

NOW YOU KNOW

Undergraduate Studies Program

Issue #9: November 2007



Honor's Certificate Completion

Congratulations to the following students who were recently recognized for earning their Honor's Certificate:

Kevin Lockett - Secondary ed/Social Studies

Paul "PJ" Raduta - 5 year master's program in education

WBRE TV Wilkes Barre, PA Teacher of the Month Award

Congratulations to Rob Neyhard, a student in the Career and Technical Education teacher certification program, for receiving this award. Rob was nominated by students, parents and members of the community.

Join the S.M.A.R.T. squad

(Student Multicultural Admissions Recruitment Team)

Work with other students and staff to:

- Focus on diversity recruitment initiatives
- Develop strategic relationships with student organizations
- Work collaboratively with Temple Student Government's Diversity Affairs Committee
- Participate in campus/regional events, meetings, seminars and conferences focused on multicultural students

For more information, please contact:

Louidine J. Scott, Assistant Director of Multicultural Recruitment, (215) 204-5103 or email: ljosep01@temple.edu.

Temple University

Alumni Association Presents:
2nd Annual Holiday Book Drive

September
29th –

December 15th



Sponsor books for Temple's Partnership Schools, and help make a difference!

1. Log on to www.amazon.com
2. Choose "Your Lists" next to the shopping cart
3. Select Wish List and look for "Find Someone's Wish List" (upper right hand corner) and type "PARTNERSHIP SCHOOLS"
4. Find books you wish to purchase from the list
5. Send books to or drop off at: Office of Partnership Schools / TUAA Books, 1509 Cecil B. Moore Avenue, 2nd floor, Philadelphia, PA 19121 (*Free Shipping on orders over \$25 for books supplied by Amazon!)
6. Forward a copy of your E-Order Confirmation to partners@temple.edu

Sponsors are invited to present the books to students on Monday, December 17th at 9:30 a.m. at the Duckrey School, 15th and Diamond Streets.

For more information, call Pat Albright at 215-204-7011.

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College of Education Scholarships

The College of Education has a number of scholarships available to continuing students on a competitive basis. Don't let this opportunity pass you by. Apply! Below is information on the timeline.

Date	Event
Wednesday December 5, 2007	Scholarship applications available on website
Monday February 4, 2008	Scholarship applications due
Tuesday April 15, 2008	Scholarship Announcements made no later than this date.
Sunday May 4, 2008	Scholarship luncheon

If you have any questions, contact:

Valerie V. Gay, CFP
 Director of Development and Alumni Affairs
 223 Ritter Annex
 Phone: 215-204-4649
 Email: valgay@temple.edu

All Applications should be submitted to:

Pamela Mickles
 Administrative Coordinator, Development & Alumni Affairs
 Dean's Suite, 245 Ritter Hall
 Phone: 215-204-6079
 Email: pamela.mickles@temple.edu

Paid Position: Research Aid

Curriculum, Instruction and Technology in Education/Science Education is looking for an individual to contribute to organizing, maintaining and building out technology-based kits of teaching materials employed by the "I,Bio" human biology curriculum project.

You will join a multidisciplinary research team of science education researchers, scientists and science teachers from Philadelphia's public schools.

This opportunity will focus on organizing our current materials and completing the development of technology-based kits, including physiological sensors and other equipment with which middle school children will take data on their own bodies and other related measurements. The use of these kits will be imbedded in teachers' use of this curriculum in several Philadelphia public school classrooms in Spring 2008. Some time might also be spent by the participating individuals observing this equipment being used in real classrooms and making adjustments to the materials accordingly to further improve ease of use for teachers and students and/or delivering the equipment to teachers' classrooms.

QUALIFICATIONS:

The qualified student is a science education undergraduate or master's student, or a science or engineering undergraduate with a strong interest in instruction.

This individual should be enthusiastic to draw from his or her skills in technology and/or "making stuff," and, in general, the qualified individual is excited to participate in research on how to improve K-12 education.

PAY RATE: Starts at \$10.00/ hour; rate commensurate with experience

CONTACT:

David M. Majerich
 Post-Doctoral Fellow
 Curriculum, Instruction and Technology in Education
 1301 Cecil B. Moore Ave.
 Ritter Hall, Room 433
 Philadelphia, PA 19122
 215-204-5477

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By Ghadah Hassan

I recently had my first glimpse of what it will be like dealing with parents. One of the students in my class- I'll call her "Kia", is sometimes a trouble maker. She was a pretty good student academically, but her behavior was an issue. On this particular day, her mother had come into the school to talk to me.

