

N O W Y O U K N O W

Undergraduate Studies Program

Issue #2 Nov 2006

Message From the Director

We enjoyed seeing all of you during priority registration. Many of you made your appointments early and were able to get into all of the classes that you wanted. Some of you didn't get the classes that you wanted for a variety of reasons. Hopefully, we can help you by getting an idea of what classes are still in high demand and may require a new section in the College of Education.

Are you trying to get into a closed section of a class for Spring 2007? Come in to Ritter Annex 238 and sign the list for students who have been closed out of a required course. This applies only to those students who need an education course in order to graduate or advance to candidacy.

There are a few other things that are on the horizon that I want you to think about. *National Education Week* is November 19-26, 2006. Show your pride in your chosen major and profession. Organize small discussion groups over lunch about education topics that are on your mind and in the news. Volunteer at a school or after-school program. We have a listing of such programs in Ritter Annex 238. Encourage your friends to do the same. Show the campus that educators CAN!

All the best,

Patricia Louison

Becoming a Teacher: Mastering the Art of Flexibility

While spending the past four years as a College of Education student at Temple, I have learned a great deal about myself. However, not until senior year, did I finally begin to see that my constant striving for perfection and type-A personality would not survive in the world of education. Last month, while in a seventh grade classroom completing my Special Education practicum, I had a wonderful realization. The bell had just rung, but many of the students refused to follow the teacher's directions. They continued to loudly discuss a recent occurrence in the schoolyard. I looked at the teacher to see what she would do, as thoughts of confusion ran through my head. Her day's lessons could potentially be ruined; class had to begin on time. To my surprise, the teacher did not scream or scold the children for wasting away precious moments of instructional time. Instead, she allowed the students to form a circle and share their thoughts and feelings about the recent event. After approximately fifteen minutes, everyone had calmed down. As the teacher walked back toward the chalkboard she whispered, "Mastering the art of flexibility will prove your key to success as a teacher." At the time, I was not sure exactly what she meant, but I have come to understand that as educators we cannot plan how each day will unfold. We must learn to accept the unpredictability of our profession and embrace the surprises that will undoubtedly arise. Ultimately, these surprises are what make teaching truly worthwhile and provide our students with the greatest opportunity to grow and learn.

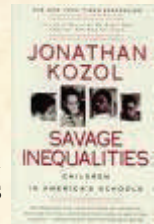
Alison Cobb

Book of the Month

Savage Inequalities

By Jonathan Kozol

Jonathan Kozol found that racial segregation has intensified since 1954. Even in the suburbs, he charges, the slotting of minority children into lower "tracks" sets up a differential, two-tier system that diminishes poor children's horizons and aspirations. He lets the pupils and teachers speak for themselves, uncovering "little islands of . . . energy and hope." This important, eye-opening report is a ringing indictment of the shameful neglect that has fostered a ghetto school system in America.



Creating Change in the College (C3)

What is C3? The C3 is a new student group being developed in order to represent the voice of Education majors. This group is brand new and we are asking you to help us get started. The object of C3 is to raise suggestions and concerns to the administration and faculty about the College of Education. For example, what would you like to see happen in the college? Do you think we need more ser-

Candidacy Corner

If you want to graduate as a PA certified teacher you must be accepted into the Education Certification Program. The candidacy application must be submitted and approved prior to registering for your final three semesters (Elementary) or final two semesters (Secondary) of methods courses and student teaching.

There are 8 requirements for candidacy; the most important one is passing the PRAXIS I exam. It is strongly suggested that you take the 3 sections of the PRAXIS I test anywhere between your freshman and sophomore years. Keep in mind that if you have not successfully passed the PRAXIS I exam, your candidacy application will not be accepted. (It can take up to 30-45 days to receive your PRAXIS I results.)

This will prevent you from registering for your final semesters.

You can find more [PRAXIS I information](#) online.

Creating Change in the College (C3)

(continued from Page 1)

vices? How think we need more services? How do you feel about your program or advising? This is your opportunity to finally have a say! For all who are interested there will be an information session where we will throw around ideas and get C3 started! The first meeting will be held in December. Look for more details on the listserv (Refreshments will be provided).

What's Happening

- Nov. 14— **World Usability Day:** Learn how to make tools and systems more usable for teaching and learning.
- Nov. 19-26— Celebrate National Education Week
- Nov. 20— Temple vs. Georgia Tech (Women)
- Nov. 23-26— Thanksgiving Break
- Nov. 26— **EAGLES** vs. Colts, 1 p.m.
- Nov. 27— Temple vs. Buffalo, 1st Home Game (men)
- Dec. 4-8— National Inclusive Schools Week (www.inclusiveschools.org)
- Dec. 5— **LAST DAY OF CLASSES** ([Final Exam Schedule](#))

Opportunity Knocks

- **Attention Practicum students and Student Teachers! Make \$100 for a 3 hour seminar. For more info or to sign-up for the [Student Teacher Pipeline to the Future](#), email tsimpkins@philaedfund.org.**
- **Jonathan Kozol Photo and Essay Contest: For more information contact Good Schools Pennsylvania at (866) 720-4086 or info@goodschoolspa.org**
- **The Salvation Army along with the Philadelphia School District are looking for after school tutors starting at \$15 an hour. For more information contact:**
 Lynda Richardson at 2601 N. 11th St. / 215-228-9208
 Pastor Carol Kendrick at 1340 Brown St. / 215-825-4612
 Pastor Tony Lewis at 5501 Market St. / 215-474-1010

Undergraduate Studies Program.

Visit us online at: ed.temple.edu/services. Email: educate@temple.edu Phone: (215) 204-8011