrison will present the results of the research conducted as part of her dissertation.

**DESCRIPTION:** This presentation will cover the major points in a paper extracted from the author's dissertation entitled, "Students of Color at a Predominantly White University: A Phenomenological Study." The methodology and the findings of the study, which include several common themes, including the feeling that there were "two separate worlds," as well as a divergence in the phenomenon, will be presented.

**The American Indian: Death and Rebirth of Cultural Identity**

**PRESENTER:** Kimberly Cardimona, Jennifer Glendenmeyer, and Victoria Rainis, Bloomsburg University, [kcardimo@bloomu.edu](mailto:kcardimo@bloomu.edu). Ms. Cardimona is a PhD student at

Penn State University in Curriculum and Instruction with an emphasis in Bilingual Education. She is currently employed as a part time instructor at Bloomsburg University and an ESL teacher at the Tamaqua Area School District. She is regularly engaged in activities and research that involve cultural identity and second language acquisition. Ms. Glendenmeyer is an undergraduate student at Bloomsburg University in her junior year majoring in Special Education and Elementary Education. She holds the Student Multicultural Chair for the Pennsylvania Council for Exceptional Children. Ms. Rainis has a BA in English with a minor in Philosophy and is currently a student at Bloomsburg University in the ESL Program. She conducts ESL classes three evenings a week in Berwick with immigrant adults, one evening a week with university students, and Sunday afternoon with Chinese administrators from Shandong University of China.

**DESCRIPTION:** There have been continuous governmental attempts to “civilize” Indians through relocation, adoption of foreign religion, education, and culture. The results of such acculturation and “civilization” methods ended with the demise of the American Indian’s cultural identity. However, American Indians are experiencing a re-birth of cultural identity and can only hope for a future in which people of the United States embrace and celebrate a culture as rich in history and diversity as theirs.

### *Session 6: Mini-Symposium: The Enduring Effects of American Indian Stereotypes*

**PRESENTERS:** John Sanchez, Richie Plass, and Christine Rose, Changing Winds Advocacy Center, CWAdvocacyCenter@aol.com. Dr. Sanchez, apache@psu.edu., is an Associate Professor at the Pennsylvania State University in State College, PA, he teaches in the College of Communications where he specializes in News Media Ethics and serves as the Director of the American Indian Speaker Series and the Coordinator of Penn State’s The New Faces of an Ancient People Traditional American Indian Powwow. Richie Plass, richieplass@yahoo.com, Menominee/Stockbridge Munsee, is a founding board member of Changing Winds Advocacy Center. He was Director of Indian studies at Kent University in 2003. Since January 1999 until the present, Richie has operated Trails of the Menominee, a self owned consultant company which conducts Native American Diversity Presentations and seminars for schools, universities and businesses. Christine Rose, rosepel5@aol.com, Founder of Students and Teachers Against Racism, investigates civil rights complaints in schools, the workplace and communities which are resolved through the Department of Justice and the Department of Education’s Office of Civil Rights.

**DESCRIPTION:** In the 21st century it is not uncommon to still find culturally insensitive material as a part of the daily American experience. Still in existence and still affecting the lives of both Native and non-Native children are the culturally insensitive images of American Indians and their cultures. This panel includes an exhibit and examines culturally insensitive American Indian stereotypes and images still found in the contemporary American mass media, in America’s Public School curriculum and in everyday life.

### *Session 7: Lee Mun Wah Film Festival: The Color of Fear*

The Color of Fear is an insightful, groundbreaking film about the state of race relations in America as seen through the eyes of eight North American men of Asian, European, Latino and African descent. In a series of intelligent, emotional and dramatic confrontations the men reveal the pain and scars that racism has caused them. What emerges is a deeper sense of understanding and trust. This is the dialogue most of us fear, but hope will happen sometime in our lifetime.

