

**The Pennsylvania Chapter of the  
National Association for Multicultural Education**

**6<sup>TH</sup> ANNUAL STATE CONFERENCE**

**The Golden Anniversary of Brown v. Board of Education:**

**Celebrating Multicultural America**

**MARCH 19-20, 2004**

**Lebanon Valley College**

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The organizers of the PA-NAME 6<sup>th</sup> Annual State Conference would like to thank the following individuals and organizations for their efforts in planning and supporting this year's conference.

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## **Special Thanks to:**

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**Lauren Cusick, Media Relations**

## KEYNOTE SPEAKERS

### MOLEFI KETE ASANTE



Dr. Molefi Kete Asante is Professor, Department of African American Studies at Temple University, the premier center of graduate training in African American Studies. Considered by his peers to be one of the most distinguished contemporary scholars, Asante is a prolific author with 55 books to his credit, the latest being **Erasing Racism: The Social Survival of the American Nation**, (2003), **Afrocentricity: The Theory of Social Change** (2003), **Egypt vs. Greece and the American Academy** (2002), **Scattered to the Wind** (2002), **100 Greatest African Americans** (2002), **African American History: A Journey of Liberation, 2nd Edition**, (2001); **Transcultural Realities** (2001); **Ancient Egyptian Philosophers** (2000); **The Painful Demise of Eurocentrism** (2000); and **The African American Atlas** (1999).

He has published more scholarly books than any contemporary African author and has recently been recognized as one of the ten most widely cited African Americans. In addition, **Black Issues in Higher Education** recognized him as one of the most influential leaders in the last 15 years. Dr. Asante received his Ph.D. from UCLA at the age of 26 and was appointed a full professor at the age of 30 at the State University of New York at Buffalo. He came to Temple University in 1984 where he created the first Ph.D. Program in African American Studies. He has written more than 300 articles for journals and magazines and is the founder of the theory of Afrocentricity.

Dr. Asante is the founding editor of the **Journal of Black Studies** and was the President of the Student NonViolent Coordinating Committee chapter at UCLA in the 1960's. In 1995 he was made a traditional king, Nana Okru Asante Peasah, Kyidomhene of Tafo, in Ghana. Asante has been or is presently a consultant for more than twelve school districts for rewriting curricula. His motto is, "it is not enough to know, one must act to humanize the world."

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### WILLIAM HOWE



Dr. Bill Howe is the education consultant for multicultural education and gender equity at the Connecticut State Department of Education. He has given over 150 workshops, lectures and keynotes on diversity, multicultural education and organizational development. He is a regular presenter at state and national conferences and has appeared on both radio and television on diversity issues. Dr. Howe is the Immediate Past-President of the National Association for Multicultural Education, based in Washington, D.C. Along with Dr. Penelope Lisi he is co-authoring a textbook "Multicultural Education: Theory to Application" due out McGraw-Hill.

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## PEDRO CORTES



Pedro A. Cortés was nominated as Secretary of the Commonwealth by Gov. Edward G. Rendell on April 2, 2003 and was unanimously confirmed by the Senate on May 13, 2003, making him the first confirmed Hispanic Cabinet member in Pennsylvania history.

Previously, Secretary Cortés was the Executive Director of the Pennsylvania Governor's Advisory Commission on Latino Affairs. As Executive Director, he made recommendations to the Governor and the administration on policies, procedures and legislation that enhanced the status of the Latino community in Pennsylvania. As the Governor's liaison to the Latino community, he ensured that state government was accessible, accountable and responsive to the needs of

Latinos and that strategies and programs were developed to enhance the community's social and economic status.

Secretary Cortés has also served with the PA State Civil Service Commission and the PA Department of Public Welfare. For years, he has also been active with numerous community and government related organizations.

Secretary Cortés earned his Bachelor of Science in Hotel, Restaurant and Travel Administration from the University of Massachusetts, a Master in Public Administration from Penn State University and a Law Degree from Penn State Dickinson School of Law. He also holds a certificate in Public Sector Human Resources Management from Penn State University.



## About NAME

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Advocates for  
Educational Equity  
and Social Justice

The Founders of NAME envisioned an organization that would bring together individuals and groups with an interest in multicultural education from all levels of education, different academic disciplines and from diverse educational institutions and occupations. NAME today is an active, growing organization, with members from throughout the United States and several other countries. Educators from preschool through higher education and representatives from business and communities comprise NAME's membership. Members in 22 states have formed NAME chapters and more chapters are currently being organized.

