

## Conference Itinerary (subject to change)

### Thursday July 9

12 - 1 p.m.

Registration

1 - 2 p.m.

Welcoming Session

2 - 4 p.m.

Afternoon Workshops

4:30 - 6:30 p.m.

Networking Reception

### Friday July 10

8:15 - 9 a.m.

Registration and Breakfast

9 - 10 a.m.

Welcoming Session

10:15 a.m. - 12:15 p.m.

Morning Workshops

12:15 - 1:45 p.m.

Brown Bag Lunch Session

#### When Agency Protocols and Social Work

#### Ethics Collide: Challenges for Field Education

Dr. Cheryl Hyde, Associate Dean and Field  
Education Director, Temple University  
OR

Lunch on your own

2 - 4 p.m.

Afternoon Workshops

5 - 9 p.m.

Temple School of Social Administration  
40<sup>th</sup> Anniversary Celebration Banquet  
(Hilton, optional, additional fee)

### Saturday July 11

9:15 - 10:00 a.m.

Breakfast and Expo

10:00 a.m. - 12 p.m.

Morning Workshops

Noon - Conference Conclusion

### Thursday July 9 afternoon sessions (2 - 4 p.m.)

#### A. Interning at Work: Opportunities and Challenges of Employment-Based Practica

Paul Dannenfeler, MSW and Craig Cohen, Ph.D.,  
MSW: Temple University

Increasingly, social work students seek employment-based field practica. This seminar provides an overview of CSWE guidelines and presents strategies for working with agencies and students, specifically procedures for approval, monitoring and assessment. Based on one school's current educational procedures, and topical research, challenges are identified and solutions suggested.

#### B. Innovative Technologies and Techniques for Field Education

Tim L. Davey, PhD, MSW and James Young, MSW,  
MPA: Virginia Commonwealth University

Technology has the potential to transform various aspects of field education. This presentation looks at several uses of innovative technology, such as synchronous audio video applications for supervision of students and matching - managing internship software making the process of placing students fair, efficient, costs saving and environmentally friendly.

#### C. Challenges In Field Education: Use Of Non-Credentialed Social Work Personnel As Field Instructors In Rural Communities

Margaret L. Smith, Ph.D, ACSW, MPH: Edinboro  
University of Pennsylvania

The presentation examines challenges social work students experience in affirming social work core values in field placements that have non credentialed social work personnel supervising social work field students in rural communities. Challenges relate to conflict of professional and personal values, ethnic and racial tolerance, and cultural diversity.

### Friday July 10 morning sessions (10 a.m. - noon)

#### A. Sexual Orientation & Supervision

Rachel Imboden, MSW

Sexual orientation uniquely impacts the way a social work student views and understands their world. Unfortunately, the influence of sexual orientation on LGB (lesbian, gay, bisexual) students' experiences within field work as well as the relationship with their supervisors is often overlooked. The primary goal of this workshop is to assist field educators in facilitating LGB students' personal and professional identities. While much of the presentation will be specifically pertinent for heterosexual supervisors, information will be useful for the LGB supervisor as well.

#### B. Field Placement Support for Students with Disabilities

Joshua Okundaye Ph.D., LCSW-C and Andrea Judson  
LCSW-C: University of Maryland, Baltimore County

This panel will discuss the personal experiences of and the laws related to students with physical disabilities in field placements. Included on the panel will be the UMBC field director, a faculty member, a representative from UMBC Student Support Services who works with deaf and hard of hearing students and two recent BSW and MSW graduates. One uses a wheelchair and the other is blind. Relevant disability-related laws and precedents will be presented and recommended field related policies and procedures will be highlighted. In addition, the graduates will share relevant field related experiences and will offer their suggestions.

#### C. The Many Faces of Corporate Social Work

Ellyn Kravette, MSW, CEAP, SAP, CAC, Field  
Instructor and Terry Drew Karanen, MSW student

The seminar speaks to the opportunities to social workers in the corporate world, with specific focus on the Employee Assistance Program. Attention will be given to working with the various areas of corporate social work, including: employee/client; management, collective bargaining units (unions); and governmental constraints/regulations.

*Friday July 10 afternoon sessions (2 – 4 p.m.)*

**A. Challenges of field placement in a rural area lacking MSW level professionals. (BSW Focus)**

Ms. Tawnya M. McDonald, MSW, LICSW and Dr. Margaretha Wilcke Phd, ACSW: SUNY Plattsburgh

This presentation will address the challenges of an isolated rural BSW program regarding field instruction. Information covered will be how one program creatively manages to provide quality field experiences for students despite a lack of MSW's in the area. An example of an instructor training method will be presented.

**B. Substance Abuse and Co-Occurring Disorders Specialized Field Learning Opportunity (MSW focus)**

Alison Aldrich, LCSW-R: Silver School of Social Work, New York University

The seminar will present the development and execution of an 'emergent field opportunity' that was developed for Advanced Concentration Students at the Silver School of Social Work at New York University in an attempt to provide support and a deepening of skills for students who want to work with individuals with substance abuse and co-occurring disorders and their families. In this regard the development of a curriculum, selection and coordination of field placements, collaboration with the NYS Office of Alcohol and Substance Services (OASAS) and the results of a program evaluation will be discussed.

**C. Supervising Challenging Students (BSW/MSW)**

Joshua Okundaye Ph.D., LCSW-C and Andrea Judson LCSW-C: University of Maryland, Baltimore County

Social work field educators often face difficult supervisory challenges during the field experience. This seminar focuses on the following issues: reasonable academic expectations and behavior; recognizing challenging behaviors ("red flags"); steps to take when seeing "red flags"; compliance with due process; and justification for a failing grade or dismissal.

*Saturday July 11 morning sessions (10 a.m. – 12 p.m.)*

**A. Social Work Practicum Rotations: Rotating through Agencies**

Sheri Boyle, MSW & Rosalie Smiley, Ph.D., MSW: California University of PA

Finding practicum sites for social work students is becoming more difficult with funding cuts at agencies which ultimately lead to staff cutbacks or requiring social workers to take on more responsibility, leaving little time for MSWs to also be field instructors. Students are also working full or part time while going to school, requiring schools to develop non-traditional, flexible practicum experiences. California University of PA MSW program recently received a Hartford Program Partnership in Older Adult Education (HPPAE) grant and has adopted a practicum rotation model for students interested in working with older adults. This presentation will share this model as well as a new model we have adopted with domestic/sexual violence agencies. The presentation will include a panel presentation by faculty, a field instructor and MSW student who have participated in the model. Each perspective will be given, including the pros and cons of participating in a rotation model. The presentation will also include how to incorporate the model with different client populations.

**B. Turmoil and Possibility: The Affective Components of Social Work Field Education**

Carol Masshardt, LICSW: Bridgewater (MA) State College

The seminar explores the emotional reactions students can have in the process of selecting and completing a social work field placement. The presentation offers developmental and cultural perspectives as well as possible strategies for resolving issues, and creating a productive process and optimum learning experiences.

**C. Ethics in Field Education**

Claudia Dewane, LCSW, D.Ed.: Temple University Harrisburg

This workshop will focus on various ethical issues in field education as related to students, field instructors and agency issues.



## Innovations in Field Education:

## Sharing Lessons Learned

July 9 – 11, 2009



234 Strawberry Square, Harrisburg, PA 17101  
717.232.6400 or toll free, 866.769.1860

[www.temple.edu/harrisburg](http://www.temple.edu/harrisburg)