

Department of Kinesiology
Assistantship Application

PLEASE READ ALL INSTRUCTIONS BEFORE
COMPLETING APPLICATION

The attached application serves the assistantship selection process for the Department of Kinesiology and for the Department's Health-Fitness and Wellness Center, Biokinetics Research Laboratory, and Graduate Athletic Training Program. Carefully read all parts and pages of the application and provide all of the information that is appropriate for the type of assistantship for which you are applying. Keep in mind that the more information you provide about your experiences, interests, and abilities, the better able we will be to evaluate your application against the many others we receive. You should also take into consideration that the number of assistantships of any one type is limited. Do not narrow your responses to include a single type when you might be proficient and interested in other experiences.

Assistantship Applications will not be evaluated until all appropriate materials and your Graduate School application have been received.

Evaluation of Assistantship Applications will begin on March 1 and continue until all positions have been filled.

Return the Graduate School Application to:

College of Health Professions
Office of Admissions & Enrollment
Graduate Admissions Officer (602-00)
3307 North Broad St.
Philadelphia, PA 19140

Return this Assistantship Application directly to the Department of Kinesiology as follows:

Dr. Michael R. Sitler, Chair
Department of Kinesiology, 048-00
114 Pearson Hall
Temple University
Philadelphia, Pa 19122

If you have any questions, contact Dr. Michael Sitler, Chair, Department of Kinesiology at:

Telephone: 215-204-1950
Email: sitler@temple.edu

Read and Sign

This is an application for a teaching assistantship (TA), research assistantship (RA), Health-Fitness Wellness Center assistantship, and graduate athletic training academic internship in the Department of Kinesiology. You must also complete and submit an Application for Admission to the Graduate School. Only applicants who have been admitted to the Graduate School will be awarded assistantships.

In submitting this application, I understand that, if appointed, I must serve for the full academic year, (typically from late August to the end of May), including the period of orientation prior to the beginning of the Fall semester (usually the last week in August).

Signature

Date

Application for:

- Teaching Assistantship (TA)
 Research Assistantship (RA)
 Health-Fitness Wellness Center Assistantship
 Graduate Athletic Training Academic Internship

Degree Sought (check):

- Master's
 Doctoral

Program of Study (check):

- Athletic Training
 Curriculum and Instruction
 Exercise Physiology
 Psychology of Human Movement

Applying for:

Semester _____
Year _____

Name (print or type): _____

(Last)

(First)

(Initial)

Present
Address: _____

Code)

(City)

(State)

(Country)

(Zip

Telephones: Home (_____) Work (_____)

Permanent Mailing Address (if different from above):

—

(City) (State) (Country) (Zip Code)

Telephone: () _____

E-mail address: _____

Date of Birth: _____

Gender: ___ Female
 ___ Male

Ethnic Background (response optional):

- _____ African American
- _____ Asian
- _____ Caucasian
- _____ Hispanic/Latino
- _____ Native American
- _____ Other _____ (please specify)

Educational History (begin with Baccalaureate program):

| <u>Dates</u> | <u>Institution</u> | <u>Major</u> | <u>Degree</u> | <u>Date</u> |
|----------------|--------------------|--------------|---------------|-------------|
| <u>Granted</u> | | | | |

Work Experience (list most recent first):

| <u>Dates</u> | <u>Employer</u> | <u>Brief Description of</u> |
|---------------|-----------------|-----------------------------|
| <u>Duties</u> | | |

Transcripts:

Attach a copy of transcripts from all institutions of higher education which you have attended. Unlike transcripts for your Graduate School Application, these may be unofficial copies.

Test Scores (MAT, GRE, TOEFL as appropriate): Attach a copy of your notice of test results to this application.

Letters of Recommendation (see address below):

Submit letters of recommendation from three people addressing your experience and qualifications in areas appropriate for the type of assistantship for which you are applying (e.g., teaching, research, athletic training). List the name, affiliation, and telephone number of each person in the space below.

| Name | Affiliation | Telephone |
|-------|-------------|-----------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Applicants with placement files which contain appropriate recommendations may submit those in lieu of the letters requested above.

Applicants submitting letters with the Graduate School application may ask recommendation writers to also submit a copy of their letter to the address below.

