

New DEEL 3rd Annual Conference

Reconstructing Our World: Developing Democratic Ethical Communities in Turbulent Times

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Welcome to the New DEEL Conference!

We are proud to be holding the Third New DEEL Conference and are happy that you've joined us at Temple University. Last year's conference was a great success and included excellent keynotes, panel discussions, papers, interactive sessions, and an innovative mentoring session for graduate students. Participants from across the US and Canada, and UK included university faculty, practitioners, and students. We learned together, shared perspectives, and came away with a renewed sense of community and possibility. Now we are expanding the group to include new people and new ideas. If you were with us last year, we welcome you back. We also want to extend a special welcome to new friends from all around the world. By coming and sharing your perspectives, everyone of you are helping us expand our understanding. Much has happened in the year since we last met and the demands of our world make the New DEEL increasingly relevant and our contribution increasingly needed.

No one needs to remind us that we live in times of turbulence. This century started out with images of a bridge to a golden era but now we find ourselves balanced precariously on a bridge to nowhere. How quickly the giddy predictions of material opulence have faded. Instead, this century's first decade tells a story of terrorism and war, global warming and political corruption, culminating in a world-wide economic crisis. These factors, combined together, threaten to cascade into a torrent of extreme turbulence. But that is only part of the story. Out of this crisis comes the opportunity to reconstruct a democratic and ethical society and envision a world built upon caring, yet critical, communities. It is with an eye toward this constructive possibility that we dedicate the next New DEEL conference.

Questions that can be asked include: What examples of democratic ethical communities seem instructive to us now? What perspective can educators bring to the work of developing such communities? What challenges exist at the local, regional, national, and international levels? How can we break down the barriers among those in schools, higher education, and the policy silos so that we can cooperate in nurturing democratic ethical communities?

The purpose of our 3rd New DEEL Conference is to consider, debate, and attempt to answer these questions and, by so doing, contribute to an enriched democratic ethical educational community.

The New DEEL Mission Statement:

The mission of the New DEEL is to create an action-oriented partnership, dedicated to inquiry into the nature and practice of democratic, ethical educational leadership through sustained processes of open dialogue, right to voice, community inclusion, and responsible participation toward the common good. We strive to create an environment to facilitate democratic ethical decision-making in educational theory and practice which acts in the best interest of all students

Conference At A Glance

Date	Time	Activity
2/26/09	5-7:00 PM 5:45-7:00 PM	Reception Welcome: Professor Steven Jay Gross, Temple University Introduction: Dean C. Kent McGuire, College of Education, Temple University Keynote Speakers: President Ann Weaver Hart, Provost Lisa Staiano-Coico, Associate Professor & Chair Laurinda B. Harman, and Professor Joan Poliner Shapiro, Temple University Title: " <i>Beyond Value-Added: The Development of Moral Literacy in a Research University</i> "
2/27/09	9:45-11:15AM	Donald L. Walter's Lecture Speaker: Associate Provost, Associate Vice President for Academic Affairs, and Professor Michael Dantley, Miami of Ohio University Title: " <i>Ethical Responses to the Changing Context of Complex and Unscripted Problems</i> " Walters Award Presentation
2/27/09	11:30-12:15	Breakout Concurrent Session 1
2/27/09	12:30-1:15 PM	Lunch and Panel: <i>Building Democratic Ethical Communities and the New Administration</i>
2/27/09	1:20-2:20 PM	Keynote: Professor Steven Jay Gross Title: " <i>Who Stole the Word 'Reform' and What Progressives Might Want to Do About It: A Personal Journey Amplified.</i> "
2/27/09	2:30-3:15 PM	Breakout Concurrent Session 2
2/27/09	3:30-4:30PM	Keynote : Associate Professor Charles Burford Australian Catholic University Title: " <i>Moral Purpose at the Heart of Authentic Leading and Learning: A View From Down Under</i> "
2/28/09	9:45-11 AM	Barbara Nelson Pavan Lecture Speaker: Executive Director, University Council of Educational Administration (UCEA) and Associate Professor, Michelle Young University of Texas, Austin Title: " <i>The Politics and Ethics of Professional Responsibility</i> "
2/28/09	11:15-12: 00PM	Breakout Concurrent Session 3
2/28/09	12:15-1:00	Lunch and International Panel: <i>Letters to World Leaders</i>
2/28/09	1:15-2:00PM	The Helen Oakes Citizen Service to Education Lecture Speaker: Professor William Cutler III, Temple University Title: <i>What could Just One Woman Do? Helen Oakes and the Old DEEL in Philadelphia, 1965-1982</i> "
2/28/09	2:15-3:30 PM	Graduate Student Workshop

Thursday February 26, 2009 5:00-7:00 PM

(Reception, 5:00 p.m., Walk Auditorium Foyer, 1st Floor Ritter Hall)

Conference Opening Session: Walk Auditorium

(5:45 – 7:00 p.m.)