## **11:30-12:45 LUNCH AND PLENARY (Stack’s Market)**

## **1 to 2:30 P.M. CONCURRENT PRESENTATIONS**

### *Session 8: Acting More and Less Like An Immigrant*

**PRESENTER:** Dr. Cathy Bao Bean, author of The Chopsticks-Fork Principle, A Memoir and Manual, cathybaobean@nac.net, www.cathybaobean.com. Cathy is an (m)(e)migrant, aerobics instructor, daughter, business manager, mother, friend, writer, sister, educational consultant, wife, and activist for the NJ Council for the Humanities and Society for Values in Higher Education. In a previous incarnation, she was a philosophy teacher, cook, student, carpool driver, as well as a founding member of the Ridge and Valley Conservancy.

**DESCRIPTION:** This session will discuss how the so-called minority/majority can look at their own experience as already like an immigrant’s and more so if they venture across the cafeteria or “tracks” to seek the unfamiliar and suspend judgment in order to be more open to learning and teaching. Without this care, our seemingly positive classroom discussion of “diversity” is felt as a problematic, probably negative, state of cultural schizophrenia for which the cure is that kind of “Americanization” which values homogenization and makes good humor difficult.

### *Session 9: The Black Male Development Symposium (BMDS): What a Real Model of Community, Corporate and Higher Education Collaboration Looks Like*

**PRESENTER:** Aisha Amin, Counselor and Advisor Arcadia University Gateway/ACT 101 Program and Senior Partner, Village Builders, Inc.; Rochelle Peterson, Omni Leadership Alliance, rochelle.peterson@verizon.net; Yumy Odom, Director, Temple University Pan-African Studies Community Education Program, todomrob@temple.edu; Dr. Lathardus Goggins II, Associate Dean for Multicultural Affairs, Arcadia University, DrGoggins2@mawasi.com.

**PRESENTATION DESCRIPTION:** The Black Male Development Symposium (BMDS) has been hosted by Arcadia University since March 2004 to help more than 2000 youth, parents, professionals and practitioners address the life-threatening issues facing Black males, their families and communities. This unique symposium is a multi-teamed effort between community based organizations, institutions of higher education, various corporate and private sectors, along with foundation and scholarship entities. The BMDS model demonstrates how you need a community to make these types of initiatives move forward. This model illustrates how one can multiply themselves to make their social justice initiatives work and most importantly; how to surround yourself with the support to get the desired results.

### *Session 10: Mini-Symposium: The Impact of Multicultural Education on Homogeneous Populations*

**Making it Relevant: Multicultural Education for White Teachers of White Students**

**PRESENTER:** Professor Rachel B. Reinhard and Professor Cynthia Sarver, State University of New York at Cortland, reinhardr@cortland.edu. Professor Reinhard is an Assistant Professor of History and Social Studies. She teaches courses in both African American History and Secondary Social Studies preparation. She is currently working on a study of the Mississippi Freedom Democratic Party. Professor Sarver is an Assistant Professor of English and Adolescence Education. In addition to supervising student teachers, she teaches Introduction to the English Language Arts and Writing Methods courses.

**PRESENTATION DESCRIPTION:** In rural Central New York students many of our majors return to teach in their racially homogenous home communities. We are developing a model to persuade students of multicultural education’s relevance to racially homogenous classrooms. Through reflective writing assignments, students have begun to acknowledge how difference and power align in apparently homogenous environments and the potential relevance of multicultural education for their imagined future classrooms. In our presentation, we will share our findings in order to explore our next steps.

**Terms of Engagement: A Study in Multicultural and Multiracial Awareness and Development in College of Education Freshmen Year One**

**PRESENTER:** Tenisha L. Tevis and Emily Duvall, Pennsylvania State University, dtl186@psu.edu. Ms. Tevis is a doctoral candidate (ABD) in the College of Education at the Pennsylvania State University as well as an Instructor for the Crime, Law, and Justice Department at PSU. Ms. Duvall is a doctoral candidate (ABD) in the College of Education at PSU. A former special education teacher, she is completing her final year of studies in Language and Literacy Education in the department of Curriculum and Instruction.

**PRESENTATION DESCRIPTION:** The goal of this research is to consider whether the frequency and/or type of multicultural/multiracial experiences for freshmen students from racially and/or culturally homogenous communities changes by the end of their undergraduate pre-service teaching experience at The Pennsylvania State University. The study will also follow the impact of their diversity experiences and understandings into the first five years of their teaching career.

