

SHORT CURRICULUM VITAE

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Books

Parents and Schools: The 150-Year Struggle for Control in American Education (Chicago: University of Chicago Press, 2000).

The Divided Metropolis: Social and Spatial Dimensions of Philadelphia, 1800-1975, co-edited with Howard Gillette, Jr. (Westport, Conn.: Greenwood Press, 1980).

Research Articles and Book Chapters

"Status, Values and the Education of the Poor: The Trustees of the New York Public School Society, 1805-1853," American Quarterly, XXIV (March 1972), 69- 85 .

"A Preliminary Look at the Schoolhouse: The Philadelphia Story, 1870-1920," Urban Education, VIII (January 1974), 381-399.

"Accuracy in Oral History Interviewing," Historical Methods Newsletter III (June 1970), 1-7 reprinted in Oral History: An Interdisciplinary Anthology, David K. Dunaway & Willa Baum, eds. (Nashville, Tenn.: American Association for State and Local History, 1984, second edition, 1996), 79-86.

"Oral History: Its Nature and Uses for Educational History," History of Education Quarterly XI (Summer 1971), 184-194.

"The Persistent Dualism: Centralization and Decentralization in Philadelphia, 1854-1975," in The Divided Metropolis: Social and Spatial Dimensions of Philadelphia, 1800-1975, William W. Cutler, III & Howard Gillette, Jr., eds. (Westport, Ct.: Greenwood Press, 1980), 249-284.

"Asking for Answers: Oral History," in Historical Inquiry in Education: A Research Agenda, John H. Best, ed. (Washington, D.C.: American Educational Research Association, 1983), 94-108.

"Cathedral of Culture: The Schoolhouse in American Educational Thought and Practice since 1820," History of Education Quarterly 29 (Spring 1989), 1-40.

"Symbol of Paradox in the New Republic: Classicism in the Design of Schoolhouses and Other Public Buildings in the United States, 1800-1860," in Aspects of Antiquity in the History of Education, F.-P. Hager, et al., eds., International Series for the History of Education, Vol. 3 (Hildesheim, Germany: Bildung und Wissenschaft im verlag August Lax, 1992), 163-176.

"Educational Voluntarism in Philadelphia," in Invisible Philadelphia: Community Through Voluntary Organizations, Jean Barth Toll & Mildred S. Gillam, eds. (Philadelphia: The Atwater Kent Museum, 1995), 658-665.

"Horace Mann and Common School Reform," in American Reform and Reformers: A Biographical Dictionary, Randall Miller & Paul Cimballa, eds. (Westport: Greenwood Press, 1996), 331-345.

"In Search of Influence and Authority: Parents and the Politics of the Home- School Relationship in Philadelphia and Two of its Suburbs, 1905-1935," Pennsylvania History 63 (Summer 1996), 355-387.

Other Selected Works

"The Kettering Report: An Historical Evaluation" essay review, Educational Theory, 27 (Summer 1977), 241-244 & 250.

"The Systematization of American Education," essay review, History of Education Quarterly XIV (Spring 1976), 79-92.

"Continuity and Discontinuity in the History of Childhood and the Family: A Reappraisal," essay review, History of Education Quarterly 26 (Fall 1986), 395-406.

"Class, Politics, and Urban School Reform," essay review, Pennsylvania Magazine of History and Biography CXI (April 1987), 237-244 .

"Cultural Literacy, Historic Preservation, and Commemoration: Some Thoughts for Educational Historians," essay review, History of Education Quarterly, 40 (winter, 2000) 477-482.

"The History Course Portfolio," Perspectives: American Historical Association Newsletter 35 (November, 1997), 17-20.

"A Competency-Based Approach to Teaching History Surveys," Perspectives: Newsmagazine of the American Historical Association 40 (April 2002), 27-29.

"History Lessons: Historians and the Scholarship of Teaching and Learning," with Lendol Calder and T. Mills Kelly in Disciplinary Styles in the Scholarship of Teaching and Learning, Mary Taylor Huber and Sherwyn P. Morreale, eds. (Washington, D.C.: American Association for Higher Education, 2002), 245-67.

"Parent-Teacher Associations" in Encyclopedia of Children and Childhood In History and Society, Paula S. Fass, editor-in-chief (New York: Macmillan Reference, 2003) 2:655.

"Philadelphia," in Encyclopedia of Urban America: The Cities and Suburbs, Neil Larry Shumsky, ed., Two Volumes (Denver: ABC-CLIO, 1998), 559-563.

"Academies," "Benjamin Franklin," "Free/Public School Society," "Parent-Teacher Associations," & "Schoolhouses and School Architecture," all in the Historical Dictionary of American Education, Richard J. Altenbaugh, ed. (Westport, CT: Greenwood Press, 1999), 3-4, 143-144, 145-146, 273-274, & 327-330.

"Public Education," Encyclopedia of the New American Nation, Paul Finkelman, et al., eds. (New York: Macmillan, 2005).

"The Scholarship of Teaching and Learning and Student Assessment," The History Teacher 40 (November 2006), 69-75.

Book Reviews

Numerous book reviews in The Journal of American History, American Historical Review, The Historian, History of Education Quarterly, Pennsylvania History, Pennsylvania Magazine of History and Biography, Pedagogica Historica, International Journal of Oral History, Teachers College Record, among others.

Online Publications

"History 67. The United States from Pre Colonial Times to 1877: A Course Portfolio for 1996-1997" on the Web site of the American Historical Association, Teaching section. Web address: <http://www.historians.org/teaching/aahe/>

"History 67. The United States from Pre Colonial Times to 1877: A Follow-up to the 1996-1997 Course Portfolio for spring 2000" on the Web site of the American Historical Association, Teaching section. Web address: <http://www.historians.org/teaching/aahe/>

Teaching

Carnegie Scholar, 1999-2000: Carnegie Foundation for the Advancement of Teaching