Welcome: Steven Jay Gross, Professor, Temple University

Keynote Panel Introduction: C. Kent McGuire, Dean,
College of Education, Temple University



C. Kent McGuire



Ann Weaver Hart



Lisa Staiano-Coico



Laurinda B. Harman



Joan Poliner Shapiro

Keynote Panel :

"Beyond Value-Added: The Development of Moral Literacy in a Research University"

- Ann Weaver Hart, President, Temple University
- Lisa Staiano-Coico, Provost, Temple University
- Laurinda B. Harman, Associate Professor & Chair, Health Management, Temple University
- Joan Poliner Shapiro, Professor, Educational Administration, Temple University

Friday, February 27, 2009

9:45- 11:15 AM: Don Walters

Lecture and Award

Walk Auditorium Ritter Hall Ground Floor

Michael E. Dantley Associate Provost & Associate
Vice President for Academic Affairs, Professor of
Educational Leadership, Miami University.

*Ethical Responses to the Changing Context of
Complex and Unscripted Problems*



Michael E. Dantley

We are proud to continue a tradition started at our 2007 New DEEL conference by making the second Don Walters Award and Lecture. This award recognizes outstanding educators who have connected scholarship with practice. Our first Walters Lecture was given by Professor Mary John O'Hair of the University of Oklahoma. Our second Walters Lecture was given by Professor Carl Glickman of the University of Georgia.

We are honored this year to hear the thoughts of Professor Michael E. Dantley of Miami University. Dr. Dantley is a renowned scholar and past president of the University Council of Educational Administration. Among his many writings Dr. Dantley's work includes *Social Justice and Moral/Transformative Leadership*.

Friday February 27 11:30-12:15 Breakout Session 1

1.1 STUDENTS/COMMUNITY Ritter Annex 179

Mandatory Supplemental Instruction: Challenges, Results, and the Future for Developmental Students. Kristina Corey Legge Temple University, Delaware County Community College

Exploring Ethical Public-Private Partnerships Laurence Boggess, Dana Mitra Pennsylvania State University

1.2 ETHICS Ritter Hall 211

Using Case Studies to Demonstrate Ethical Leadership Michelle Chaplin Partlow Temple University

High School Graduation Requirements-An Analysis Through an Ethical Lens Corrinne A. Caldwell Temple University

Credit Based Transition Programs are Ethical?" Jermaine Williams Temple University, Community College of Philadelphia

1.3 COMMUNITY Ritter Hall 303

African Centered Programs as Intervention to Produce Ethical Communities Angela Campbell Temple University

Alternate Perspectives on Education: Democracy, Spirituality, and Enlarging the Purpose of Education. Philip Woods, University of Gloucestershire, UK

1.4 COMMUNITY/TEACHERS Ritter Annex 271

Transforming the Education of our Leaders: Shaping a New DEEL Curriculum Sean Desai Temple University

The Formation and Development of Moral Literacy As a Component of Pre-Service Teacher Identity Dipali Puri Pennsylvania State University

Manufacturing Good Luck for Teachers, Students, and Administrators Lubomyr Konrad



Welcome back to
Philadelphia!

February 27 12:30-1:15 Luncheon Panel RH 211

Panel Topic: *Building Democratic Ethical Communities and the New Administration*

Panel Members: Michelle Young, University of Texas Austin, Michael Dantley, Miami of Ohio University, Michael Dorn, Temple University.

Clearly we are in a new era with a changed administration in Washington and a burning set of priorities for our nation, both here in the US and around the world. War, the crisis in our economy, a crumbling health care system, and, of course the federal role in education all make us wonder how the President and his administration will act in the coming months. However, as New DEELers, we want to do more than await events. This panel discussion will help to stimulate ideas and spur us all to action to engage with the Obama administration right away.



February 27 1:20-2:20 Keynote Address RH 211

Steven Jay Gross, Professor, Temple University

Who Stole the Word 'Reform'? (and What Progressives Might Want to Do About It: A Personal Journey Amplified.) The word *reform* is taken as a purely positive value in our society, but the question now may be asked, 'What reform agenda are you talking about?' Some reformers want to privatize education, end teacher tenure, pay for 'performance' and heighten standardized testing while others have a very different definition for that word. The recent case of the selection of the new Secretary of Education is just the latest example of the battle for the title of Education Reformer. This keynote will identify the protagonists and antagonists in this struggle. Just as important, it will include strategies for Progressives.