The achievement of NAME's goals and objectives is supported by funds from membership, conference registration fees, and the volunteer work of members. As the organization's membership increased, NAME incorporated as a nonprofit organization, developed a publication on multicultural education, and established a national office. NAME continues to host national and international conferences and to provide leadership in national and state dialogues on equity, diversity and multicultural education.

NAME's membership encompasses the spectrum of professional educators and specialists, including early childhood, classroom and higher education faculty, administrators, psychologists, social workers, counselors, curriculum specialists, librarians, scholars, and researchers. Persons affiliated with teacher education, ethnic studies, ESL and bilingual education, social science, anthropology, liberal and fine arts programs, and other departments, colleges, and schools with an emphasis on multiculturalism are also encouraged to become members.

[www.nameorg.org](http://www.nameorg.org)

### Pennsylvania Chapter of NAME Officers

Dr. E. Elliott Seda, President, Millersville University, [elliott.seda@millersville.edu](mailto:elliott.seda@millersville.edu)

Dr. Maria Sanelli, Vice President, Kutztown University, [msanelli@kutztown.edu](mailto:msanelli@kutztown.edu)

Dr. Dominic Scott, Treasurer, Millersville University, [Dominic.Scott@millersville.edu](mailto:Dominic.Scott@millersville.edu)

Dr. Nan Hamberger, Secretary, Alvernia College, [nan.hamberger@alvernia.edu](mailto:nan.hamberger@alvernia.edu)

Tchet Dereic Dorman, Conference Chair, Lebanon Valley College, [dorman@lvc.edu](mailto:dorman@lvc.edu)

[www.ed.psu.edu/multicultural-ed/](http://www.ed.psu.edu/multicultural-ed/)

# Conference Schedule of Events

- **Friday, March 19, 2004:**

- **Registration:** 4-9pm, Mund College Center
- **Opening Session:** 7-8:45pm Leedy Theater
  - Welcome: Tchet Dorman, PA-NAME Conference Chair and Director of Multicultural Affairs, LVC
  - Introduction of Rev. Dewald: Melissa Knoll, Student Government President
  - Welcome from LVC: Rev. Timothy Dewald, Coordinator of Advising and Community Programs, LVC
  - Welcome from PA-NAME: Dr. E. Elliott Seda, President, PA-NAME
  - Introduction of Dr. Molefi Asante: Dr. Dominic Scott, Treasurer, PA-NAME
  - Keynote Address: **Dr. Molefi Asante**, Professor, African American Studies, Temple University
    - *Address Title: Multicultural Education and the Structure of American Knowledge*
- **Reception: 8:45-9:15** Faust Lounge, Mund College Center
- **Privilege Walk—Interactive Exploration of Privilege in the U.S.:** 9:30-11 Faust Lounge, Mund College Center. Facilitated by Jordan Miller, LVC.

- **Saturday, March 20, 2004:**

- **Registration:** 7am-1pm, Mund College Center
- **Mini-Breakfast: 7:30-9am**
- **Opening Session:** 9-10:15am
  - Welcome from LVC: Barbara Vlasisavljevic, Associate Dean of the Faculty, LVC
  - Welcome from PA-NAME: Dr. Maria Sanelli, Vice President, PA-NAME
  - Welcome from NAME Region #3 Director: Dr. Andrew Jackson
  - Explanation of Day: Tchet Dorman, PA-NAME Conference Chair and Director of Multicultural Affairs, LVC
  - Introduction of Dr. Howe: Dr. Sanelli
  - Keynote Address: **Dr. William Howe**, Immediate Past President, National Association for Multicultural Education
    - *Address Title: Uncovering and Using Your Cultural Identity in a Culturally Responsive Curriculum*
  - Video: Introduction to the National Association for Multicultural Education

- **Concurrent Workshops: 10:30-11:45**
  - *Revisiting Brown v. Board of Education: Cultural, Political and Educational Responses to Lesbians, Gays and Bi-Sexuals Marrying*—**Faust Lounge**
  - *Anniversary of Brown v. Board of Education*—**Leedy Theater**
  - *Language and Literacy Development*—**Faculty/Staff Club**
  - *White Like Me: Multiculturalism and Changing the Culture of Predominantly White Colleges*—**Miller Chapel Room 101**
  
- **Luncheon: 12-1:30 West Dining Hall, Mund College Center**
  - Introduction of Secretary Cortes: Dr. E. Elliott Seda, President, PA-NAME
  - Keynote Address: **Pedro Cortes**, Secretary of State, Pennsylvania
  
- **Concurrent Workshops: 1:45-3**
  - *Poster Session*—**Mund College Center Lobby**
  - *Gender Equity: Another Way to Promote Successful School Experiences for All Students*—**Faculty/Staff Club**
  - *Diversity in Corporate America*—**Leedy Theater**
  - *Film Screening: Jim in Bold*—**Miller Chapel Room 101**
  
