

Please mail your payment with the completed conference registration page to address below. **Make remittance to Temple University, School Psychology Conference.**

School Psychology Conference | c/o Joseph G. Rosenfeld, PhD  
Temple University, RA 259 | 1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122

Acceptable methods of payment are check,  
money order, or an approved school purchase order.

\*\* Persons with disabilities who require accommodations to attend this event are encouraged to indicate a need in advance by contacting Eric Rubin (215-204-6619) or Dr. Joseph Rosenfeld (215-204-6236) at the School Psychology Program, Temple University, Ritter Annex 259, 1301 Cecil B. Moore Avenue, Philadelphia, PA 19122. \*\*

#### REGISTRATION INFORMATION:

Registration for the conference is \$100. A 10% discount may be taken by those who register and pay the fee by **February 26, 2010**. Full registration will be charged for payments received between February 27 and March 18. Students who enclose a copy of their student ID as well as employees of the financial sponsors may register for \$60. The fee covers all presentations, continental breakfast, and CE certificates. There is an additional fee of \$15 for on-site registration. Refunds requested after March 5, 2010, are subject to a \$25 administrative fee. No refunds after March 14, 2010. For further information, call the conference hotline at 215-204-6619 and leave a message for Mr. Rubin or Dr. Rosenfeld.

For additional information, please visit the Psychological Studies in Education website: [www.temple.edu/education/pse](http://www.temple.edu/education/pse)

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#### CONFERENCE COMMITTEE

Joseph Rosenfeld, PhD, ABPP	Rebecca Greenwell, MEd
James Connell, PhD, NCSP	Laura Katz, MEd
Sarah Aguilar, MEd	Celeste Malone, MS, MEd
Leigh Ann Bitler, MEd	Gregory Naylor, MEd
Krista D'Albenzio, MEd	Jay Tarnoff, MEd
Amber Erhart, MEd	Eric Rubin, MEd

Conference will be held at Temple University. For further maps, parking information and transportation information, visit [www.temple.edu](http://www.temple.edu)

#### PUBLIC TRANSPORTATION TO MAIN CAMPUS

##### *By Broad Street Subway:*

All local Broad Street subway trains stop at Cecil B. Moore Station (Broad Street and Cecil B. Moore Avenue).

##### *By SEPTA Regional High Speed Lines:*

All lines stop at Temple Station at 10th and Berks Streets.

#### DIRECTIONS TO TEMPLE UNIVERSITY

##### *From Center City Philadelphia:*

Take North Broad Street (611 North), proceed 2 miles to Cecil B. Moore Avenue. Turn right and then make an immediate right onto Park Avenue. Proceed 1/2 block to enter Parking Lot 3/Visitors Parking. Additional parking is available at the Liacouras garage (15th Street between Montgomery and Cecil B. Moore Avenues).

##### *From Points South of Philadelphia via I-95:*

I-95 North Exit 17 (Central Philadelphia/I-676). Note that this exit is in the LEFT lane. Take I-676 West to the Broad Street exit. Exit to the left lane and turn left on Vine Street. Stay in the left lane for one block, turning left onto Broad Street. Follow directions from Center City.

##### *From Points North of Philadelphia via I-95:*

Take I-95 South to the Girard Avenue exit. Take Girard Avenue 2.3 miles west to Broad Street. Turn right on Broad Street. Follow Center City directions.

##### *From New Jersey Turnpike via Benjamin Franklin Bridge:*

Take New Jersey Turnpike to Exit 4 and then follow Route 73 North one mile to Route 38 West. Follow Route 38 approximately six miles across the Benjamin Franklin Bridge. From the bridge, follow signs to Vine Street Local Traffic. Proceed one mile to Broad Street. Turn right onto Broad Street and follow Center City directions.

##### *From Pennsylvania Turnpike:*

Take the Pennsylvania Turnpike (I-76 East) to Exit 24 (Schuylkill Expressway) and take Exit 38 (Central Philadelphia/I-676). Note that this exit is in the LEFT lane. Take I-676 West to the Broad Street exit. Exit to the left lane and turn left on Vine Street. Stay in the left lane for one block, turning left onto Broad Street. Follow directions from Center City.

##### *From Northeastern Pennsylvania:*

Follow the Northeast Extension of the Pennsylvania Turnpike South (I-476) Exit 25A (Norristown). Continue south on I-476 to Exit 6 (I-76). Take I-76 East (Schuylkill Expressway) to Exit 38 (Central Philadelphia/I-676). Note that this exit is in the LEFT lane. Take I-676 West to the Broad Street exit. Exit to the left lane and turn left on Vine Street. Stay in the left lane for one block and turn left onto Broad Street. Follow directions from Center City.

#### PARKING INFORMATION

Parking will be available in the Parking Garage at the Liacouras Center and Area 3. A parking map is available on the Temple University website. **Tell the guard that you are attending the School Psychology Conference. The parking fee has been prepaid at those lots.**

#### TO STUDENT ACTIVITIES CENTER FROM PARKING LOT

Upon parking, cross Broad Street at Montgomery Avenue or Cecil B. Moore Avenue. Continue on either avenue. The Howard Gittis Student Center is at the center of 13th Street and Montgomery Avenue. Use the entrance on 13th Street between Montgomery and Cecil B. Moore Avenues. Upon entering the Center, follow the signs to the Conference Registration.



