



N O W Y O U K N O W

Undergraduate Studies Program

Issue #3 February 2007

Praxis-olio-sis

Are you unable to sleep at night? Shaking in your shoes at the sound of, "Candidacy?" Often overcome with the inability to pronounce words beginning with the letter, 'P'? Sounds like you may be ill with a bad case of **Praxis-olio-sis**.

If you have been experiencing the above symptoms or have been considering beginning your Praxis I preparation, then the Office of Student Services has the cure.

Introducing, the new **Praxis Preparation Lab** located in our renovated space on the first floor of Ritter Annex. Within the next few weeks the lab will be fully equipped with computers allowing you to access the Plato Simulated Test system in a private, quiet setting. Workshops will soon be conducted utilizing the lab to assist students in becoming familiar with the Praxis I test content and format as well as identifying academic concepts in need of strengthening and strategies to do so.

Stay tuned to the College of Education listserv for the official Lab opening announcement and the upcoming Praxis I preparation workshop schedule.

What I Learned from Service Learning

I have noticed that in order for some students to properly learn academic content, they have to be exposed to more one-on-one instruction. My project in my "Service Learning"

class was to make a 3D Solar System that incorporated the major academic areas. The students had to select a planet and write a short research paper on it. They were also expected to research the history of the planet, the science research about it, and perform the calculations to find the area and circumference of the planet. I was working with this student who could not write a sentence. This student was at the 8th grade level, but was diagnosed with a ED/LD label. After my group and I worked with him throughout the semester he was able to produce a completed research paper on Neptune. It amazed me!

Jennifer Wilk

Check out these Books!

Your fellow classmates thought these books were an interesting read:

On With the Story: Adolescents Learning Through Narrative by Susan Y. Wanner (1991)- submitted by **J. Roth**

The Five People that You Meet in Heaven by Mitch Albom (2003)- submitted by **K. Watson**

Son-Rise by Barry Neil Kaufman (1995)- submitted by **J. Wilk**

Movie Review

Mozart and the Whale (2005)

Director:

[Petter Naess](#)

Cast:

[Josh Hartnett](#) [Radha Mitchell](#)

[Gary Cole](#) [Allen Evangelista](#)

[Sheila Kelley](#) [Erica Leerhsen](#)

[John Carroll Lynch](#)

[Kristopher Higgins](#)

[Rusty Schwimmer](#) [Robert Wisdom](#)

[Christa Campbell](#) [Wonder Russell](#)

"It displays what it is like to have different levels of Autism and centers around two autistic people who fall in love with one another because they have a mutual understanding of each other. It is a great movie for anyone interested in Autism or Special Education. It really helps you as a viewer develop an understanding of how difficult and beautiful the lives of people with Autism can be. It also shows you that Autistic people are not always intellectually challenged but that they can be geniuses in their respective fields." **Melissa Lenox**

This film is based on the story of Jerry and Mary Newport who were profiled in a LA Times article in 1995. Check your local video store for a copy.

Temple's Teacher Education Program Performance

One of the state certification requirements is successful completion of the Intermediate and Senior Performance Assessments (IPA and SPA).

Students complete the IPA before they begin student teaching. The Senior Assessment is completed at the end of the program. You will work on these during your classes and will be provided with guidelines from your professors before each assessment.

As part of those assessments, you will show how your teaching meets the Temple standards. Please take some time to familiarize yourself with the standards that are below:

- Standard 1: Teaching for all students that facilitates Active Learning
- Standard 2: Teaching for all students that exhibits Coherence and Continuity
- Standard 3: Teaching for all students that promotes Critical/Creative Thinking
- Standard 4: Teaching for all students that enhances Real-World Connections
- Standard 5: Teaching for all students that involves Reflective Thinking
- Standard 6: The ability to teach subject-matter content so that it is understood

Attention May 2007 Graduates!

Have you submitted your graduation application yet?

We know that you are very busy with student teaching, but this application is needed to start the process of having your diploma ready for you on graduation day.

Please submit your completed application to our office in Ritter Annex 150 by **Thursday February 15, 2007.**

Important Spring 2007 dates

FEBRUARY

15: Application DEADLINE for May 2007 graduation

MARCH

4: Spring recess begins

12: Classes resume

12: Registration begins for **SUMMER SESSIONS**

19: Registration begins for **FALL SEMESTER**

26: **Last day to withdraw from SPRING 2007 courses**

APRIL

30: **Classes end**

MAY

1-2: **Study Days**

3-9: **Final Examinations**

17: **COMMENCEMENT**

Opportunity Knocks

• **Supplemental Academic Scholarship**

Applications for the Supplemental Academic Scholarship (SAS) are now available through the Russell Conwell Center. All full-time Temple University undergraduates with a 2.75 cumulative GPA are eligible to apply. The deadline is May 1st.

• **Don't forget the upcoming Greater Philadelphia Teacher Job Fair: March 20, 2007 at the Wachovia Center.**

Advance tickets will be available through Rachel Yudell in Career Development Services February 5th – March 6th. If you have any questions, please contact Rachel Yudell at rachel.yudell@temple.edu or at 215-204-4475.

• **Dawn Staley Foundation after School Program**

The Dawn Staley Foundation after School Program is looking for Temple students to volunteer. Volunteers would work with middle school girls (ages 11-14) living in two communities in North Philadelphia with their homework. For more information check out www.dawnstaley5.com and click on "foundation".

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Visit us online at: ed.temple.edu/services. Email: educate@temple.edu Phone: (215) 204-8011

