

Temple University  
Athletic Training Education Program

**ACI/CI Evaluation Form**

ACI/CI Name: \_\_\_\_\_

Experience: \_\_\_\_\_ Semester/ Year: \_\_\_\_\_

*The purpose of this evaluation is to examine the effectiveness of the Approved Clinical Instructors/Clinical Supervisors in the Athletic Training Education Program (ATEP). Your honest and thorough feedback is greatly appreciated and will help to structure the future of the ATEP. Your identity will remain concealed by having an outside party collect this form and compile the information into a computer spreadsheet. The ACI/CI will not see this information until the end of the academic year (after spring grades are submitted.) At that time, a typed copy of your comments and an average rating will be sent inter-campus mail to each person who was evaluated.*

**Please use the following scale when evaluating ACI/CIs**

N/A: Not Observed	1: Deficient; needs improvement before advancing
2: Below average; unsatisfactory	3: Average; meets minimal standards
4: Above average clinical level	5: Outstanding, excellent; exceeds clinical level

<b>Technical Information and Support</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Conveys practicum/clinical requirements to ATs						
Conveys understanding of his/her role to ATs						
Provides information to supplement the ATs theoretical knowledge						
Communicates at a level consistent with the professional development of each ATs						
Demonstrates sufficient athletic training expertise w/athletic injuries						
Provides direct suggestions for evaluation and/or treatment when necessary						
Provides guidance in evaluation and assessment procedures						
Demonstrates athletic training skills, techniques, and procedures when necessary						
Provides guidance for maintaining records and report writing						

Specific Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>Supervisory Responsibilities</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Remains up to date regarding ATs ongoing practicum/clinical experience						
Provides adequate amount of direct supervision						
Conveys opinions regarding students specific athletic training strengths						
Conveys opinions regarding students specific athletic training weaknesses						
Suggests ways for students to improve areas of weaknesses						
Appropriately confronts students for not fulfilling assigned tasks						
Provides sufficient opportunities for didactic exchange with ATs						
Fairly evaluates ATs's performance						

Specific Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>Communications</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Allows sufficient opportunity for ATS responses and input						
Listens attentively to students						
Demonstrates empathy and respect toward ATSs and athletes						
Maintains emotional stability during supervisory times						

Specific Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>Fostering Student Autonomy</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Remains receptive to ATS ideas concerning assessment and treatment protocols						
Shows flexibility in permitting ATS to explore a variety of treatment procedures						
Encourages the ATS's self-appraisals of his/her athletic training skills						
Encourages the ATS's to become increasingly more independent and autonomous						
Possesses the ability to properly assess and manage head or spine injury						
Demonstrates a general understanding and proper management of OTC's						

Specific Comments: \_\_\_\_\_  
 \_\_\_\_\_

<b>Competencies in Athletic Training Domains</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Assists ATSs in planning and implementing injury/illness prevention programs						
Assists ATS to recognize and evaluate common injuries and illnesses among athletes						
Models appropriate interactions with physicians and other allied health professionals						
Demonstrates appropriate first aid and emergency care for acute injuries						
Assists ATSs in planning and implementing rehabilitation prevention programs						
Demonstrates admirable organization and administration qualities						

Specific Comments: \_\_\_\_\_  
 \_\_\_\_\_

<b>Professionalism</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Maintains appropriate ethical behavior with athletes						
Demonstrates interest and enthusiasm regarding the profession						
Uses appropriate medical terminology and nomenclature						
Maintains appropriate professional appearance						
Provides an appropriate professional role model overall						
Overall rating of supervisory effectiveness						

Specific Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_