

Global Cities

General Education 0831 (Geography and Urban Studies)

MW 10:40-11:30 in AH 8

Section 1 Fri 10:40-11:30; Section 2 Fri 11:40-12:30; Section 3 Fri 9:40-10:30 in AH 622

Instructor: Sanjoy Chakravorty (sanjoy@temple.edu) 215.204.1434

Office hours: M W 1-3 in 308 Gladfelter Hall

Teaching Assistant: Ian Dunham (tua66719@temple.edu)

As globalization accelerates, we increasingly live in a single, interdependent urban world. This course seeks to understand this urban world. It looks at the economic, geographic, political, and cultural processes that shape cities and the lives of the people who live in them. We ask questions like: How do changes in the global economy affect the lives of people from London to Shanghai? As 50 million people per year move into cities around the world how do those cities change? How will the massive rural to urban migration in China and India affect resources and the global environment? What is life like in cities for the majority of the world's poor? What types of plans and policies could improve cities in this century? Are wages in Philadelphia being influenced by what happens in Beijing and Bangalore? The answers will come from a wide range of perspectives, from geographers, urban planners, sociologists, and economists.

This course is set up on Blackboard. First time Blackboard users go to <http://www.temple.edu/cs/helpdesk/documentation/bb.htm>

In Blackboard, the useful material in the course is under **Course Documents**, which are:

1. Class Handout (this handout)
2. All the readings, organized by week/subject
3. Notes and review terms for the exams
4. List of cities for the map quizzes and “city profiles”
5. Practice Map

Grades will be assigned on the following basis:

- Three in-class exams including a map quiz element. 100 points each (85 for the exam, 15 for the map quiz). Total 300 points. The exams will be held on the following dates:
 - Exam 1: February 20, Wednesday. 100 points.
 - Exam 2: April 2, Wednesday. 100 points.
 - Exam 3: May 5, Monday. 100 points.
- A 2-person team project running through the semester on creating a “city profile” incorporating statistical information (population growth, geographic spread, living conditions), information on the economic base of the city (types of professions/jobs, formal and informal sectors, presence of transnational firms), historical information, and visual information (maps, graphs, photos). 50 points
- Short assignments (for example, cognitive mapping, family migration histories, ecological footprint exercises) and class participation. Total 50 points.

The exams will all be a mix of short and long answers and a map quiz. You will be asked to identify 15 countries/cities on a world map. A practice map and the list of countries and cities are available on Blackboard. The team “city profile” projects will choose one of these cities.

Final letter grades will correspond to the following scores:

A: 350 and above	A-: 330-349	
B+: 315-329	B: 300-314	B-: 285-299
C+: 270-284	C: 255-269	C-: 240-254
D: 210-239	F: Less than 210	

There is no textbook for the course. All the readings are available on the blackboard site.

Attendance is compulsory. We will have 42 class days. You are allowed two excused absences. For every absence beyond this you will lose 5 points.

SCHEDULE

DATES	SUBJECT	READINGS
Week 1: J 23 J 25	Introduction	
Week 2: J 28 J 30 F 1	Globalization	1. Scholte, What is Happening? 2. Clark, Global Patterns and Perspectives 3. AAAS, Urbanization
Week 3: F 4 F 6 F 8	Economics	1. Sullivan, Why do Cities Exist 2. Jacobs, The Economy of Cities 3. World Bank, Dynamic Cities 4. ILO, Women and men in informal economy
Week 4: F 11 F 13 F 15		
Week 5: F 18 F 20 F 22	Review Exam 1 Discuss exam 1	
Week 6: F 25 F 27 F 29	Demography	1. Population Reference Bureau, A Global Demographic Divide 2. Population Reference Bureau, Transitions in World Population
Week 7: M 3 M 5 M 7	Migration	1. Pacione, Rural-urban migration 2. Jelinek, Displaced by Modernity
Spring Break		
Week 8: M 17 M 19 M 21	Inequality	1. Ghemawat, Why the World Isn't Flat 2. Bardhan, Does Globalization Help or Hurt 3. Sachs, Geography of Poverty and Wealth 4. Davis, Planet of slums
Week 9: M 24 M 26 M 28	Environment	1. State of the Environment 2. Ecological Footprint of Nations 3. Smith / Lee, Urbanization... Risk Transition