### *Session 11: Raising Educators' Awareness of Muslim Students' Culture and Faith*

**PRESENTER:** Dr. Kathleen L. Kaminski, Wilson College, [kkaminski@wilson.edu](mailto:kkaminski@wilson.edu). Dr. Kaminski is an Assistant Professor in the Education Department at Wilson.

**PRESENTATION DESCRIPTION:** This session will address the challenges facing Muslim youth in the public schools of this country. An overview of the traditions and practices of Islam will provide insights for the needed respect and accommodations for Muslim students' success and inclusion in the majority culture. The participants will be introduced to the practices and demographics of Muslims. This session will include discussions with a Muslim family and an Imam to highlight relevant concerns for these parents.

### *Session 12: Mini-Symposium: Multicultural Education in the Urban Environment*

**Early Field Experiences For Urban Teacher Education Students: Insights and Challenges**

**PRESENTER:** Dr. Anne Burns Thomas, Coordinator, Cortland's Urban Recruitment of Educators State University of New York College at Cortland, [burnsthomasa@corland.edu](mailto:burnsthomasa@corland.edu). Dr. Thomas is an Assistant Professor in the Foundations and Social Advocacy Department at the State University of New York College at Cortland.

**DESCRIPTION:** Preparing teachers for success in urban schools is one of the most pressing challenges in teacher education. This presentation will explore the experiences of first year education students in a scholarship program that aims to provide urban teacher preparation.

**Exploring School Environment: Implications for Educating Diverse Student Populations**

**PRESENTER:** Dr. Delois L. Maxwell and Dr. Nira Taru, Virginia State University, [dmaxwell@vsu.edu](mailto:dmaxwell@vsu.edu) and [ntaru@vsu.edu](mailto:ntaru@vsu.edu). Dr. Maxwell is an Associate Professor of Educational Administration and Supervision and Dr. Taru is an Assistant Professor of Elementary Education at VSU.

**DESCRIPTION:** This presentation provides research on school environment perceptions of pre-service teachers after one year of student teaching in urban and suburban schools on the east coast. Study questions: "How do pre-service teachers perceive selected domains of the school environment," and "To what extent do these perceptions inform the preparation of educators for diverse school environments." Implications for practice and policy will be discussed.

### *Session 13: African American? Black? African?*

**PRESENTER:** Dike Kalu and Victoria McCall, Temple University, [dkalu@temple.edu](mailto:dkalu@temple.edu). Mr. Kalu is a senior at Temple majoring in Economics and is the Chair of the Diversity Affairs Committee of Temple Student Government. Victoria McCall is a junior at Temple majoring in Political Science and is a member of the Diversity Affairs Committee.

**DESCRIPTION:** African American? Black? African? is meant to deal primarily with the complex relationships between people of African descent in the diaspora and people with an immediate connection to Africa. This workshop will explore the stereotypes, misconceptions, and beliefs that both continental and diasporan Africans have about each other.

### *Session 14: Strategic Wins In 2007: Responding To the PA-NAME Call To Action – Leveraging your Real Estate Vision To Accelerate Financial Support To PA-NAME*

**PRESENTER:** Lisa Salley, President and CEO Heritage Capital Services, [LSal2007@yahoo.com](mailto:LSal2007@yahoo.com). Lisa Salley is a seven year mortgage industry professional. She started Heritage Capital Services in August, 2003. Her initial exposure to lending and loan processing was during her employment with GE Capital, where she was appointed vice-president of Emerging Markets for GE Mortgage Insurance.

**DESCRIPTION:** The purpose of this workshop is to raise awareness around barriers that have traditionally limited real estate ownership and to identify key elements

required for personal real estate strategy. Lenders and mortgage industry analyst have identified African Americans, Hispanics, and immigrant populations as markets that will command the mortgage industry for several decades to come. In spite of collaborative and focused marketing initiatives throughout the mortgage industry, a homeownership gap has remained constant for at least the past ten years. This workshop is defined to help you personally make the above theoretical solution reality and is committed to help you assist your network of families and small businesses owners to participate in the American Dream of real estate ownership, while supporting PA-NAME. More specifically, this workshop is intended to also help you financially support a "Call to Action" uniquely identified for all members of the PA-NAME. The workshop will conclude with a detailed overview of the "call to action".

