

Tchet Dereic Dorman

Biographical Sketch

Tchet Dereic Dorman has a wide variety of experiences in higher education and community development, as a university professor, administrator, and community activist.

Tchet has had numerous experiences with middle school, high school and undergraduate students as a professor/instructor/teacher, administrator, counselor, and advisor. He has been the director or assistant director of several education programs designed to assist students in matriculating to and/or graduating from high school, college and graduate school while at Temple University, LeMoyne-Owen College (Memphis, Tennessee), Swarthmore (PA) College, the University of Pennsylvania, Albright College, the Pennsylvania Institute of Technology, Vassar College, LaGuardia Community College, Oberlin College and Lebanon Valley College.

While serving as an Assistant Professor at Philadelphia University, he taught courses titled *Gender Studies; Social Conflict; and Race, Class and Gender in the Global Village*. At Temple, he taught courses in African American History, African Literature and Introduction to African American Studies. At Community College of Philadelphia, he has taught *Introduction to Sociology* and *Cultural Anthropology*. At Harrisburg Area Community College, he taught *Black History*. On the secondary level, he has taught Pre-Calculus, Algebra and Geometry.

He has been the Director of Multicultural Affairs at both Albright College (Reading, Pennsylvania) and Lebanon Valley College (Annville, Pennsylvania), leading the colleges' efforts to create a multiculturally-competent community. In both cases, he has organized all of the major segments of the campus community around creating campus-wide plans for achieving the goals of multiculturalism; recognizing that every part of the community must be involved in eradicating racism, sexism, classism, homophobia, abilism, ageism, and religious intolerance.

Tchet has worked with several educational and community-based organizations dedicated to multiculturalism. He served as the National Secretary of the African Heritage Studies Association for over five years, and is presently the Vice President/President Elect, Conference Chair, and Newsletter Editor of the Pennsylvania chapter of the National Association for Multicultural Education (www.nameorg.org/Chapters/Pennsylvania.htm). He has also worked with the Berks-Reading Human Relations Council, the Latino American Association Center of Lebanon, Martin Luther King Center, and the Ausar Auset Society of Philadelphia.

Tchet achieved doctoral candidacy status in African American Studies at Temple University, where he also received his Master's in African American Studies. He received his bachelor's degree in Black Studies and Government from Oberlin College in Ohio.

WORKSHOP TITLES

- *Removing the Fear of the Unknown: Developing a Multicultural Competency in Recruiting African, Latino, Asian and Native American Students*
- *Creating Allies For Diversity: Examining Racial, Gender and Sexual Identity in Higher Education Institutions*
- *Unlearning Oppression: An Initiation into Eradicating Racism and Sexism*
- *Taking a Stand: Interactive Discussion Session Exploring Race, Gender and Sexual Orientation*
- *Why do all the Whites Students Sit Together at Dinner? -- Separation and Alienation on Predominately White College Campus*
- *Loving Thy Colored Self: Empowering Students of Color to Fight White Assimilation*
- *Are you an Oreo, Banana, Coconut? -- How Students of Color are Taught to Prefer Whiteness*
- *Understanding Whiteness: White Racial Identity and the Status Quo*
- *Creating Feminist Consciousness Among Men: Eradicating Sexist Ideology in Thought and Practice*
- *Why Don't the African American Students Talk with Me? -- Training Session for Student Affairs Staff*
- *Issues of Diversity in Education: Preparing Education Students for Classroom Diversity*
- *Diversity Training for Residence Hall Staff: Creating a Tolerant Hall Climate*
- *The Keys to Selecting and Retaining Students of Color*
- *Leadership Development Training for Students of Color*
- *Developing A Plan for Multiculturalism: Achieving a Racially, Ethnically, and Culturally Diverse Campus*
- *The Human as Divine: The Spiritual Conceptualization of Human Beings in African Religion*
- *Defining Manhood in the African American Community: A Holistic Approach to Self-Knowledge and Community Empowerment*
- *Defining Afrocentric Male/Female Intimate Relationships*
- *Polygyny in the African American Community: A Solution to the African American Male Shortage*
- *Afrocentric Educational Models*
- *Bias Awareness in a Multicultural World: Forging Unity in Diversity*
- *Kwanzaa: An African American Celebration of History and Culture*
- *Dismantling the American Apartheid System: Empowering Students of Color for Leadership in the 21st Century*