Week 10: M 31 A 2 A 4	Review Exam 2 Discuss exam 2	
Week 11: A 7 A 9 A 11	London/Europe	1. Haywood, London 2. The Economist, London as a financial centre 3. London's Ecological Footprint
Week 12: A 14 A 16 A 18	Shanghai/China	1. Wu, Shanghai 2. Fallows, China Makes, the World Takes
Week 13: A 21 A 23 A 25	Mumbai/India	1. Pacione, Mumbai 2. The Economist, Mumbai: A young town 3. Mehta, Maximum City
Week 14: A 28 A 30 M 2	Philadelphia Review	1. Adams..., Legacy of the industrial city 2. Adams..., Expansion, decline...
Week 15: M 5	Exam 3	

Readings:

Globalization:

Clark, D. "Global Patterns and Perspectives." in *Urban World / Global City*. Routledge, 2006.

Scholte, J. A. "What is Happening?" in *Globalization: A Critical Introduction*. Palgrave Macmillan, 2001.

AAAS. Urbanization. *Atlas of Population and Environment*. 20 Jan. 2008. <<http://atlas.aaas.org/>>

Economy:

O'Sullivan, A. "Why do Cities Exist." In *Urban Economics*. McGraw-Hill, 1993.

Jacobs, J. "How New Work Begins." In *The Economy of Cities*. Vintage, 1968.

World Bank. "Dynamic Cities as Engines of Growth," *World Development Report*. World Bank/OUP. 2000.

ILO. *Women and Men in the Informal Economy: A Statistical Picture*. International Labor Organization. 2002.

Demography:

"A Global Demographic Divide." *Population Reference Bureau*, Vol. 60, No. 4, December 2005.
<<http://www.prb.org/pdf06/60.4GlobalDemographicDivide.pdf>>

"Transitions in World Population." *Population Reference Bureau*, Vol. 59. March 2004.
<<http://www.prb.org/Source/ACFFF4.pdf>>

Migration:

Pacione, M. "Rural-Urban Migration in the Third World." In *Urban Geography*. Routledge. 2001.

Jelinek, L. "Displaced by Modernity: The Saga of a Jakarta Street Trader's Family from the 1940s to the 1990s." In *Cities in the Developing World: Issues, Theory, and Policy*. J. Gugler editor. Oxford University Press, 1997. 139-55.

Inequality:

Ghemawat, P. "Why the World Isn't Flat." *Foreign Policy*, March/ April.
<http://www.foreignpolicy.com/story/cms.php?story_id=3720&page=0>

Bardan, P. "Does Globalization Help or Hurt the World's Poor?" *Scientific American*, March 2006
<<http://www.globalpolicy.org/globaliz/econ/2006/0326helphurt.htm>>

Sachs, J. et al. "The Geography of Poverty and Wealth." *Scientific American*. March 2001.

Davis, M. "Planet of Slums." *New Left Review*. March/April 2004. 5-35
<<http://newleftreview.org/A2496>>

Environment:

"State of the Environment and Policy Perspective: 1972–2002." Center for Global Environmental Research. <<http://www-cger.nies.go.jp/geo/geo3/pdfs/Chapter2urban.pdf> >

"Ecological Footprint of Nations." Sustainability Indicators Program 2005.
<<http://www.rprogress.org/publications/2006/Footprint%20of%20Nations%202005.pdf>>

Smith, K. R., and Y. F. Lee. "Urbanization and the Environmental Risk Transition." In *Third World Cities*. J. Kasarda and C. Parnell, Eds. Westview Press, 1993.

Case Studies:

London:

Haywood, I. "London." *Cities* 15:381–392. 1998. <available online via Temple Library through Science Direct.>

"London as a Financial Centre." *The Economist*. Oct 19th 2006.
<http://www.economist.com/finance/displaystory.cfm?story_id=8058157&CFID=20109800&CFTOKEN=57901379>

"London's Ecological Footprint: A Review." Greater London Authority. June 2003.
<http://www.london.gov.uk/mayor/economic_unit/docs/ecological_footprint.pdf>

Shanghai:

Wu, W. "Shanghai." *Cities*. 16:207–216. 1999. <available online via Temple Library through Science Direct.>

Fallows, J. "China Makes, the World Takes." *Atlantic Monthly*. Vol. 300 Issue 1, 2007. p48-72.

