



General Education Program
 "...classes of all sizes."
 See below.



A Tribute to Jane Evans
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 "...research agendas with outstanding
 teaching."
 See below.

TEMPLE
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From the Editor



Lewis Gordon,
 Editor

Temple continues to move forward. The Faculty Senate, now under the leadership of Robert M. Aiken, continues to build a positive relationship between the faculty and the administration as the university expands its international profile without abandoning its heritage as a Philadelphia institution. This collegial atmosphere should facilitate the achievement of the many goals articulated in President Anne Weaver Hart's inaugural address last spring and those developed by the senate over the past two years.

President Anne Weaver Hart and Provost Lisa Staiano-Coico have voiced a commitment to attracting the best of the next generation of scholars. They have also stressed the importance of recognizing the talented faculty already here and the importance of using their creativity for

curricula innovation and fiscal development.

This issue of *The Temple Faculty Herald* highlights some of these aims through featuring an editorial from Jane Evans, who served as President of

the Faculty Senate from January 2005 until July 2007, and a surprise set of editorial reflections on her presidency.

This issue also introduces the new Dean of the College of Liberal Arts (CLA), Dr. Teresa Scott Soufas, who comes to Temple from Tulane University, where she was Dean of the Faculty of Liberal Arts and Professor of Spanish. More information on Dean Soufas's extraordinary achievements can be found at Temple's News Communications at the following URL:

http://www.temple.edu/newsroom/2006_2007/05/Announcements/Soufas.htm

Curricula innovation by our creative faculty is a major goal of the General Education Program ("Gen Ed"). A much-discussed project at Temple, it is designed to enrich undergraduate education by drawing on the intellectual resources across the entire university. Gen Ed has been a subject of much healthy debate for the past three years. An update of the program is one of the highlights of this issue.

Finally, we would like to wish everyone an intellectually stimulating, productive, and physically *safe* academic year. The previous one included shocking outbreaks of violence at several campuses, with the shootings at Virginia Tech taking the greatest toll. The new academic year has begun with attacks at Delaware State University. Let us hope that this year will mark a decline, if not the end, of this violent trend. ■

From the New Dean of the CLA



P. Burch, Tulane Publications

Teresa Scott Soufas,
 Dean of the College of
 Liberal Arts

What a joy it is to write this message to you. Having accepted the invitation to serve as the Dean of the College of Liberal Arts and now living in Philadelphia since July 1st, I realize that I have entered a university community committed to goals that I share with great dedication. Coming from New Orleans to Philadelphia, I indeed recognize the importance of the collaborative partnership a university and its urban setting can achieve.

I am thrilled to be at a research institution with its focus on access to the excellence of educational opportunities that are grounded in interdisciplinary perspectives with both a local and an international scope of investigation and learning.

Among my highest priorities is to seek ways in which the College of Liberal Arts can work with all schools and institutes at Temple to assure that our individual strengths are realized in a setting that

allows our collaborative distinctiveness to thrive. Like all deans at Temple, I will work toward a high standard of raising external funds to support the strengthening of interconnections among initiatives in urban, international, and interdisciplinary academic undertakings.

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General Education on the Move

By Julie D. Phillips
 Senior Coordinator
 General Education
 Temple University

With the roll-out of Gen Ed scheduled for AY2008-2009, the last thing you want to hear from the director is her desire to quit her job. But then again, maybe you do.

"The courses make me want to quit and just become a Gen Ed student," says Terry Halbert, Director of General Education and

professor of Legal Studies in the Fox School of Business Management. Halbert can barely contain her enthusiasm when it comes to the more than sixty courses running as Gen Ed pilots this year. "The titles alone are irresistible," she says as she lists some: "*Doing Justice, The Bionic Human, Global Slavery, The Jazz Century, The Politics of Identity, American Revolutions, Sustainable Design, Sacred Space...*"

The new program focuses on building the habits of mind that will prepare students for problem-solving in a broad sense, including critical and analytical thinking, quantitative reasoning, and information literacy. Gen Ed's

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The General Education Team:
 Annabelle Jellinek, Terry Halbert,
 David Harrington Watt, & Julie Phillips

A Tribute to Jane Evans

The Temple Faculty Herald asked some of Jane Evans's colleagues on the Faculty Senate Steering Committee to express their opinion on her tenure as President. Here is what they wrote:



**Judith Goode,
CLA Rep to FSSC**

her commitment to leadership. Last summer, Jane, as was her custom, engaged in her archeologically based fieldwork in Europe searching for those Roman coins. Yet she managed to stay on top of the critical transitional events taking place on campus. Jane has now left us after having led us through a critical turning point at Temple and I wish her a well-earned restful and productive respite. Rest on your laurels, Jane. ▪

Talk about timing! The Faculty Senate was extraordinarily lucky that Jane was in the Vice President's seat two and a half years ago. Reluctantly forced to take over the leadership of the Senate, Jane was indeed the perfect person for the job. While I did not come on board as the CLA representative to the FSSC until her second year in office, I could see an amazing spirit of camaraderie when I joined. Jane ran an FSSC in which transparency and information sharing (and therefore trust) was paramount. Jane has a wicked sense of humor, which carried her through hard times, and she was unflappable. She made it her mission to listen and to try to understand everyone's point of view. But more than anything, it was her energy that served us so well.

She kept abreast of all the central committee work that was going on. She tirelessly attended every critical meeting with administrators, TAUP, GEEC, Board meeting and every lobbying effort. She, along with other faculty, represented us so well on the Presidential search committee. She wrote drafts of all the FSSC position papers and then graciously welcomed revisions and comments. In addition to all of this, I was absolutely bowled over by the following demonstration of



**Robert M. Aiken,
Computer and Information
Sciences and President of the
Faculty Senate**

Jane has served 2 ½ years as President of the Temple University Faculty Senate. To the best of my knowledge this is the longest tenure of anyone who has held this position. However, the length of service is not nearly as important as what was accomplished during her terms of office and the manner in which they were achieved.

Under sometimes difficult situations and faced with contentious issues she always responded and led with grace and dignity. Her humor often diffused what could have been tense situations. Her insights and perspective led us "out of the forest" onto productive paths. As a member of the Steering Committee I usually agreed with her but even when we disagreed I understood her points and appreciated the care and thought she had given to the issue(s).

Dr. Evans provided strong democratic leadership in the Temple University Faculty Senate. She has an inclusive style, is an astute listener and has a lively sense of humor all of which, in addition to her hard work, contributed to her success as President of the Faculty Senate for the last two years. Dr. Evans was

"She also advocated stronger ties between 'old' and 'new' Temple University faculty.

committed first of all to the unification of our faculty and supported the inclusion of NTT faculty in the Faculty Senate. She also advocated stronger ties between "old" and "new" Temple University faculty. Dr. Evans established excellent and productive working relationships with President Ann Hart and Acting Provost Dick Englert. She worked to build bridges and improve dialogue between the faculty and administration and regularly invited key administrators to Faculty Senate and Faculty Senate Steering Committee meetings.

The Faculty Senate and its committees accomplished much under Dr. Evans's leadership. This past academic year alone, she led faculty representation on revisions to P&T Guidelines, policies for Office Hours and Syllabi, Merit Guidelines, TU Faculty Handbook and Gen Ed. Dr. Evans also exhorted her fellow faculty to recommit to service as an important contribution to the vitality of the university and community at large.



**Pauline Hurley-Kurtz,
Ambler College,
FSSC representative
2006-09**

Dr. Evans is an accomplished teacher and archaeologist. This summer was her tenth year of field work with graduate and undergraduate students on her excavation—currently a site in Javols, France. We wish her well in her research and thank her for her generous and exemplary service to Temple University as Faculty Senate President. ▪

"Faculty have been brought into university decision-making as equal partners on Academic issues."

This past year has been a particularly eventful and successful one as through her leadership we have formed strong links with the administration and other constituencies on the main, as well as, satellite campuses. A number of important policies have been re-examined and changed in the light of student and faculty concerns. Faculty have been brought into university decision-making as equal partners on Academic issues. Simply put ... Thanks, Jane! And I look forward to working with you in your role as the Past-President.▪

January 18, 2005: The Faculty Senate Steering Committee unanimously selected Dr. Jane Evans (Tyler-Art History) as President of the Faculty Senate. This was the beginning of a new era for the Faculty Senate and for Temple.

