

Commission 1: Устная речь

There are several tickets, face down on the table in front of the judge. Student selects three tickets, looks at them, and instantly chooses one. Student then has a minute to collect his/her thoughts and prepare. (Student may not be referring to any materials s/he has brought to the event.) Student then performs on the topic for the judge.

Commission 2: Страноведение

Same process as for Commission 1 for levels 3/4/5 and NS with selection of tickets. Unlabeled map is provided. Judges may ask follow-up questions for students at levels 3-5 and NS if judges feel that students haven't covered enough information on the topic. For levels 1-2, students may present on whatever topic they have prepared from among those that are given in the Olympiada materials. (This is student's choice at levels 1-2 only.) Unlabeled map is provided.

Commission 3: Чтение (Poem and Retelling of Text)

A) All students present poem and reading text they have chosen to present from those given in the Olympiada materials for the given level. Students memorize the poem and recite it from memory. At levels 4-5 and NS not only recite the poem but also why s/he chose the poem and describe the meaning of the poem. At level 3, students are asked why they chose the poem.

B) All students present a reading text that they retell. (They don't have to prepare all the texts, only one.) At level 1, students can be allowed to read the text out loud if they can't talk about the text in Russian; then they may be asked some questions. At upper levels (2 and above), students are asked to retell the text. At level 2, students who are stuck may look at the text for a moment before talking about it, or judges may prompt them with questions if that will help.

Students at level 3 may use note cards but they are not allowed to look at the text. Students at levels 4 and above are not allowed to use note cards. All students talk about the text, at levels 4 and above students also answer judges' questions about the texts if judges want

to ask questions to probe students' levels better.

Additional Questions for Native Speakers: Students prepare question 7 and two other questions. They answer question 7 and one of the other questions they have prepared.

1. Сравните школы, где вы учились, в Америке и в стране, в которой вы раньше жили. Чем они отличаются? В чем они похожи?
2. Расскажите самый интересный случай о том, как вы привыкали к жизни в новой стране.
3. Расскажите, пожалуйста, о вашем лучшем друге / подруге здесь или в стране, из которой вы эмигрировали. Что вам в нем / ней нравится больше всего? Как вы проводите / проводили время вместе?
4. Что вам нравится и не нравится в американской жизни? Как вы думаете, каким образом можно было бы улучшить жизнь здесь?
5. Если бы ваш друг или подруга собирались эмигрировать в Америку из страны, откуда вы приехали, что бы вы им посоветовали?
6. Каковы ваши планы на будущее? Кем вы себя видите через десять лет? Что вы будете делать через десять лет?
7. Расскажите о какой-нибудь социальной проблеме, которая вас волнует. Как бы вы посоветовали какому-нибудь политическому деятелю решить эту проблему?