



NOW YOU KNOW

Undergraduate Studies Program

Issue #8: October 2007



Community Involvement and Volunteering Guide: 2007-08

As a student in the College of Education, that doesn't mean learning has to stop in the classroom. Why not spend some time – even if it's just a few hours a week – helping others in the community? Think of it this way: Someone will benefit from it.

Temple University students – and yes, that includes you, education majors – have many wonderful opportunities out there from which to help in the

Philadelphia region.

Consider **The Center for Literacy**, the nation's largest community-based, nonprofit literacy provider and the first of its kind in Pennsylvania. Your role: Assist adults with their reading, writing, life and work skills. Commit to six months at various sites throughout the city, and help someone achieve a personal or employment-related goal.

Call 215-351-1670 or e-mail cflttutor@centerforliteracy.org for more information.

Perhaps you're more inclined to work with children. There's no shortage of opportunities available. Volunteers are needed for several organizations, such as **GetSMART**, a program that mobilizes 150 Temple students each semester to tutor elementary school students throughout the city at their schools, recreation centers and in public-housing developments. Helping kids – isn't that why you're in the College of Ed?

Contact Eileen Mays-Voss at 215-204-6840 for more information.

Say you want to volunteer somewhere that doesn't involve teaching, because, well, the next thirty-plus years of your life will be spent in a classroom. **The National Constitution Center** is always seeking volunteers who have an interest in our nation's history and who enjoy working with visitors and/or behind the scenes.

Contact Kim Fink at 215-409-6761 or email volunteer@constitutioncenter.org.

For more information on the College of Education's volunteer opportunities, point your browser to: <http://www.temple.edu/education/ugrad/volunteer.html>



Last Day to Withdraw From a Class: Monday, October 29, 2007

To withdraw from class, you must visit our office in Ritter Annex 150 by the deadline.

The University withdrawal policy allows you a total of five withdrawals and you cannot withdraw from the same course more than once. You are financially responsible for classes that you withdraw from.

- Financial aid recipients should check with Student Financial Services to ensure they understand how a withdrawal will affect academic progress for continuation of aid.
- Varsity athletes and international students may not be eligible to withdraw from any classes. Athletes must see Kim Miller or Janel Gehring in the Division of University Studies, 1810 Liacouras Walk, Suite 101. International students should check with International Services, 1700 N. Broad Street, Suite 203B about how a withdrawal would affect your status to remain in the U.S.

For more information on the withdrawal policy go to: http://www.temple.edu/bulletin/Academic_policies/

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Visit us online at: ed.temple.edu/services. Email: educate@temple.edu Phone: (215) 204-8011 Address: 150 Ritter Annex



Ghadah's Corner: Is this in my job description?

So I've been teaching in a regular third- grade classroom for about two full weeks now, and let me tell you- it takes effort. I've actually adjusted pretty well and the students seem to have gotten used to me. My co-op is great and she provides me with so much guidance. I've known a lot of student teachers, and they all say your co-op plays a major role in the process of student teaching. My co-op and I usually take turns teaching. I start out the morning teaching Language Arts. She then teaches math. I teach the next period , and so forth. We basically give each other breaks and help each other out which is great. She told me that she is gradually letting me take over so that I can get the feel of what a real teacher does. I've come to realize that, as a teacher, you really need to keep going. The students rely on you to tell them what to do next. We have to be organized, prepared, always on the run and with a plan-in-hand.

So that part is good. This past week, however, I experienced my first shocking episode as a teacher. I had just come to my classroom from the office when the students ran to me and began to yell that "Bobby" was vomiting in the boys' bathroom. "Bobby" was a Special Ed student in my classroom who cried every morning because he hated school. I didn't know what to do. I was instructed by my co-op to go get the nurse. I did as I was told. When I got there, things did not go as expected. After I informed the school nurse of the situation, she said that was not part of her duty as a nurse, and that I was supposed to handle it. She asked, "if you were at home and your brother began to vomit, would you call 911?" She was basically telling me that I was supposed to clean up after this kid and calm him down, etc. I was pretty dumbfounded and shocked altogether. I never thought this would be part of the expectations set for teachers. I just thought to myself, "isn't this exactly what the school nurse is for?" Anyhow, I didn't really react to her and just said a measly "OK" as I went back upstairs. I wasn't about to go into the boys' bathroom for any reason, so I just stood outside while I heard "Bobby" gagging. I tried to shout, "Hey, are you OK?" But that wasn't really doing any good. Meanwhile my co-op was in the classroom taking care of business. As I stood there, another teacher came by and saw what was happening. She calmed "Bobby" down and pretty much took care of everything. That was definitely an unexpected event in my day.

My one issue with that whole situation is this: What was I really supposed to do? I'm kind of confused about that whole thing. Was I really supposed to clean up after him if he had done it in class? All I know is there's no way that it'd be possible for me to do anything even remotely close to that. The problem is, you don't really know any of this stuff until you're actually in the field of teaching. My co-op said that it wasn't our job, yet the nurse said it was. Who do I believe?