Jane led us through trying times, when faculty governance was denigrated. Recently, in exhilarating times, she has led us in the revival of faculty governance. She has always included all members of the Steering Committee in making decisions on policies, which were then presented to the faculty at Senate meetings, for discussion, possible changes and finally a vote.

Jane, extremely bright and capable with a warm sparkling personality has had a working relationship with the past administration and a warm relationship with the new administration.

Under Jane's leadership much has been accomplished. Some of these accomplishments are:

- The faculty is now involved in curriculum decisions
- Tenure and Promotion guidelines have been changed

"...she has led us in the revival of faculty governance."



**Bonnie Averbach,
Fox School of Business
and Management
Representative**

New Dean of CLA

Soufas from page 1

My experience to this point has included twenty-one years of faculty and administrative positions at Tulane University. My appreciation for the importance of research is a basis for my own scholarly activities as well as the ability to facilitate academic projects for faculty colleagues and for students, but I also recognize the interconnectedness of research agendas with outstanding teaching. Temple is a university in which students are given the opportunity to share the investigative activities with their faculty

“I also recognize the interconnectedness of research agendas with outstanding teaching.”

in all schools, and I very much look forward to supporting this mission.

I feel very fortunate to be able to join in Temple’s enthusiasm for President Ann Weaver Hart’s goals and initiatives. Her leadership allows the university’s strengths to resonate while new directions are also mapped out and exciting growth continues. I am eager to contribute CLA’s energies as well as my own to accomplishing the goals the President has set for Temple.

My sense of personal great good fortune also extends to the fact that, as

one of the deans, I will be working closely with Provost Lisa Staiano-Coico. As the Chief Academic Officer, she will be a catalyst for ensuring the ongoing achievements of the Temple community. I anticipate productive opportunities to collaborate with her on focused academic projects as well as others that will span the imagined boundaries between the schools and divisions at Temple.

“I anticipate productive opportunities to collaborate...”

Included in my happiness over coming to Temple is also my delight for and interest in life in Philadelphia. A city that boasts so much cultural and historical richness promises a background for both the enjoyment of this richness that is nevertheless interwoven with urban challenges that provide the academic community opportunities to partner with the citizens to face what needs to be changed, modified, or rethought. Temple and Philadelphia have opened their doors to each other and are in the process of fostering together lessons learned and projects framed on a world-wide scope.

Now that I have taken up residence in the University and the city, I have already begun meeting and collaborating with the deans, faculty, students, and staff in all of the schools and divisions at Temple. It is an honor to take my place among you, and I am thrilled to have begun our working together. ■

From Jane Evans



Jane Evans,
Tyler School of Art

In preparation for the last Senate meeting I chaired, I looked back over my reports to the Senate for the year 2005–2006. And what a different report I made to the Senate in May 2007! Look at what we accomplished, together, this past year:

Last year at that time, the Faculty Senate Steering Committee was polishing the four position papers we wrote to present to the new President before she arrived on campus. I was also able to discuss these papers with President Hart before she arrived, in order to alert her to issues she would face as soon as she came. President Hart read these papers carefully, and used them as a springboard for monthly discussions with faculty in her apartment last fall and spring. And she immediately convened a Taskgroup to reconsider the promotion and tenure guidelines, one of the problems that the positions papers asked her to consider. These guidelines were rewritten by a combined faculty and administration committee, setting the tone for cooperative ventures for the rest of the year; the best thing that I think came out of them was the call for Schools and Colleges to state their local standards for promotion and tenure, standards that the University Committee has been and will continue to rely upon when discussing tenure and promotion cases.

Also before President Hart arrived on campus, she agreed that a search for a Provost should commence. The Committee on Administrative and Trustee Appointments helped to form a Search Committee; we are just now seeing the

results of their thorough and thoughtful search. We anticipate very good things to come from our new provost, Lisa Staiano-Coico, whom we warmly welcomed to the campus on July 1. The Faculty Senate Steering Committee met with Provost Staiano-Coico, and issued her a standing invitation to any Faculty Senate meeting she can make. We think you will find her smart, engaging, and a careful listener, as we have found her to be.