Mumbai:

Pacione, M. "Mumbai." *Cities*. 23: 229-238. 2006. <available online via Temple Library through Science Direct.>

"Mumbai: A Young Town." *The Economist*.

http://www.economist.com/cities/findStory.cfm?city_id=MBI&folder=Facts%2DHistory

Mehta, S., "Chapters 1 and 3." *Maximum City: Bombay Lost and Found*. Knopf, 2004.

Philadelphia:

Adams, C. et al. "Legacy of the industrial city." *Philadelphia: Neighborhoods, Division, and Conflict in a Postindustrial City*. Temple University Press, 1991.

Adams, C. et al. "Expansion, Decline, and Geographies of Inequality." *Restructuring the Philadelphia Region: Metropolitan Divisions and Inequality*. Temple University Press, (forthcoming 2008).

Videos:

(There will be exam questions from the videos.)

February 1: Journey to Planet Earth: The Urban Explosion

February 15: The Power of Place: The Booming Maritime Edge

March 28: Ecological Footprint of Cities

April 18: Globe Trekker Series (India) and Babylon to Bombay

April 25: China Rises: Getting Rich

General Policies:

Withdrawal from Classes: No student may withdraw from a course after the ninth week of classes. A student may not withdraw from the same course more than once. Students are encouraged to discuss this option in advance with me. To withdraw, students must obtain an adviser's signature. Students who are planning to withdraw MUST do so by the 31st of March; students should monitor Owlnet to be certain that the "W" appears or they will receive "F" and will still have to pay for the course—there will be no "NRs."

Incomplete Course Work: Students must have a written agreement with me describing the nature of the work to be completed and the completion deadline. I will report a default grade that will be entered if the student's work is not completed or if I do not change the "I" grade within one year.

Statement on Academic Freedom: Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link: http://policies.temple.edu/getdoc.asp?policy_no=03.70.02

Disability: This course is open to all students who meet the academic requirements for participation. Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible. Contact Disability Resources and Services at 215-204-1280 in 100 Ritter Annex to coordinate reasonable accommodations for students with documented disabilities.

Policy on Academic Honesty: Plagiarism and academic cheating are prohibited. Essential to intellectual growth is the development of independent thought and a respect for the thoughts of others. The prohibition against plagiarism and cheating is intended to foster this independence and respect. Plagiarism is the unacknowledged use of another person's labor, another person's ideas, another person's words, another person's assistance. Normally, all work done for courses—papers, examinations, homework exercises, laboratory reports, oral presentations—is expected to be the individual effort of the student presenting the work. Any assistance must be reported to the instructor. If the work has entailed consulting other resources—journals, books, or other media—these resources must be cited in a manner appropriate to the course. It is the instructor's responsibility to indicate the appropriate manner of citation. Everything used from other sources—suggestions for organization of ideas, ideas themselves, or actual language—must be cited. Failure to cite borrowed material constitutes plagiarism. Undocumented use of materials from the World Wide Web is plagiarism. Academic cheating is, generally, the thwarting or breaking of the general rules of academic work or the specific rules of the individual courses. It includes falsifying data; submitting, without the instructor's approval, work in one course which was done for another; helping others to plagiarize or cheat from one's own or another's work; or actually doing the work of another person. Students must assume that all graded assignments, quizzes, and tests are to be completed individually unless otherwise noted in writing in this syllabus.

I reserve the right to refer any cases of suspected plagiarism or cheating to the University Disciplinary Committee; I also reserve the right to assign a grade of "F" for the given paper or assignment or term. Plagiarism has happened in my class before, and the consequences for the students have been dire. Don't even think about it. Talk to me, ask for more time, take an incomplete, but don't plagiarize.

Help with Writing: Consider browsing through handouts available from the Writing Center at http://www.temple.edu/writingctr/student_resources/handouts_main.htm, including the handouts on citation (APA, Chicago, MLA documentation) at http://www.temple.edu/writingctr/student_resources/sr_citation.htm.