## **2:45 to 4 P.M. CONCURRENT PRESENTATIONS**

### *Session 15: The Defining Moment: Cultural Immersion - A Prerequisite for Preparing High-Quality Urban Teachers*

**PRESENTER:** Dr. Larry A. Vold, Dr. Monte Tidwell, Yong Yu, and Iris Brown; [lavold@iup.edu](mailto:lavold@iup.edu). Dr. Vold directs the State System of Higher Education (SSHE) urban initiatives in teacher education programs and the Philadelphia Urban Seminar, a consortium of 18 universities placing pre-service teachers in Philadelphia schools. Dr. Tidwell is the urban coordinator on the Indiana University of Pennsylvania (IUP) campus and coordinates the IUP-Public School District program in Pittsburgh. Ms. Yu is a doctoral student and graduate assistant in Curriculum and Instruction at IUP. Ms. Brown is a community organizer at Norris Square Neighborhood Project and directs the Puerto Rican experience for the SSHE Philadelphia Urban Seminar Program.

**DESCRIPTION:** This paper will address the multiple needs of preparing teachers to educate a diverse population through reaffirming the multicultural identity of the student population in inner-city classrooms. The presenters will describe a cultural immersion program involving preservice teachers that positively and significantly transforms their perspectives and attitudes about inner-city children and parents. It enables them to confront the myths and stereotypical views that abound about racial and ethnic difference while providing them with hands-on teaching strategies and management skills that will help them become successful teachers.

### *Session 16: Using Children's Literature to Promote Multicultural Awareness*

**PRESENTER:** Jill Martin Rend, Indiana University of Pennsylvania, [fxtf@iup.edu](mailto:fxtf@iup.edu). Ms. Rend is a doctoral candidate in Curriculum and Instruction and a Teaching Associate in Professional Studies in Education Department at IUP.

**DESCRIPTION:** Children's literature provides an opportunity to address multicultural issues in a way that is fun and enjoyable for students. This session will provide activities and ideas to help children identify, understand, and address multicultural issues through children's literature and promote, encourage, and strengthen reading ability.

### *Session 17: Decolonizing the Melting Pot: Latino Cultural Affirmation in the United States*

**PRESENTER:** Johnny Irizarry, The Lighthouse, [jirizarry@lighthse.net](mailto:jirizarry@lighthse.net). Mr. Irizarry currently serves as Executive Director/CEO of The Lighthouse, a 112-year-old multi-service community based Neighborhood Center in Philadelphia. Mr. Irizarry has served as an educator in various community-based schools. Irizarry worked as Program Specialist for Puerto Rican and Latino Studies for the School District of Philadelphia's Office of Curriculum Support. Before joining the Philadelphia School District Irizarry served as Executive Director of Taller Puertorriqueño (Puerto Rican/Latino arts/cultural community based center) for twelve years.

**DESCRIPTION:** This is an interactive workshop on the cultural-historical development and experience of Latinos in the United States concentrating from the Civil Rights Movement to the present with a focus on how Latinos are culturally redefining being "American." The workshop will engage the participants in examining how Latino-Americans interact, influence, affect and relate culturally with each other and other Americans; the impact of Latinos in US cultural-history and creative expressions and racial/cultural politics and specifically on how this impact has reflected itself in the development/construction of a US Latino identity as a distinct cultural-political entity-

--and its relationship to the individual affirmation of Latino ethnic specific identities; in contrast to other racial ethnic groups in the US; and interacts within pre-existent race/ethnic cultural politics in the United States.

### *Session 18: Redefining Activism in the Age of Conformity*

**PRESENTER:** Michael Benitez, Lafayette College, benitezm@lafayette.edu. Mr. Benitez is the Director of the Office of Intercultural Development and the David A. Portlock Black Cultural Center at Lafayette College. He also serves as adjunct faculty in the Graduate School of Leadership and Professional Advancement at Duquesne University teaching courses dealing with diversity in the workforce, and is an independent diversity consultant.