One of the first tasks President Hart had within the Academic Affairs Committee of the Board of Trustees was the action taken on the Student and Faculty Academic Rights and Responsibilities. You may remember that the Faculty Senate had spoken out strongly on this issue the previous year, as we spoke to legislators from the House of Representatives here on this campus, had Larry Curry, ranking Democrat on the Committee on Higher Education in the House come speak to us (and the Faculty Senate Steering Committee), and petitioned the House committee and our own administration to devise a fair policy. I also know that Dean Bob Reinstein worked very hard on the policy that was passed in July 2006, and which resulted this past year in 5 complaints to the Provost, all of which were settled or dismissed.

Also over the summer of 2006, members of the FSSC joined with Terry Halbert and the GEEC in expressing interest in revising the General Education document that the trustees had recently passed. President Hart, Provost Englert, and Vice-Provost for Undergraduate Studies Jones all engaged with us in a lively debate over the course of implementing the General Education program. Part of that debate was the discussion we had concerning free electives, an issue that was settled by a statement from Englert. And, thanks to the leadership of President Hart, we were able to keep our enthusiastic and able Director of General Education, Terry Halbert (and she was able to keep her sanity), as we began to make some

necessary changes to make General Education a truly excellent experience for our undergraduates. Please thank any member of GEEC, Terry Halbert, and any Area Coordinator before you leave for the summer for the time, thought, energy, and passion that they have put into this effort. They have done a remarkable job.

Once we moved into the fall, the Faculty Senate Steering Committee and Senate really got going: our International Committee sponsored a survey on international programs here at Temple and a Global Temple conference (where I was pleased to see a lot of student participation). The FSSC met with Provost Englert to discuss recent changes that had been made in the periodic program review process, in response to a document we had sent him the previous spring. We also helped form the Middle States Review committee. Our Handbook Committee began working energetically on rewriting the Emeritus policy, in conjunction with Englert, after the process had been stalled for nine months. Happily, those changes were accepted by the trustees this spring, and are now part of our Faculty Handbook. The FSSC petitioned the President to set aside money for course releases for future FSSC officers, and as we announced this spring, a certain amount of money will be set aside so that Schools and Colleges do not have to shoulder the entire burden of course releases for faculty President, VP and secretary.

By November, the FSSC introduced to the Senate a discussion on senate membership. The Handbook Committee had suggested four ways of thinking about senate membership, from inclusion of everyone to maintaining the status quo. The question was seriously debated in the Handbook Committee, which agonized over every phrase, and the FSSC, which suggested some fine-tuning before we presented the motion on the floor of the Senate. We decided to have several University Senate meetings in a row to discuss and amend the

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General Education on the Move

General Education from page 1

goal, as distinct from the content-orientation of the Core, develops students' abilities to approach complicated issues from multiple perspectives, and to begin to see themselves as engaged citizens of a globalized world.

Originally, many perceived the structure of Gen Ed at Temple as limiting and rigid. The guidelines approved by the Board of Trustees in December 2004 allowed only a few courses per area, indicating the large lecture format would serve as the primary delivery method, for instance. Preliminary plans also required students to complete the Gen Ed curriculum in 62 hours.

Recent changes to Gen Ed, passed by the Board in June of this year, provide more flexibility. The explicit cap on the number of courses in Gen Ed areas has been lifted, and faculty are encouraged to experiment with classes of all sizes and delivery models. For instance, *Disasters: Geology vs. Hollywood*, comparing mediated depictions of natural disasters and the realities of those disasters, will be offered in a large lecture with break-outs, while *World Musics & Cultures*, in which students will create and perform music from around the world using traditional instruments, is a small class experience.

“faculty are encouraged to experiment with classes of all sizes”

A new sense of trust in faculty-driven change now permeates Gen Ed, along with a new sense of partnering with the schools, colleges and departments. As Halbert describes, “It was clear that we needed to bring deans and departments back into the process. Without the deep understanding of the systems that our associate deans and chairs provide, we couldn't manage this transformation.” But she is clear Gen Ed differs from the Core in significant ways.

“We'll be trying to find ways to make the ‘interdisciplinary sandbox’ for those who want to play in it,” she says, referring to structural supports for team teaching.

One course being re-engineered for Gen Ed is the *Intellectual Heritage* (IH) sequence. Renamed *Mosaic*, the sequence is being re-designed by IH instructors. According to Istvan Varkonyi, director of *Mosaic*, “*Mosaic*, unlike the current IH curriculum, will not be linear or chronological in its approach, but rather thematic in nature. By shaping the curriculum along thematic modules, such as “The Individual,” “Human Societies,” “The World,” and “The Cosmos,” the course will be nicely



Gen Ed Course “Sacred Spaces,” Taught by Jane Evans

suiting to experimentation with different pedagogical approaches as well as different textual forms. One clear advantage to a thematic approach will be that it facilitates the juxtaposing of critical reading materials from a cross-cultural, cross-textual, as well as a cross-century perspective.”