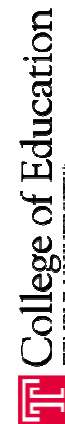
Temple University and the  
School Psychology Program  
invite you to join us for the

## 30TH ANNIVERSARY SCHOOL PSYCHOLOGY CONFERENCE

*School Psychology:  
The Present and the Future*

**Friday, March 19, 2010  
7:45 AM – 6:30 PM**

Howard Gittis Student Center  
1755 N 13th Street  
Philadelphia, PA



School Psychology Department  
1301 Cecil B. Moore Avenue, RA259  
Philadelphia, PA 19122



FRIDAY, MARCH 19, 2010

THE 30TH ANNUAL SCHOOL PSYCHOLOGY CONFERENCE: THE PRESENT AND THE FUTURE

Featured Presenters

PATTI HARRISON, PhD, NCSP—KEYNOTE SPEAKER
President, National Association of School Psychologists

SAUL AXELROD, PhD, BCBA
Professor of Special Education, Temple University

JANINE JONES, PhD, NCSP
Assistant Professor of School Psychology, University of Washington

JENNIFER MAUTONE, PhD, NCSP
Staff Psychologist, Children's Hospital of Philadelphia

JACK NAGLIERI, PhD
Professor of Psychology, George Mason University
Senior Research Associate, The Devereux Foundation

DAVID PAINTER, PhD, JD
Education Attorney, Sweet Stevens Tucker & Katz, LLP

ANTHONY ROSTAIN, MD, MA
Professor of Psychiatry and Pediatrics, University of Pennsylvania Health Systems



SCHEDULE OF EVENTS

7:45—8:25 REGISTRATION AND CONTINENTAL BREAKFAST
Howard Gittis Student Center, 2nd Floor

8:30—9:00 WELCOME
Joseph G. Rosenfeld, PhD, NCSP, ABPP
Professor of School Psychology, Temple University
C. Kent McGuire, PhD
Dean, College of Education, Temple University
Professor of Educational Administration

Irwin A. Hyman Student Travel Award & Stanley Rosner Award
Catherine Fiorello, PhD
Coordinator, School Psychology Program, Temple University

9:00—10:30 KEYNOTE ADDRESS
School Psychologists: Promoting Competence, Capacity and Opportunities for Children, Families, and Schools
Presenter: Patti Harrison, PhD, NCSP
Chair: Catherine Fiorello, PhD, NCSP
As a result of this session, participants will be able to:
\*Describe opportunities and threats impacting children, families, and school psychologists.
\*Summarize research about children's competence and effective school services and describe school psychology's potential application of this research.
\*Compare proactive and responsive approaches to promote and preserve school psychology for the future.

10:45—6:30 STUDENT RESEARCH POSTER SESSION
Posters detailing the research activities of Temple University school psychology graduate students will be on display throughout the conference.

10:45—12:45 CONCURRENT WORKSHOPS
A) Direct Instruction: A Plea for Action
Intended Audience Level: Introductory
Presenter: Saul Axelrod, PhD, BCBA | Chair: James E. Connell, Ph.D., NCSP
As a result of this session, participants will be able to:
\*Describe the essential components of a Direct Instruction approach to teaching children academic skills
\*Describe the experimental design and outcome of the Follow Through study conducted in the 1970s
\*Describe the relationship between fluency training and the development of academic skills
\*Describe the typical objections to using Direct Instruction teaching techniques

B) Connecting at the Core: Multicultural Intentionality in the Counseling Process
Intended Audience Level: Introductory
Presenter: Janine Jones, PhD, NCSP | Chair: Erin Rotheram-Fuller, PhD
As a result of this session, participants will be able to:
\*Identify the components of multicultural intentionality
\*Explore their cultural self-awareness
\*Enhance their cultural literacy as they are exposed to new populations
\*Interpret the impact of ethnic identity development and acculturation as it relates to the client-clinician relationship
\*Weave cultural variables into all phases of the counseling process to improve treatment effectiveness

C) Family-School Interventions for Children with ADHD: The Role of School Psychologists
Intended Audience Level: Introductory
Presenter: Jennifer Mautone, PhD, NCSP | Chair: Jean Boyer, PhD, NCSP
As a result of this session, participants will be able to:
\*Describe the research related to family- and school-based interventions for children with ADHD
\*Apply strategies for improving the parent-child relationship and children's self-regulation skills
\*Demonstrate techniques to enhance family involvement in home-based educational activities for children with attention difficulties
\*Discuss the Conjoint Behavioral Consultation model and design, implement, and evaluate a daily home-school report for children with ADHD