**DESCRIPTION:** This workshop addresses the growing decline in student engagement across college campuses with diversity and social justice in the socio-cultural academic community by making connections between historical philosophy and contemporary practice. This session touches on history, activism, intergenerational privilege, and issues of apathy and conformity, followed by discussion on practical activism, neo-liberalism and the formulation of ideas as they pertain to campus involvement and systemic change. The workshop will help members of the academic community explore their roles as diversity leaders, how they choose to program using collaborative and contextual models, and helps connect programming to the academic discourse- strengthening support of faculty and senior administration.

### *Session 19: Mini-Symposium: Linguistic Diversity*

**Education of Culturally & Linguistically Diverse Students in America: Powerful Tools for K-12 General and Special Education Teachers, School Administrators, and University Faculties of all Disciplines**

**PRESENTER:** Dr. Sunita Sharma, Virginia Union University, and Shikha Sharma, Emporia State University; ssharma@vu.edu. Dr. Sunita Sharma is an associate professor and chair of School of Education at Virginia Union University, Richmond, Virginia. She has 28 years of teaching experience in K-12 general and special education, undergraduate, graduate and doctoral level in U.S. and international schools and universities.

**DESCRIPTION:** This is an interactive learning workshop to provide monolingual, bilingual and multilingual professionals from diverse backgrounds training/strategies/tools to be able to work effectively with culturally and linguistically diverse and Limited English Proficient students in k-12 schools, college and at university levels without fail.

### **A Study of Esan/English Conversational Code Switching among Esan (Nigeria) Immigrants in the United States**

**PRESENTER:** Dr. Genevieve K. Dibua, Baltimore City Community College; GDibua@bcc.edu. Dr. Dibua holds B.A. and M.A. degrees in Linguistics from the Universities of Ilorin and Ibadan, Nigeria, respectively and earned a Ph.D. in Language, Literacy and Culture from the University of Maryland, Baltimore County. She has taught English and ESOL in Secondary schools in Nigeria and the United States and served as a Lecturer in Linguistics at the University of Benin, Nigeria. She is currently an Assistant Professor of Reading/English at the Baltimore City Community College.

**DESCRIPTION:** This paper examines Esan-English code switching among Esan (Nigeria) immigrants in the United States. The paper states that code switching is one form of linguistic consequence that results from contact of cultures, which is prevalent in a diverse and multicultural country like the United States. It further states that code switching among Esan immigrants is a response to bicultural identity. The paper provides a pragmatic analysis of data collected from Esan immigrants in the United States.

### *Session 20: Mini-Symposium: Multiculturalism and the Immigrant Experience*

**New Identity Constructions as Major Determinants for Successful Integration of New Immigrant and Refugee Youth in Canadian Society**

**PRESENTER:** Dr. Lewis Asimeng-Boahene, Penn State Harrisburg, and Dr. Michael Baffoe, University of Manitoba, Winnipeg, Canada; lab45@psu.edu. Dr. Asimeng-Boahene is an Assistant Professor of Social Studies Education at Penn State Harrisburg. Dr. Baffoe is an Assistant Professor of Social Work, University of Manitoba, Winnipeg, Canada.

**DESCRIPTION:** For teenage youth from visible minority backgrounds growing up in diasporan settings, the issue of identity becomes paramount. How they come to define themselves, as well as how others define them, have important implications for where they live and with whom they live as well as in adult life. New identity constructions also have impact on how they envision their future and mobilize towards that realization in their new society. Immigrant children and youth are the fastest growing component of child and youth population in Canada. In this presentation, the researchers explore the pertinent issue of identity construction as a significant variable in the integration and settlement challenges that Black immigrant youth face in Canadian society.

### **Integrating and Discovering the Community**

**PRESENTER:** Dr. Roxanna M. Senyshyn, Penn State Abington, rms42@psu.edu. Dr. Roxanna M. Senyshyn teaches Intercultural Communication and English/ESL at Penn State Abington. Her research interests include acculturation, intercultural competence, multicultural identity, and second language writing. She also does consulting and training in the areas of intercultural/multicultural learning.

**DESCRIPTION:** This session describes a project wherein students in an Intercultural Communication class, which is part of a first-year learning community, are engaged in research exploring the meaning of the American Dream to various immigrant populations. This session shares students' reflections on the project and illustrates steps to create a meaningful assignment that focuses on intercultural and collaborative learning and integration of community resources.