Halbert hopes the connections across time and space developed in *Mosaic* extend into the rest of the Gen Ed program. She points to another distinguishing feature of Gen Ed, as it compares with Core: “What students will be *doing* with the material is about as important in Gen Ed as anything else.”

She explains, “In some of the proposed courses, students will participate in debates, dance the cakewalk, create works of art, go into the city. If Gen Ed has students taking the subway to a neighborhood in South Philly, or to Elfreth's Alley, or to the Balch

Institute—it's all good. These are the kinds of experiences that will have lasting impact.”

Provost Lisa Staiano-Coico has

“Staiano-Coico has increased the amount available for course development”

increased the amount available for course development. She has also streamlined the process. Funds will be made available to faculty in two payments. The Provost also established a small task force concerned with implementation and budgeting issues. “It's going to be up to the faculty to establish standards and monitor the quality of Gen Ed,” Halbert says. “If we're going to figure out the right assessment tools and use them effectively, we really will need Temple's commitment to resource this—something that didn't happen with the Core. I'm so pleased that our new leadership is making that commitment.”

Equally exciting to Halbert are additions to the Gen Ed staff. History Professor David Harrington Watt, formerly a member of the General Education Executive Com-



Terry Halbert and David Harrington Watt

mittee (GEEC) representing the College of Liberal Arts, is now Gen Ed Director with her. Watt is a nationally-recognized expert of the history of religion in the United States. His opinion of Gen Ed has changed. “I am a skeptical person by nature,” he says. “I was quite concerned about some of the directions the Gen Ed Program seemed to be taking three or four years ago, but recent decisions by President

“I am struck by how much progress has been made in the past twelve months.”

Hart and the Board of Trustees have put us on a much better footing than we were just a few months ago. I

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A Tribute to Jane Evans

Tribute from page 2

- Merit guidelines are in the process of being changed
- The Faculty Handbook has been updated and the guidelines of the Gen Ed program have been revised for the benefit of students as well as faculty teaching Gen Ed classes.
- In addition, Jane was able to recruit Lewis Ricardo Gordon to be Editor of *The Faculty Herald*, a valuable member of our committee.

Jane has invited administrators and program directors to speak at meetings, so that the faculty can be aware of programs (weekend activities for dorm students and academic advising for athletes, for example) that exist in the University.

Besides having a full teaching load, Jane has also been serving on important committees: EPPC, the Faculty Handbook Revision Committee, and the Presidential Search Committee, among others, and has also been instrumental in working to ease the transition for our new president, Ann Weaver Hart.

With all of her activities, Jane has just had a book published: *Caesarea Maritima: The Coins and the Hellenistic, Roman and Byzantine Economy of Palestine*.

In addition, Jane has taken groups of students on archeological digs to many countries during summer breaks. This summer, she took a group to France.

We hope you had a great time in France. Thank you, Jane. •

From Jane Evans

Evans from page 3

motion. Finally we were ready for a vote, which took place as an electronic ballot after the first of the year. The question was serious and complicated, and I admit to being a little surprised by the lack of discussion that occurred on the floor of the Senate or within the faculty listserv. In the interests of full disclosure, I will tell you that I had previously opened up the faculty listserv to ANY faculty member who wished to join, and the FSSC had been placing interested and qualified NTTs on certain Senate committees (I will here point out that our dedicated and enthusiastic Parliamentarian Scott Gratson is once such NTT, and is a wonderful example of the kind of service our fellow faculty are willing to give us). As you know, the motion did not reach the needed 2/3 "yes" vote to enact the change. What you may not know is that if I had a nickel for every person who told me "I didn't vote because I thought it was a shoo-in," I'd be a rich woman. What you also may not know is the level of disappointment this defeat raised in our NTT faculty members.