- **Closing Session: 3:15-3:45 Leedy Theater**
- **Dinner – On Your Own**
- **LVC Iota Phi Theta Step Show Exhibition: 7-9pm, Lutz Auditorium, Blair Music Hall**
- **Step Show Party: 9:30-11:30pm – West Dining Hall, Mund College Center**
- **College After Party – 11:30pm-2am – Underground, Mund College Center**

# WORKSHOPS/PANELS/POSTER SESSION

Saturday, March 20, 2004

## MORNING SESSIONS - 10:45-12

### ***REVISITING BROWN V. BOARD OF EDUCATION: CULTURAL, POLITICAL AND EDUCATIONAL RESPONSES TO LESBIANS, GAYS AND BI-SEXUALS MARRYING***

On May 17, 1954, the United States Supreme Court unanimously declared that segregation in public schools was unconstitutional in the Brown v. Board of Education court case. In 2004, court cases are springing up all over the nation challenging civil governments for the right of same sex partners to legally marry. Whereas the impact of Brown v. Board of Education began to erase some barriers facing racial minorities, this panel discussion will focus on American cultural, political and educational responses to lesbians, gays and bi-sexuals marrying.

Moderator: Dr. Maria Sanelli, Kutztown University

Panelists: James Withers, reporter and freelance writer; Dr. Deborah Seiger, Professor of Social Work, Kutztown University; Julian Framo, Kutztown University student teacher; Jamie Hill, Kutztown University Secondary Education major.

#### **Faust Lounge**

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### ***ANNIVERSARY OF BROWN V. BOARD OF EDUCATION***

The panel will give an overview of the history of Brown v. Board of Education and will focus on the current state of schools in terms of segregation and desegregation as these relate to the legislation.

Moderators: Dr. E. Elliott Seda, Director, Urban Ed. Program, Millersville University and Dr. Dominic Scott, Assistant Professor of Educational Foundations, Millersville University. Panelists: Carlos Graupera, Executive Director of the Spanish American Civic Association in Lancaster; Dr. Larry Rosenberg, Assistant Professor of Sociology, Millersville University; Rev. Gerald Simpson, Pastor of Faith Tabernacle Church of God in Christ, and a Diversity Consultant.

#### **Leedy Theater**

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## **MORNING SESSIONS - 10:45-12**

### ***WHITE LIKE ME: MULTICULTURALISM AND CHANGING THE CULTURE OF PREDOMINANTLY WHITE COLLEGES***

American higher education has attempted, to greater or lesser degrees, to incorporate multiculturalism into its curriculum and diversify its faculty and staff. The charge that colleges and universities engage in political correctness is a back-handed complement to this effort. Yet in many parts of higher education, the core of the institution, its values, assumptions, faculty and student body, remain white. Whites are often assumed to be the norm, while “diverse” students are special--whether as threat to the institution or something to spice up the experience of normal students depends on the view of the observer. Furthermore, white is assumed to be monolithic, ignoring the real differences that class and politics play in the formation of whites. This session will discuss the state of multiculturalism and whiteness in higher education in general and at our institutions in particular. We will lead a discussion about how to transform our institutions.

Moderator: Dr. John Hinshaw, Lebanon Valley College.

Panelists: Dr. Carol Moeller, Moravian College and Dr. Vince Miles, Stevens College of Technology

**Miller Chapel Room 101**

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### ***LANGUAGE AND LITERACY DEVELOPMENT***

Language is POWER! This session will explore the many facets of language and literacy development in our global society. Panelists will discuss the challenges and benefits of communicating across the boundaries created by differences in multicultural America. These community activists and educators will share their visions for promoting literacy for people throughout our nation as a moral imperative during our celebration of the Golden Anniversary of Brown v. Board of Education.

Moderator: Dr. Nan Hamberger, Associate Professor of Education, Alvernia College.

Panelists: Graduate Students from Alvernia College--Kathleen Ellis, Patrick Herlihy, Karen McCree, and Terri Lazarz.

**Faculty/Staff Club**

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## **AFTERNOON SESSIONS - 1:45-3**

### ***GENDER EQUITY: ANOTHER WAY TO PROMOTE SUCCESSFUL SCHOOL EXPERIENCES FOR ALL STUDENTS***

This session will examine gender bias in classrooms, illustrated through a videotaped simulation. Strategies will be offered for eliminating this bias in instructional delivery, and audience suggestions will be welcomed. Session participants will have the opportunity to assess their own teaching in terms of gender inequity and plan for its prevention.