Assistantship recommendation letters should be addressed to:

Dr. Michael R. Sitler, Chair
 Department of Kinesiology, 048-00
 114 Pearson Hall
 Temple University
 Philadelphia, PA 19122

Other Information (complete as appropriate):

Current Certifications (check and specify, as appropriate):

_____ Life Guard Trainer _____ First Aid
 _____ WSI _____ EMT
 _____ SCUBA Instructor: NAUI or _____
 _____ Other Red Cross Water: Specify _____

____ CPR
____ Aerobics: Specify _____
____ Teaching: Which State _____ Type of
Certificate _____
____ LPT
____ ACSM: Specify Type(s) _____
____ Other appropriate Certifications:
Specify _____

____ NATA Certification Number _____
Date _____
____ Future NATA Test Date _____
____ NSCA

Computer Skills (check and specify, as appropriate):

____ Mainframes, Programming, and Applications:

___ IBM ___ Other: (specify)_____

Other Languages: (specify)_____

_____ Microcomputers

___ IBM (or clone) ___ Macintosh

Other: Specify_____

Computer Background (check and specify, as appropriate):

____ Word Processing: Specify
program(s)/skills_____

____ Spreadsheet: Specify
program(s)/skills_____

____ Database: Specify
program(s)/skills_____

____ Graphics: Specify
program(s)/skills_____

____ Multimedia: Specify
program(s)/skills_____

____ Internet: Specify
program(s)/skills_____

____ Others: Specify
program(s)/skills_____

Have you worked with videotape equipment and/or other media

resources? _____ Yes _____ No

If yes, please briefly describe.

_____ Web Site Design: Specify program(s)
skills_____



Which sports and other extracurricular activities did you participate in while in college?

Which activities do you participate in during your own leisure time that would help in an assignment here?

Types of Assistantships

The Department of Kinesiology provides a variety of assignments for individuals who have been awarded assistantships. These fall into three categories. Order these three categories (1 = preferred; 2, 3 = least preferred) with respect to your interest and abilities or indicate no interest or ability (NA).

_____ Teaching (complete pages 6, 7, and 8, and 12)

_____ Research (complete pages 9 and 12)

_____ Health-Fitness and Wellness Center (complete pages 10 and 12)

_____ Graduate Athletic Training Academic Intern
(complete pages 11 and 12)

Complete the pages of this application as indicated by your preferences above.

If you are interested in coaching, the Department of Intercollegiate Athletics has some positions for graduate students. You should contact the coach of the sport you are interested in for further information.

If you are interested in working with Intramural or other University recreation programs, contact the Director of Recreation Services for information.

You may not simultaneously hold an assistantship in the Department of Kinesiology and one in another department of the University.

Teaching

Assistantships are awarded for teaching in the Basic Instruction Program (BIP), in laboratory sections of courses in the undergraduate major, and in the teacher education program. In selecting and assigning individuals to responsibilities in these programs, careful consideration is given to the background, competencies, and interests of individual applicants. Please provide as much accurate information as possible concerning your interests and abilities.

Final candidates for teaching positions may be asked to submit a videotape of themselves teaching an activity or laboratory experience. Please have one available.

Use the following to complete the chart below:

Like to Teach: Check this column if you are interested in teaching the course/activity and feel you have the expertise to do so.

Have Taught: Indicate the level and extent of your experience (e.g., high school, 2 years; summer camp, 4 years).

Experience: Include any pertinent information not covered in other columns (e.g., coached a youth team, 3 years; trained with Olympic team, 2 years).

Participation: Indicate length of time, level or nature of participation (e.g., played 3 years on high school varsity, 4 years a member of racket club, play regularly for recreation).

Undergraduate Professional Program

| Course | Like to Teach | Have Taught | Experience |
|----------------------------------|---------------|-------------|------------|
| Anatomy and Physiology Labs | | | |
| Biomechanics Labs | | | |
| Physiology of Exercise Labs | | | |
| *Methods in Teaching PE | | | |
| *Supervision of Student Teachers | | | |

*To qualify to teach/supervise these experiences, you must hold current teacher certification, have a minimum of 5 years teaching experience, and have had previous involvement in

teacher education (e.g., cooperating teacher, etc.).