Also over the fall the FSSC and the Faculty Herald Board began to intensify its search for an editor for the Faculty Herald. You all heard from Lewis Gordon last spring, and I hope you have read carefully the online (and good looking!) *Faculty Herald*. We are all grateful to Lewis for bringing us into the 21st century in such style. The FSSC, upon the request of several faculty, formed the Community-Based Learning and Collaboration Committee; at the last meeting of the year, the University Senate voted to make this a standing Senate committee. We need a place where the faculty can meet, brainstorm, and be energized as they pursue their passion for community-based learning and service projects. We also have asked the newly formed Committee on the Status of Faculty of Color to begin meeting and defining issues that are particularly important to them. We brought several members of the Committee on the Status of Women to meet with the President, after hearing from them a need to raise issues of awareness about hiring, tenure, and promotion.

This past spring we have seen the results of many hours of labor with Provost Englert, as we met to revise the Office Hours, and Syllabus policies. I can also report to you that President Hart has approved our suggested changes in the Merit guidelines, and you should look for an announcement about this soon. Currently, the Handbook Committee is meeting weekly with Dick, Bonnie Brennen, Linda Mauro (replacing Concetta Stewart), and Susan Smith of legal counsel to revise the Tenure and Promotion sections of the Handbook in light of the new Presidential policy on those issues. We hope to present those changes to the Senate this fall. The FSSC also met with Ken Soprano, and we hope to be able to announce soon the formation of the Society for the Recognition of Excellence in the Arts and Humanities. Finally, we have been working with you to fill slots on committees: everything from Lectures and Forums to GEEC to the Presidential committee on Tuition. We continue to see this as a way to extend and deepen our conversation with the administration and we ask your support as we continue to need

General Education on the Move

General Education from page 4

am struck by how much progress has been made in the past twelve months. Terry has done great work—she's an unusually creative person."

Describing himself as "a big fan" of Provost Lisa, he adds, "She is strongly committed to making Gen Ed succeed. She has impeccable academic credentials. She is brilliant and also genuinely modest. She respects the prerogatives of faculty. I was honored to be asked to join her staff."

A third faculty member joined the Gen Ed team over the summer. Julie Phillips left her faculty position within the Department of Strategic & Organizational Communication to act as Senior Coordinator. The position allowed Phillips to combine her academic training with her non-profit administrative experiences.

Rounding out the Gen Ed staff is Annabelle Jellinek who provides part-time administrative support. Unflappable and good-natured, Jellinek was for 30 years liaison for faculty at the University of Pennsylvania dental school. She is expert at untangling logistical knots.



Annabelle Jellinek

"I'm thrilled to be working shoulder to shoulder with a staff of this quality. This is a team from heaven," says Halbert.

Although there is much to celebrate, the Gen Ed staff anticipates some rough patches. As the program scales up to accommodate the entering class of 2008, there will be dozens of problems to resolve, with each solution a form of compromise. Providing the right mix of courses and sections, dealing with transfer students and the special conditions at Temple's satellite campuses—the thorny issues are everywhere.

Jellinek, who enjoys "making order out of chaos," relishes the challenge, describing Gen Ed as a "delicious puzzle" with tremendous potential for our students. And on that, none would disagree. ■



Julie Phillips

people to help us in this conversation.

Finally, and most importantly, the people I want to thank are you—all of you who have encouraged me with emails, calls, and voices of support throughout my terms as president. The greatest pleasure of this job—and the one I will miss the most—is the number of people I met. I have found out from you your passions, your dedication to our students, your research projects and your ways of making your teaching

gives to the neighborhood, the city, the Delaware Valley, and even the world. Together with the staff, administration, trustees, Provost and President we can continue to enhance, expand, and extend our mission—providing access to a truly excellent education.

And so I have happily put down my gavel, to return to my excavation, and then my teaching and my leave. I am privileged to have been your president for 2 ½ years. ■

Before I end, I have many people to thank.

Maxine Chisholm: the calm, efficient voice of the Senate office; her sterling work makes finding a successor extremely difficult.

The officers of the FSSC: Lois Millner, for her 18 months of working with me, under especially trying circumstances; and this year, Karen Turner and Paul LaFollette, who always saw what needed to be done and did it, quietly and thoroughly.

The Faculty Senate Steering Committee, who were always ready with good advice and good humor, and who are truly dedicated to making Temple a place for an excellent education.

Provost Englert, who never said "no," but always, "Let's see what we can do about that."