### *Session 21: Mini-Symposium: Cross-Cultural Understanding and Multiculturalism*

**A Framework for Cross-Cultural Exploration in the Second Language Classroom**

**PRESENTER:** Cheri Micheau, Graduate School of Education, University of Pennsylvania, phoebejack@aol.com; cheri@gs.eupenn.edu. Ms. Micheau has taught German as a foreign language in K-12 settings in the U.S. and in Germany and ESL to students ages 10-85 in the U.S. She currently works with pre- and in-service teachers of ESL/EFL at the Graduate School of Education at Penn.

**DESCRIPTION:** The presenter discusses techniques and materials for teaching critical cross-cultural understanding in the second language classroom. Levels of cultural understanding and a variety of media for presentation, including performance and analysis, form the basis for a framework useful in designing and sequencing second language learning activities with a cultural theme. Sample tasks and lists of cultural topics, resources on those topics, and teacher resources for addressing culture in language classrooms, are provided.

### **Pokes, Toboggans, and Masher: My Journey through Multiple Dialects**

**PRESENTER:** Dr. Carol E. Watson, Kutztown University, watson@kutztown.edu. Dr. Watson is an Assistant Professor of Elementary Education at Kutztown University.

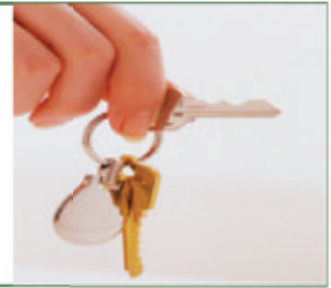
**DESCRIPTION:** This session takes participants on one classroom teacher's 25 year journey through the adventure of teaching in multiple geographic regions in the Eastern United States. This session will consist of sharing of experiences through story-telling format, discussion of issues and relevant participant experiences, and small group participation through responses to examples.

### *Session 22: Lee Mun Wah Film Festival: Last Chance for Eden I*

Last Chance for Eden is a documentary about eight men and women discussing the issues of racism and sexism in the workplace. They examine the impact of society's stereotypes on their lives in the workplace, in their personal relationships and within their families and in their communities. In the course of their dialogue, they also explore the differences and similarities between racism and sexism - an area that has seldom been researched, but has heatedly become a very important issue needing to be understood and dealt with.



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## Traycee Lynn The Awakening

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### Philly Artists Unite for Traycee Lynn

One of the most interesting facets of The Awakening is that many of Philadelphia's musical favorites and talents currently stampeding the arts scene have all come together to record and add their spice to Traycee Lynn's cd. Whether it be background vocals, instruments, or music production (ranging from the cello, guitar, bass, drums, calimbo, djembe, and so on) the listener will get a unique exposure to Philly's sound today and a sneak peak at where Philly's sound is headed.

Among those contributing to this project include super producer Damali of Dap Stallion Productions (who also produced Philadelphia artists like RhapsodE and Quiet Rage), International trumpeter Jafar Barron (who featured on the debut albums of Jill Scott and Erykah Badu), nationally known guitarist Gabrielle Guma of Tangible Truth and several more.

*"The Music is...Fun, Sexy,  
Yet Intellectual"*

Traycee Lynn, international songstress, emcee and budding producer is the latest wave to burst through Philadelphia's underground. This highly anticipated cd goes from soul to hip-hop with spurts of rock and spoken word in a "fun, sexy, yet intellectual" hypnotic way that makes the cd an instant classic on the rise.



### sounds Like:

Vocally compared to Erykah Badu, Lynn's honey alto voice is soothing and hypnotic. A rare and extremely gifted songwriter, Traycee Lynn's lyrics reflect an old soul reminiscent of Marvin Gaye and Lauryn Hill, yet skillfully modernized with the hip-hop storytelling finesse of Nas.