Steve Gross

February 27 2:30-3:15 Breakout Session 2

2.1 COMMUNITY**Ritter Annex 179**

Navigating Gender, Race, and Sexuality in the College Classroom: The New Classroom Community. Judith A. Aiken, Wanda Heading-Grant The University of Vermont
Reconstructing our World: Developing Democratic Ethical Communities in Turbulent Times. Mike Johaneck The University of Pennsylvania
Let's Made a (New)DEEL: Entering the Game. Sean Desai Temple University

2.2 TEACHERS/TECHNOLOGY**Ritter Annex 271**

Films for a New DEEL: Moving Image Cinematic Media for Use with Educational Leaders. Joseph Polizzi Marywood University
Tapping the Resources of Immigrants and the Internet. Novella Keith, Lombe Mwembo Temple University

2.3 COMMUNITY Ritter Hall 211

Performing as Expected? Principals' Responses to Educational Reform in Ontario Colleen Mary Stewart OISE/University of Toronto.
An Exploratory Study Focused Upon the Deliberative Capacity of Educational Leaders. Curtis Brewer Clemson University, Bradley Carpenter The University of Texas Austin
Artistic Insubordination: Should Educational Administration Programs Prepare Subversives? Frederick Buskey Western Carolina University

2.4 ETHICS**Ritter Hall 303**

Contracts, Choice, and Customer Service: The Institutional Consequences of Educational Marketization. Maia Cucchiara Temple University, Eva Gold Research for Action, Elaine Simon University of Pennsylvania.
Breaking the Cycle of Poverty: The Ethical Obligations of Policy Rachel Walsh Pennsylvania State University.

2.5 TEACHING AND TECHNOLOGY Ritter Annex 301

Point-Counterpoint: On-line Teaching and Learning: Is It Socially Just and Democratic? Kathleen Sernak, Jennifer Bates, Eva Ross, Irene Sanders. Rowan University.



This must be a world of democracy and respect for human rights, a world freed from the horrors of poverty, hunger, deprivation and ignorance, relieved of the threat and the scourge of civil wars and external aggression and unburdened of the great tragedy of millions forced to become refugees.

Nelson Mandela

February 27. 3:30-4:30
Keynote Address. 211 Ritter Hall



Charles Burford

Charles Burford, Associate Professor,
Educational Leadership
Australian Catholic University
*Moral Purpose at the Heart of Authentic
Leading and Learning:
A View from Down Under.*

Saturday February 28, 2009

9:45-11:00 Barbara Nelson Pavan Lecture and Award

Ritter Hall Room 211

Michelle D. Young Executive Director University
Council for Educational Administration (UCEA) and
Associate Professor of Educational Leadership and
Policy at the University of Texas, Austin.

The Politics and Ethics of Professional Responsibility.



Michelle D. Young

Last year we started a new tradition at the New DEEL conference by honoring the outstanding work of Barbara Nelson Pavan. The Barbara Nelson Pavan award and lecture recognize women's leadership in education. This award and lecture are inspired by the example that Professor Pavan set throughout her career. Last year's Pavan Lecture was made by Professor Barbara Jackson, a noted scholar and pioneer in the field of Educational Leadership.

This year's Barbara Nelson Pavan Lecture will be delivered by Michelle D. Young. Professor Young is a leading figure in the field of educational administration and is responsible for the growth and dynamic quality of the University Council for Educational Administration in recent years. She is also a well recognized scholar and received the William J. Davis award for the most outstanding article published in the Educational Administration Quarterly.

Saturday February 28 11:15-12:00

Breakout Session 3

3.1 TEACHERS

Ritter Hall 211

Initiation to Democratic Ethics: Educating the Self in a Democratic Way

AnNa Choi The University of Texas Austin.

Cogenerative, Dialogues, and Co-Teaching: Vehicles for Developing and Practicing Democratic, Ethical Educational Leadership in the Urban Science Classroom. Femi Otulaja, Michelle Thornton, Lakeisha Battie, Dylan Capone The University of Pennsylvania.

A Time for Dialogue Sue Mutchler Texas Women's University

3.2 COMMUNITY

Ritter Hall 206

Recombine Your Relationships and Resources to Improve Your Students' Accomplishments: A "How To Do It" Model: William Penn High School, Philadelphia, PA (1994-1999)

Ellen Linky Temple University.