Over the next couple of weeks, I'm going to try to get some clarification through the principal, senior seminar instructor and maybe even Bernie McGee, Assistant Director of Field Placement. I think we should be provided with a little more guidance as to what we should be doing. Other than teaching that is!

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Registration for Spring 2008 classes begins in mid-October

Registration for Spring 2008 will be here before you know it. If you need advising for Spring, plan ahead and schedule an advising appointment.

Appointments can be scheduled by coming to our office in Ritter Annex 150 or calling (215) 204-8011.

See the link below for the registration calendar for Spring 2008.

http://www.temple.edu/registrar/registration_info.html

Interested in Study Abroad Opportunities?

On Wednesday, October 10, 2007, Study Abroad will hold an information session on **Study Abroad for Education Majors** 12:00pm, 200 Tuttleman

For more information on study abroad check out:

<http://www.temple.edu/studyabroad/>

TAEYC Kicked off with first meeting

TAEYC, the Temple Association for the Education of Young Children kicked off the semester with its official meeting on October 4, 2007.

TAEYC is the newest chapter of DVAEYC, the Delaware Valley Association for the Education of Young Children.

If you were not able to attend the meeting and would like more information on TAEYC contact:

Joey Boden at jbo@temple.edu or Jill Evrard at jse@temple.edu

Volunteers Needed: Kensington Creative and Performing Arts High School

Kensington Creative and Performing Arts High School is looking for volunteers to work with students to help them create a school newsletter.

If you wrote, provided layout and design, or anything else for a newspaper contact:

ross.markman@temple.edu



Study Abroad Opportunity in Brazil

Study Abroad opportunity in Brazil through the US-Brazil Higher Education Exchange Consortium

- Spend a semester studying at a prestigious university in Brazil, and have up to 16 credits transferred back to your academic program at Temple University.
- Learn strategies to promote the inclusion of individuals with disabilities through assistive technology.
- Build cultural competence by immersion into a truly diverse society.
- Improve language, technology and professional skills through in-class, online and field-based activities.
- Increase your marketability by adding valued international experience to your portfolio.
- Enjoy the warmth of tropical Salvador (Bahia) and the friendliness of its people.

For more information visit: <http://oll.temple.edu/fipsecapesprogram>

Contact : dominiq@temple.edu or by calling (215) 204-3154 to schedule an appointment

Dominique M. Klinger, PhD
Temple University
Distance Learning and Summer Programs

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SPARK (Students Promoting Academic Readiness in Kids)

SPARK is a community service organization that is dedicated to providing students that are interested in education and youth development with an outlet to serve the local community. Activities include an after-school mentoring program with Young Scholars Charter School, SPARK Shadow Days and much more.

For more information on how you can get involved with this organization, please contact the president, Ashley Heckstall, at ahackstall@temple.edu.

Volunteer Tutors Needed

The **Ebenezer S.D.A. Church**, located at 15th & Christian Streets in Philadelphia, PA, is looking for enthusiastic volunteers who enjoy working with children to provide students in Grades 1-8 with one-on-one homework help in Math, and/or Reading/Language Arts/Reading/Literacy, on Tuesdays or Thursdays, 4:30 - 6:30 p.m., at the church. Volunteers may tutor on either or both days, each week. The program will run from October 16, 2007 through May 23, 2008.

All volunteers must submit to a background check.

For more information contact :

Sharon Hutchins at (615) 720-2104 or sharon.hutchins@yahoo.com

Volunteer Opportunity: West Philadelphia Alliance for Children (WePAC)

West Philadelphia Alliance for Children (WePAC) has several major projects designed to produce healthier communities and a better life for families and children. All of them are recruiting participants and volunteers.

For information on the various programs and volunteer opportunities visit them on the web at: www.wepac.org or contact Darryl C. Blodget, Volunteer Coordinator at Darryl@wepac.org.

Part Time Job: Writing Coach

Songhai Press is in need of writing coaches for its Young Publishers Program. The Young Publishers Program is a literacy based curriculum for students in elementary, middle and high schools. The program immerses students in the creation of a virtual publishing company where they collaborate to write, edit, illustrate and publish a work of fiction.

The writing coach guides the students through the writing and publishing process. Writing coaches work with the students, teachers and Songhai Press staff to effectively deliver the program. The program typically consists of nine workshop sessions.

For more information contact:

Todd Hunter
Coordinator, Young Publisher Program
thunter@songhaipress.com
215-492-1600 (office)
267-738-9977 (mobile)

5-Part Workshop to Land a Teaching Position!

Completed

- Sept. 25: Resume Writing 101
- Oct. 2: Portfolio Development, Child vs. Standard
- Oct. 9: The Career Fair Job Search
- Oct. 16: Winning the Interview, Part I: One-on-One
- Oct. 23: Winning the Interview, Part II: Group Interviews

4:30-6:00 p.m. | Graduate Student Lounge in the Student Resource Center | 150 Ritter Annex

Mock Interview Sessions start the fourth week of October and the first week of November!

College of Education
TEMPLE UNIVERSITY
Student Affairs
Career Development Services

2nd Floor, Mitten Hall | www.temple.edu/careerdev | 215-204-7981

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