I was in class about to start a lesson when she walked in the room with a very stern look on her face. I tried to look her way and smile, but she was just set in her mood I guess. She then asked my cooperating teacher, Ms. W, if I was Ms. Hasan. Kia's mom then asked me if she could speak to me. I said that would not be a problem at all, and took her outside of the room, as that was the only place we could speak alone. She then said, "My daughter comes home every day and tells me that you have a problem with her, so I want to know what the problem is exactly." I was pretty surprised, as I did not really have a problem with her daughter, but rather, her behavior.

I explained to Kia's mom that I love the academic work that she does, and that I think she is one of the best students in the class when it comes to the work she produces. I did inform her however, that Kia has an attitude issue and that she can be very disrespectful at times. She talks back continuously when she is asked to do something and has trouble following instructions with complaints. After I finished explaining all this to Kia's mom, she seemed much calmer and apologized for her daughter's behavior. She assured me that she would have a talk with her and that, hopefully, she will get better. I thanked her for this and for coming to speak to me.

Although I think the meeting was not bad at all, I have to say I did not expect her to approach me in the way that she did. I am just glad that I was able to relay the actuality of what happens in the classroom without restraint. All in all, this kind of prepared me for what I will probably be dealing with once I start teaching in the school district.

Anyways...I can't believe there's less than a month left! I just feel like it went by so quickly. This experience was definitely worthwhile, and I feel like I learned so much more teaching than I could have sitting in any course.

There have been good and bad times. When I think about some of the things that happened, I am really shocked and surprised because I feel like those were some of the least things I expected to happen. One thing is really clear to me. I feel extremely sad when I think about my last day on December 4' 2007. I can't believe I will be leaving those kids for good. I feel like I have grown so close to them that a true bond has really formed among us. The children heard Ms. W and I talking about my last day and they started complaining about how they didn't want me to go. I told them I would visit and they said "yea right!" I really do not want to leave them!

For my last day, I am planning to show them a PowerPoint of all the pictures I have taken during my stay as well as my portfolio since they knew I was working on it. I have gotten some really amazing letters from the students. Some of the letters are so precious that I think I may keep them forever.

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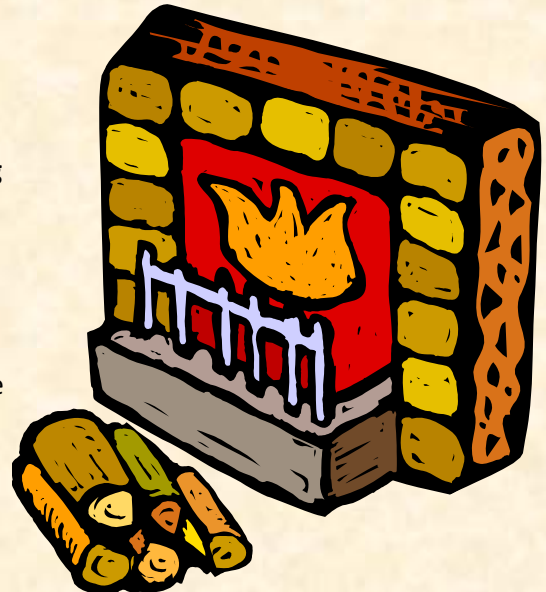
Reflection of Fire Side Chat

By Heather Williams

Fire Side Chat with Dr. Bill Cosby

Creating Success in the Classroom

What stood out for me was the consistent ideology among the panelists that teamwork is the key element in developing a successful classroom. I found this interesting because out of all the classes I've been in at Temple I have never heard this mentioned. This was encouraging to hear because it reminded me of a village when raising a child. It takes a whole village to raise a child, so why wouldn't I take a whole team to educate them? It makes complete sense to me. If I had my ideal team to work with, one child who needed extra attention it would include myself, one other teacher the school counselor and an extra-curricular instructor, it could be an art teacher or a coach, whatever the child is interested in.



The question that I asked the panelist was “How do you give your all to help a student without being emotionally overwhelmed, especially if the students fail to succeed?” These are the responses that I Received. Mr. Baugh, Principal of Dockery Elementary School, said that you have to take one child at a time, even if you lose some; all it takes is to help one student succeed to make your efforts worth it. Mrs. Powell-Mondesire , Principal of Strawberry Mansion High School, said that you have to except that its hard, and there is no way not be emotionally attached to students. Finally, the assistant principal of the Strawberry Mansion said moments like graduation create the best feeling in the world.

