

DEAN'S MESSAGE

Since my arrival just about six years ago, the College of Education has made major improvements in several key areas. With considerable investment in new technologies, we have significantly enhanced the college's infrastructure, with smart classrooms, new science labs and a new student center all enhancing our efficiency.



As we've outlined in previous editions of *Educator*, to increase capacity we've also made significant investments in recruiting new, distinguished faculty and staff. Having achieved both greater efficiency and capacity, the college's main focus has turned to creating new programming that produces even better teachers and better educations for this nation's school children.

NEW PROGRAMS TO MEET NEW EDUCATIONAL CHALLENGES

We highlighted two such programs in the last issue: TUteach, which recruits science and math students to obtain secondary teaching certificates along with their BS degrees, and $E=mc^2$, which trains mid-career and early-retiree math and science professionals to become middle school teachers in high-need schools. This issue features another

example: our Center for Teaching Excellence, which is just one of four university-based programs statewide dedicated to producing master teachers who qualify for the prestigious National Board of Professional Teaching Standards' certification. Improving our children's education is the goal of Willard Daggett, EdD '74, one of our impressive graduates profiled in this issue.

Currently we are undergoing a complete rethinking of our undergraduate teacher education offerings. We're doing so partly in response to changing state standards. But this restructuring also is the result of changes in our views about what will be needed over the next decade or so for teachers to meet the needs and demands of American education.

This substantial revision will result in a completely new program in early childhood education through grade 4, as well as new offerings in grades 4 through 8, beginning in the fall of 2010. Changes are also being made to our secondary education programs (9–12)

to increase attention to field experience and the education of diverse learners. These revisions will reflect both state-imposed higher content standards and our own efforts to make sure that the offerings are sensitive to and support the needs of diverse learners.

In addition—and this might be of particular interest to alumni—we are developing programs customized to the needs and time constraints of working professionals. This fall we will be offering certification, master's and doctoral programs that will combine a greater use of online offerings with weekend and summer sessions. In other words, the programs will be the educational equivalent of an executive MBA format. Please check our web site at www.temple.edu/education to receive the most up-to-date information.

Finally, we salute the accomplishments of our students, staff and faculty for their outstanding work this past year. Please take a moment to look at the list of student award recipients, who more than deserve the accolades they have received. We would also like to

acknowledge the following faculty and staff for their achievements:

Dr. Patricia J. Louison
Undergraduate Academic Advising
Award 2009

Dr. Frank H. Farley
AERA Fellow 2008

Dr. Glenn E. Snelbecker
AERA Fellow 2008

Dr. Christine A. Woysner
Great Teacher Award 2008–2009

We are also proud to report that we had more than 30 faculty and student participants in the 2009 American Educational Research Association annual conference.

As you can see, the College of Education is moving forward with exciting things to come, and we again thank you for all of your continued support!



C. Kent McGuire, PhD
Dean