And especially **President Ann Weaver Hart,** who has made it fun to come to work again. I cannot praise too highly her sensitivity to needs that were pressing, and her willingness to help us regain our footing, in order that we can all work together to make this a truly great institution.

better. Together we have worked to bring this community of Temple together, and to make this university a great institution. My hope is that as we move forward together, that we will use this gift of faculty governance wisely, to advise and inform, to discuss and listen. We already know the many good things that Temple

University Faculty Senate

May 11, 2007 Minutes

The meeting was called to order at 1:50 PM by President Evans.

The minutes from the previous meeting were approved as distributed.

Visit from President Hart:

President Hart gave a presentation on the state of Safety at Temple. She told us that we have 40,000 people on campus daily. The campus encompasses 362 acres and includes 227 buildings. To manage our security we have 117 sworn police officers who receive regular training. This force is augmented by 75 security officers and 250 additional security people provided by an outside contractor. We have extensive lighting, security kiosks, security phones, and 475 CCTV cameras coordinated by a 24/7 communications center.

We provide mental health & counseling services with immediate availability from 10:00 to 2:00. We are currently in the process of reviewing safety related resources, policies, and criteria.

She then gave a brief overview of what would occur on campus in the event of the President or her designee declaring an emergency. Finally, she discussed the role of the UDC and its need to "investigate and intervene with regard to safety modulated by the need to maintain due process." There was some discussion about the implications of FERPA and HIPAA with respect to suicidal students.

Herb Simons (SCT) pointed out that it is important to recognize the different security implications for schools which have traditional campuses as opposed to those embedded in neighborhoods. Temple, for instance, must think also about issues of bus and subway safety and the identification of areas where it might not be safe for students to rent housing.

President Hart replied that these sorts of issues are indeed being considered.

Joe Goldblatt (Hospitality) suggested that we need to designate a family reception center. He also noted that cell phones can go down in an emergency, but FM radio stations don't. Therefore, the use of WRTI for spreading information should also be considered.

Ann Barr (CHP) said that the satellite campuses need more access to support services.

President's report:

Senate president Evans reported on the accomplishments of the senate over the past year. These included our re-working of the Promotion & Tenure guidelines and merit guidelines. She also mentioned the successful search for a provost and the reformulation of the GenEd documents.

Vice-President's report:

Vice-president Turner announced that the results of the recent elections are available on the senate web site.

Visit from Terry Halbert:

Halbert reported on a number of new developments with respect to GenEd.

- Course development funds will soon be available.
- New courses proposals are being accepted.
- The GEEC will be working this summer to define course portfolios.
- Transition funding will be provided to colleges over the next 1.5 years. Any college may apply for this. The idea is to insulate schools and colleges from the added expense of running old core and new GenEd courses simultaneously.

Old Business:

None

New Business:

The FSSC brought forth a motion to change the membership of EPPC. This motion is attached to the minutes. It was approved unanimously.

The FSSC brought forth a motion to add the Committee on Community-Based Learning and Collaboration to the Faculty Handbook as a standing committee of the senate. This motion is attached to the minutes. It was approved unanimously.

The meeting adjourned at 3:15 PM

Paul S. LaFollette, Jr.
Secretary

Faculty Herald Staff

Faculty Senate Steering Committee 2007–2008

President, Robert Aiken, College of Science and Technology
Vice-President, Karen Turner, School of Communication and Theater
Secretary, Paul LaFollette, College of Science and Technology

Collegial Representatives:

Bonnie Averbach, Fox School of Business and Management
David Baron, School of Medicine
Ann Barr, College of Health Professions
Zdenka Delalic, College of Engineering
Judith Goode, College of Liberal Arts
Sally Harrison, Tyler School of Art
Pauline Hurley-Kurtz, Ambler College
Luke Kahlich, Boyer College of Music and Dance
Diane Maleson, Law School
Lois Millner, School of Social Administration
Ira Shapiro, School of Tourism and Hospitality Management
Joan Shapiro, College of Education
Roy Stevens, Kornberg School of Dentistry
Cheryl Mack, Coordinator

Faculty Senate Editorial Board 2007–2008

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Assistant, Joan Jasak
Chair, Frank Friedman, College of Science and Technology
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William Woodward, School of Law
Stephen Zelnick, College of Liberal Arts
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