Presenter: Dr. Cheryl George, Lebanon Valley College, Assistant Professor and Director of Special Education

#### **Faculty/Staff Club**

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### ***DIVERSITY IN CORPORATE AMERICA***

The panel will discuss strategies that companies are implementing to 1) increase diversity in their companies, 2) to support a culturally diverse workforce, and 3) to market to a diverse world. The panelists will discuss a range of issues related to race, gender, sexual orientation primarily, but may also include issues dealing with diversity related to (dis)ability, religion and even class. This session will focus on the strategies being implementing to realize diversity as a viable objective for a civil society as well as a mechanism for improving profitability.

Moderator: Steven Bradley, President of Bradley & Bradley Associates, Inc. Panelists: Bobbi Reid, Diversity Development Specialist for the Harrisburg District of the Postal Service; Diane Crawford, Hershey Foods, Diversity Council; Deborah Vereen, Giant Foods, Director of Organizational Effectiveness and Diversity

#### **Leedy Theater**

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### ***FILM SCREENING: JIM IN BOLD***

Equality Forum presents JIM IN BOLD, a documentary by award-winning filmmaker Glenn Holsten in collaboration with Young Gay America. JIM IN BOLD examines the many complicated issues facing gay and lesbian teens. Titled after a poem of the same name by Jim Wheeler, the young man in whose memory Equality Forum's National Youth Panel is dedicated, JIM IN BOLD explores the profound impact of nationally tolerated homophobia in our culture and public schools on GLBT youth.

Discussant: Susan Wheeler

#### **Miller Chapel Room 101**

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## MUND COLLEGE CENTER LOBBY

### **TITLE: *HE HAD A DREAM, MAKE IT HAPPEN***

DESCRIPTION: Dr. Martin Luther King, Jr. had a dream that all people have the freedom to be treated equally. Mrs. Weaber's second grade students at Cornwall Elementary School learned and explored Dr. King's dream. Each student took the time to portray their own individual dream in hopes to make the world a better place. He had a dream, make it happen.

PRESENTER: Shannon Gamble, Lebanon Valley College, [sgamble@lvc.edu](mailto:sgamble@lvc.edu)

### **TITLE: *PORTRAIT OF A BILINGUAL EDUCATION STUDENT***

DESCRIPTION: A portrait of Bilingual Education through the eyes of a Puerto Rican Student. Addressed in the examination will be her American acculturation, her connection to her native culture, and her perception of her bilingual education.

PRESENTER: Sarah Hinzman, Alvernia College, [sarahhinzman@netzero.net](mailto:sarahhinzman@netzero.net)

### **TITLE: *ARE WE EDUCATING FOR OUR FUTURE?***

DESCRIPTION: As our student population becomes increasingly diverse, our public school teachers remain predominantly white (and female). While we as a nation speak of opportunity for all, are we really providing our children with the role models they need to dream of, and work towards a successful future?

PRESENTER: Kathleen Ann Ellis, Alvernia College, [kobe2@att.net](mailto:kobe2@att.net)

### **TITLE: *CAMPUS VEILS***

DESCRIPTION: The presenter will describe the poignant educational and social experiences of Muslim females who wear hijab (headscarf), and attend public schools and universities.

PRESENTER: Jawairriya Abdallah-Shahid, Ed.D. Candidate, SUNY-Binghamton University, [Jawairriya@aol.com](mailto:Jawairriya@aol.com)

### **TITLE: *RIVERSIDE: PERSONAL VIEWS OF RACISM***

DESCRIPTION: "Riverside: Personal Views of Racism" is an educational tool that incorporates original music and visual art. Based upon an art exhibition that traveled through the Midwest, "Riverside" is now a collection of six music videos. It is an honest exploration of our own racism and prejudices.

PRESENTERS: Craig Matis and Cal Smith, Cleveland, OH [matic@prodigy.net](mailto:matic@prodigy.net)

### **TITLE: *MEETING THE NEEDS OF LINGUISTICALLY DIVERSE STUDENTS IN FIRST YEAR COLLEGE TRANSITION PROGRAMS***

DESCRIPTION: This session illustrates an exploratory investigation of how a first year seminar program, designed to ease students' transitions from high school to college, addresses the needs of multilingual students. Three undergraduate researchers designed

and administered a survey to assess the needs of linguistically diverse students at an urban college.

PRESENTERS: Regina Fetterolf, Jaymie Radomski, and Julia Cheskis. Undergraduate students at Penn State Abington College. [Rjf182@psu.edu](mailto:Rjf182@psu.edu), [Jlr399@psu.edu](mailto:Jlr399@psu.edu), [Yxc198@psu.edu](mailto:Yxc198@psu.edu),