



**National Association for
Multicultural Education**

www.nameorg.org

**Advocates for
Educational Equity
and Social Justice**

PA-NAME SPRING 2003 CONFERENCE Kutztown University

April 25-26, 2003

CONFERENCE THEME:

Rounding Up the Usual Suspects: Multicultural Education in a Climate of Fear

Historically, certain groups considered “different” were oppressed with increased vigor when the U.S. “mainstream” population felt more stressful and insecure. The atmosphere of fear that followed September 11th has seen a reemergence of this form of neo-nativism posing as patriotism. The faces, dress, and skin color might be different, but the targeted groups remain the same-immigrants, people of color, people who are different in areas of religion, language or culture. The multicultural educator’s task at these times is to help students see the neo-nativist targeting of certain groups as a manifestation of the violence, prejudice, and discrimination that has always been active in U.S. society. This conference invites all participants to share creative solutions that promote the eradication of these deeply ingrained habits that dehumanize and diminish us all.

PRE-CONFERENCE TOUR

**Pennsylvania German Cultural Heritage Center
Kutztown University Campus
4-5 p.m.**

KEYNOTE ADDRESS

**7 p.m., Friday, April 25, 2003
Student Union Building, Kutztown University**

Evelyn Morrison

African Storyteller

Reception immediately following

PA-NAME SPRING 2003 CONFERENCE SESSIONS

**8 a.m., Saturday, April 26, 2003
Student Union Building, Kutztown University**

Wake Up and Smell the Coffee (Black, With or Without Crème and Sugar)
Andrew Jackson, Penn State University

This workshop is not for the faint at heart. Participants will discuss real life issues on race, sex, class, and gender as they affect everyone in society; participate in a dialogue and discuss ideas, suggestions, and challenges related to solving race, sex class, and gender dilemmas in the future; develop a synergy of relationships by sharing identity, personal experiences, and potential resources for follow up.

Border Crossings In A Climate of Fear
Maria Sanelli, Kutztown University

Feeling pressure to meet state standards and have urban students do well on standardized tests, new teachers fear that students' needs will not be met in their classrooms. This panel will feature new teachers in urban schools and their Latino high school students discussing the match between teaching strategies and learning styles. Latino students discuss the borders they cross between classrooms and home environments.

**Painting a Picture of Respect in the Classroom Setting for the Middle Eastern Culture in The
Midst of Chaos**
Shellie Jacobs, Duquesne University & Howard Murray Elementary School

This active learning workshop will encourage combining visual and performing arts to tear down cultural barriers and build understanding. Come and engage your all of your senses with the colorful culture of the Middle East in this workshop!

Reducing Prejudice In the Classroom
Theresa Stahler and Dale Titus, Kutztown University

This presentation reviews the important research findings relative to the reduction of prejudice for students in the classroom. Through active involvement in the jigsaw method of cooperative learning, participants will identify and apply successful prejudice reduction strategies as identified by research.

Creating an Inclusive Campus: What Needs To Change?
Tchet Dorman, Lebanon Valley College

In an interactive format, a large panel of experts will provide analysis on the status of diversity and multiculturalism in higher education in three major areas: population diversity, cultural/social programming, and the curriculum. The panelists, who will represent various parts of the university community, will engage in an open debate/dialogue as they respond to questions from the facilitator and audience.

Breaking the Silence: Reflecting on the Round Up of Usual Suspects
Elliot Seda and Dominic Scott, Millersville University

Have you ever experienced being "rounded up"? How do you feel in a climate of fear and its connection to multicultural education? What are you doing in the your classroom, office, agency to bring understanding to the "rounding up"? What suggestions do you have for policy makers, teachers, others about multicultural education in a climate of fear? This session is an opportunity for you to share your feelings, idea suggestions, and/or strategies related to the theme of the conference.