D) Specific Learning Disability Diagnosis: RTI and Cognitive Assessment
Intended Audience Level: Intermediate
Presenter: Jack Naglieri, PhD | Chair: Paul LeBuffe, MA
As a result of this session, participants will be able to:
\*Better diagnose specific learning disabilities (SLD)
\*Discuss the current thinking about methods for SLD diagnosis
\*Assess the limitations of RTI as a diagnostic procedure
\*Discuss the validity of the PASS theory for SLD diagnosis
\*Explain how the Cognitive Assessment System (CAS) measures PASS theory
\*Summarize how to use the PASS theory for intervention

2:00—4:00 CONCURRENT WORKSHOPS (2 HOURS)
E) Assessment of Autism Using the Autism Spectrum Rating Scale
Intended Audience Level: Intermediate
Presenter: Jack Naglieri, PhD | Chair: Catherine Fiorello, PhD, NCSP
As a result of this session, participants will be able to:
\*Better diagnose autism spectrum disorders (ASD)
\*Discuss the current thinking about the nature of ASD
\*Describe the validity of the Autism Spectrum Rating Scale (ASRS)
\*Compare the ASRS to other ratings scales

F) A Brief Review of Psychopharmacologic Interventions for Children and Adolescents
Intended Audience Level: Intermediate
Presenter: Anthony Rostain, MD, MA | Chair: Frank Farley, PhD
As a result of this session, participants will be able to:
\*Describe the basic principles of effective psychopharmacology
\*List the major classes of medication used to treat children and adolescents with behavioral, emotional, and developmental disorders
\*Describe the mechanisms of action, clinical effects, and side effects of these medications
\*Discuss ways that school psychologists can monitor the efficacy and adverse effects of these medications

2:00—5:00 ETHICS WORKSHOP (3 HOURS)
G) Legal and Ethical Issues in Special Education for School Psychologists and Psychologists Practicing in Schools
Intended Audience Level: Introductory
Presenter: David Painter, PhD, JD | Chair: Gary Feldman, PhD

\*\*This will satisfy the 3 hours ethics requirement for license renewal\*\*
As a result of this session, participants will be able to:
\*Describe at least five recent developments in the statutory or case laws related to the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973
\*Discuss and apply at least three strategies for preparing or improving expert testimony at a special education due process hearing
\*List at least four elements of a multidisciplinary evaluation or independent educational evaluation that will make it educationally useful and/or legally defensible
\*Identify potential ethical conflicts related to the multiple roles psychologists working in schools may be required to assume
\*Create a personal action plan to create change in their work settings to reduce risks associated with litigation and ethical breaches

4:00—6:30 SCHOOL PSYCHOLOGY ALUMNI RECEPTION HOWARD GITTIS STUDENT CENTER
Come & join your fellow school psychology alumni and current students, faculty and friends for an evening of networking and conversation. For more information, contact Valerie V. Gay, CFP, Assistant Dean, Institutional Advancement at 215-204-4649 or valgay@temple.edu. Walk-ins Welcome; RSVPs preferred – see conference registration form. More information available on www.temple.edu/education



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Joseph Rosenfeld, PhD, NCSP, ABPP
Erin Rotheram-Fuller, PhD
Trevor Sewell, PhD



CONFERENCE REGISTRATION
(Please print or type)
Name \_\_\_\_\_
Address \_\_\_\_\_
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_
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Act 48 Educator ID \_\_\_\_\_

WORKSHOP PREFERENCES

Please indicate a first, second, and third workshop preference in the spaces provided. Workshops will be assigned on a first come, first serve basis.

Morning A \_\_\_ B \_\_\_ C \_\_\_ D \_\_\_
Afternoon E \_\_\_ F \_\_\_ G \_\_\_

Full Rate \$100.00
Student Rate/Financial Sponsor Rate \$ 60.00
(Employees of the Financial Sponsors)

Please enclose the appropriate fee. There is a 10% discount for paid registrations received by February 26, 2010.

Temple Alumnus/a? Yes \_\_\_ No \_\_\_
Attending the Alumni Reception? Yes \_\_\_ No \_\_\_

\*\* REMINDER: Lunch is on your own. A food court is available in the building a list of nearby restaurants will be provided at the conference. A limited number of rooms are available at the Conwell Inn on the Temple campus on the evening of March 19. For more information, call the Conwell Inn at 215-235-6200 or visit their website www.conwellinn.com. \*\*

CONTINUING EDUCATION CREDITS
The Temple University Department of Psychological Studies in Education (PSE) is approved by the American Psychological Association to sponsor continuing education for psychologists. PSE maintains responsibility for the program. The Temple University College of Education is an approved provider for ACT 48 Continuing Professional Education requirements mandated by the Pennsylvania Department of Education. New Jersey Continuing Education Credits are also available. Social workers, marriage and family therapists, and professional counselors in Pennsylvania can receive continuing education from continuing education providers approved by the American Psychological Association. Since PSE is approved by the American Psychological Association to sponsor continuing education, licensed social workers, clinical social workers, marriage and family therapists, and professional counselors in Pennsylvania can utilize these continuing education hours to fulfill their CE requirements. 5.5 or 6.5 CE credits (depending on the afternoon session attended) are available for the total conference.