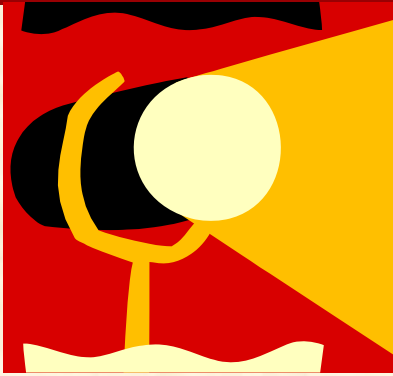
The whole night could be summed up between affective and effective comments. There were a lot of personal stories that showed how effective the panelists were. I learned that you have to know your dents and you have to develop a connection with them. Then you can apply the knowledge and skills that students will need to be successful. There was a lot of talk about diversity and how to connect with students, and I learned that you have to be open to students so they can be open to you. Also, as a teacher you have to be aware of the social environment that the students come from , which ties to sociology. Another connection to our classes was the concept of multiple intelligences. A lot of kids learn differently, and as a teacher you have to be able to switch your teaching style to connect with the students.

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Spotlight on Adult and Organizational Development (AOD)



Adult and Organizational Development (AOD)

UNDERGRADUATE AND GRADUATE MAJORS AVAILABLE IN AOD

Within the College of Education, students have the option of pursuing an Undergraduate or Graduate degree in A.O.D. The undergraduate “*Applied Communication for Professional Educators*” degree helps students to facilitate effective learning and change situations in organizational, community, education and professional contexts. The graduate degree in AOD prepares students for work in a wide range of settings, including businesses, consulting agencies, healthcare institutions, governmental and community organizations, educational institutions, and non-profit agencies. Graduates of AOD pursue careers in human resource management, training and adult development, organizational management, consulting, community organizing, conflict intervention, and mediation.

AOD COURSES FOR EDUCATION MAJORS AVAILABLE THIS SPRING SEMESTER

AOD offers a wide range of courses that teach helpful skills that all education majors will find vitally important when they enter school settings. All AOD courses have a core concentration on improving communication, group and leadership skills, so there are obvious important connections to teaching. Many AOD courses have an emphasis on the skills needed to help students deal effectively with conflict. These conflict resolution skills help to build classrooms that are peaceful and supportive. Other AOD classes help students to develop the skills to utilize team and group learning in the classroom.

This Spring semester there are several AOD courses open on main campus:

- AOD 1096 - Introduction to Communication for Educators
- AOD 1166 - Interpersonal Communication Through the Life Span
- AOD 2115 - Conflict Resolution in Education
- AOD 2915 -Mediation: Principles and Practice
- AOD 3305 - Organizational Communication
- AOD 3316 Negotiation Processes
- AOD 3376 – Facilitating Group Decision Making.

Check with your advisor if you are interested in taking any of the AOD courses. If you would like information about AOD degree programs, or individual AOD courses, contact Dr. Joe Folger at 215 204 -1890 or joseph.folger@temple.edu.

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Volunteer Opportunity: Lutheran Settlement House

Jane Addams Place, located in West Philly, is a newly opened residence for homeless women and children.

They are looking for people who enjoy working with children and have a commitment to social justice. They will also be required to have (or be willing to get) criminal and child abuse background checks.

Hours can be flexible according to your schedule.

Volunteers will be involved in:

- teaching assistant role
- childcare supervision
- program development
- curriculum development
- individual work with families

For more information contact:

Jacqueline Berry

Volunteer and Outreach Coordinator

Lutheran Settlement House

1340 Frankford Ave

Philadelphia, PA 19125

Ph: 215-426-8610 x 274

Paid Position: Tutor

The After School Program at **James Martin Middle School** is currently looking for tutors. Tutors will be working with students in grades 6 through 8 on English, Mathematics, Computers, Art.

Rate of Pay: \$10.00 per hour

Work Hours: Monday through Friday from 3:30 p.m. until 6:00 p.m.

For more information contact: Ms. Patricia Hines
(215) 482 - 1238.



Volunteer Opportunity: Norris Square Neighborhood Project (NSNP)

NSNP is a community organization based in West Kensington dedicated to community preservation and stewardship through environmental education and creative and performing arts.

The NSNP after-school program serves approximately 40 children ages 6-17 from the surrounding community, Monday to Friday between 3 p.m. and 6 p.m. After-school programming includes spoken- word poetry, silk screening, performing arts, cooking, sewing and dance. Through activities, teachers and students explore and celebrate various elements of Puerto Rican, Latin American, and African culture through a variety of lenses and expressions.

NSNP is currently looking for college students and others with a passion for education to volunteer as teaching artists in a variety of capacities. These activities include dance, theater, martial arts, cooking, hand crafts, environmental education, social sciences, music and athletics.

Volunteers can work with program staff to fit their time at Norris Square to their personal schedules.

If you are interested in volunteering your time at NSNP after-school or finding out more information, contact Adam Safer by phone at (215)634-2227 or by email at asafer@nsnp.com.

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