Basic Instruction Program Courses

| Course Participation | Like to Teach | Have Taught | Experience | |
|---|---------------|-------------|------------|--|
| Basic Basic Movement | | | | |
| Basic Games | | | | |
| Outdoor Backpacking & Camping | | | | |
| Orienteering | | | | |
| Rock Climbing | | | | |
| Outdoor Survival | | | | |
| Adventure | | | | |
| Aquatics Swimming | | | | |
| Life Guard Training | | | | |
| Water Aerobics/ Exercise | | | | |
| SCUBA | | | | |
| Fitness Aerobics | | | | |
| Fitness for Life | | | | |
| Weight Training | | | | |
| Life-Time Badminton | | | | |
| Golf | | | | |
| Fencing | | | | |

| | | | | |
|------------|--|--|--|--|
| Gymnastics | | | | |
| Tennis | | | | |

| Course Participation | Like to Teach | Have Taught | Experience | |
|----------------------|---------------|-------------|------------|--|
| Martial Arts | | | | |
| Aikido | | | | |
| Judo | | | | |
| Karate | | | | |
| Personal Defense | | | | |
| Tae Kwon Do | | | | |
| Team Sports | | | | |
| Soccer | | | | |
| Volleyball | | | | |

List Other Activities you could teach:

Research

Several research assistantships are available to assist with ongoing research being conducted by faculty in the Department's Biokinetics Research Laboratory.

Describe your specific experiences and competencies with the various methods and instruments listed below.

| <u>Instruments/Methodology</u> | <u>Experience/Competencies</u> |
|--------------------------------|--------------------------------|
|--------------------------------|--------------------------------|

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|---------------------------|--|
| — | |
| Hydrostatic Weighing_____ | |

| | |
|-------------------------|--|
| Other Body Density_____ | |
|-------------------------|--|

| | |
|-------------------|--|
| Exercise ECG_____ | |
|-------------------|--|

| | |
|-------------------------|--|
| Oxygen Consumption_____ | |
|-------------------------|--|

| | |
|---------------------|--|
| Metabolic Cart_____ | |
|---------------------|--|

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|-----------------------|--|
| Strength Testing_____ | |
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|----------------------------|--|
| Environmental Chamber_____ | |
|----------------------------|--|

| | |
|-------------------------------------|--|
| Blood Chemistry and Hematology_____ | |
|-------------------------------------|--|

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|-------------------------|--|
| — | |
| Blood Gas Analysis_____ | |

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|-------------------------|--|
| Gas Chromatography_____ | |
|-------------------------|--|

| | |
|---------------------|--|
| Urine Analysis_____ | |
|---------------------|--|

| | |
|----------------------|--|
| Animal Research_____ | |
|----------------------|--|

| | |
|-----------------------|--|
| Electromyography_____ | |
|-----------------------|--|

—

Video Motion
Analysis_____

Force
Measurements_____

Pursuit
Rotors_____

Coincidence-
Anticipation_____

Object-
Directionality_____

Personality
Inventories_____

Other Research Instrumentation/
Methodologies

Health-Fitness and Wellness Center

An assistantship in the Health-Fitness and Wellness Center is awarded to a graduate student who demonstrates competencies in exercise testing and exercise prescription. The graduate assistant will assist in the daily operations and management of the Health-Fitness and Wellness Center and conduct special programs as assigned.

Describe your specific experiences with fitness assessments and exercise testing. List protocols used where applicable.

Experience/Technique

—

Body Composition
Analysis_____

Electrocardiography_____

—

Blood Pressure
Measurement_____

Exercise
Testing_____

Submax_____

—

Max_____

—

Flexibility
Assessment_____

Endurance
Assessment_____

Strength
Assessment_____

Pulmonary
Function_____

Other_____

—

Athletic Training Academic Intern

An assistantship in athletic training is awarded to a graduate student who is committed to advancing the profession of athletic training. The purpose of the program is to develop the faculty of reason and critical thinking skills of NATABOC certified athletic trainers, who are empowered to become leaders in their field by evaluating accepted clinical practice; conducting scientific inquiries; creating, disseminating, and clinically applying new knowledge from research that enhances proficiency in sports injury and prevention, treatment, and rehabilitation of physically active populations.

What do you want to accomplish during your two years at Temple University?

What are your professional goals?

What are your research interests?

List any research experiences.

Any other information about yourself that is important and is not encompassed within the other questions.

Other

Please use the space below and/or a separate sheet to provide further information that would be helpful to us in evaluating your potential contribution to the Department. Include information about your educational and professional goals, your research experience, publications, honors and/or awards, or any other experiences which might be pertinent. You may attach a current vitae, if you wish.