A Praxis of Unity: Developing a Coherence of Thought and Action in our Effort to Educate Children

Emily Tancredi-Brice Temple University

Democratic and ethical educational leadership preparation: Researching the curriculum path for preparing 21st century school leaders.

Katherine J. Gutierrez, Ann T. Ripley University of Oklahoma

3.3 STUDENTS

Ritter Hall 208

In the Trenches: Public scholarship efforts to build student voice Dana Mitra Pennsylvania State University

Reconstructing Our World: Developing Democratic Ethical Communities in Turbulent Times Lisa Renee Bass University of Oklahoma Tulsa

Enhanced Student Voice: A Two-Pronged Approach

Sharon Wilbur University of Oklahoma

3.4 TEACHERS

Ritter Hall 207

What is the role of Career and Technical Education (CTE) within our democratic society Larry Napoleon III Pennsylvania State University

Congolese Immigrant Parents' Perceptions about Their Children's Education in Philadelphia Lombe Mwembo University of Pennsylvania

The Effects of a Sense of Community upon Democratic Ethical Leadership. Louise Anderson Temple University

3.5 ETHICS

Ritter Hall 303

Diversity Recruitment Programs: Equal or Unequal Opportunity Corinne Snell Temple University

Must high schools be radically reformed to become truly democratic?" (flashpoint question) David Requea University of Illinois at Urbana-Champaign

Ethical Practice in College-Level Advising and Services: Models for serving LGBTQ Students Amy Kimball Temple University



February 28 12:15-1:00

International Luncheon Panel Ritter Hall 211

Panel Topic: Letters to World Leaders

Panel Members: Philip Woods, University of Gloucestershire, UK &
Charles Burford, Australian Catholic University

February 28 1:15-2:00 Practitioner Panel

Ritter Hall 211

Helen Oakes Citizen Service to Education Lecture and Award

Ritter Hall Room 211

**William W. Cutler III, Professor of History and Professor of
Urban Education, Temple University**

What Could Just One Woman Do?

Helen Oakes and the Old DEEL in Philadelphia, 1965-1982



We are honored to add a new annual award and lecture to our New DEEL conference this year by initiating the Helen Oakes Citizen Service to Education series. Ms. Oakes is an outstanding example of citizen activism, ethical leadership and commitment to democracy. Her work in Philadelphia during three decades will be the focus of Professor Cutler's lecture.

William W. Cutler III is Professor of History and Urban Education at Temple University. His long commitment to the history of education has enriched students and sharpened their awareness of key trends in our profession. His most recent book is *Parents and Schools: The 150 Year Struggle for Control in American Education*.

William W. Cutler III

**February 28 2:15-3:30 Graduate Student Workshop
Ritter Hall 211**

One of the most important things we do in the New DEEL is to build and nurture a caring community of scholarship. Last year we started the graduate student workshop because we believed in connecting with the rising generation of educational scholars. It was a great success. We are grateful to the senior scholars and graduate students who have agreed to participate this year.

**Institutions represented at this year's conference
include:**

**Australian Catholic University
Clemson University
Delaware County Community College
Marywood University
Miami University
Research for Action-Philadelphia
Rowan University
The Pennsylvania State University
The School District of Philadelphia
Temple University
Texas Women's University
University of Gloucestershire, UK
University of Illinois at Urbana-Champaign
University of Oklahoma
University of Pennsylvania
University of Texas, Austin
University of Toronto
University of Vermont
Western Carolina University**



Please stay in touch with us

We hope everyone has a wonderful experience here at our annual conference. But as our work progresses, we want you to stay involved. Here are two ways to remain in touch:

1. Join our listserv. Please e-mail Kristina Corey Legge at kcorey@temple.edu
2. Go to our web site for pod casts and up dates. Of special note are the six New DEEL projects (technology, research, publication, code of ethics, funding, and curriculum). These inter-connected strategies are moving along well but could use your help. Please consider joining one of them. There also will be a new on-line journal, called *In From the Margins*. This can be an outlet for your work. Look for it as well as our other projects on our New DEEL website. Our address is: temple.edu/education/newdeel

Many, Many, Many THANKS to: Kristina Corey Legge, Sean Desai, Donna Edwards, Lillian Wong, Val Gay, Tiffany Tavarez, Marcia Whitaker, Celeste Williams, Nick Capuano, Lori Bailey, Dave Matthews and Joseph P. DuCette.