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Ruby Shaw - Mahogany Exchange

Michael Angelo Rodriguez - Thomson Heinle English Language Training

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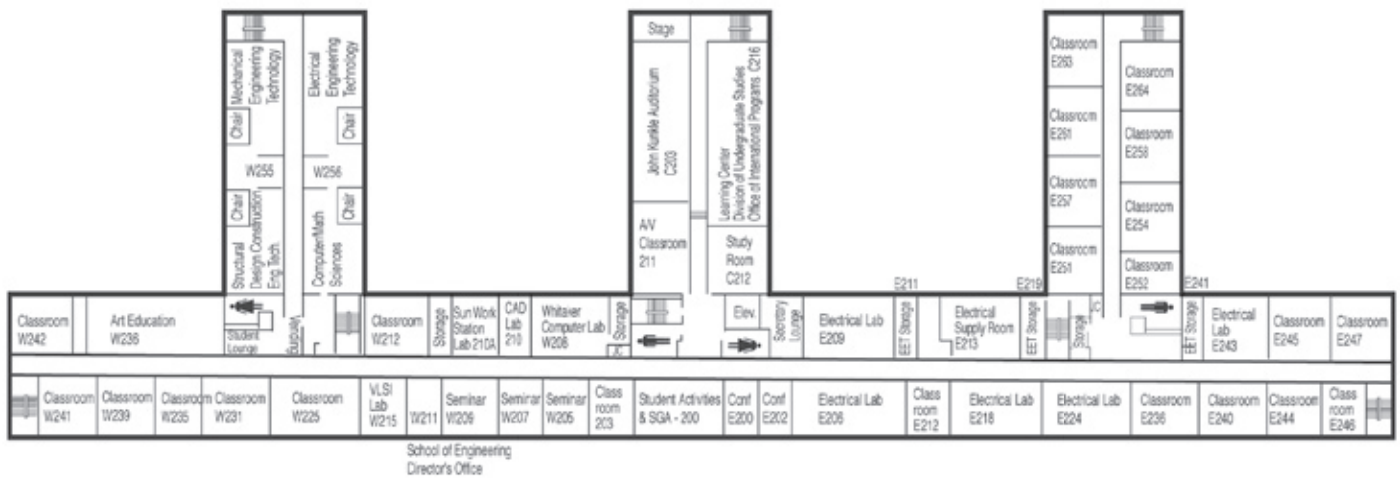
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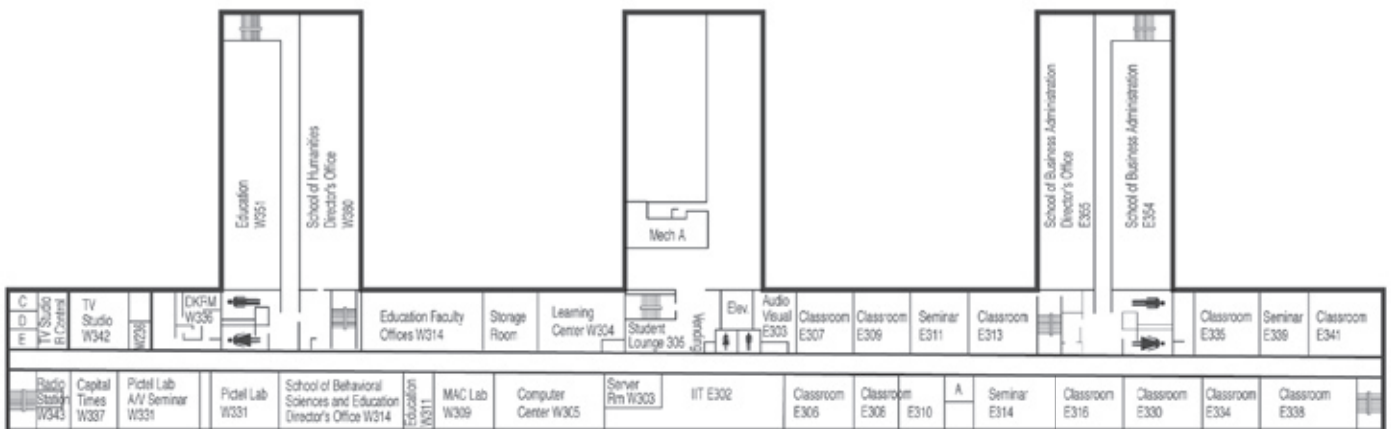
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