

Temple University – Boyer College of Music and Dance

CMENC Chapter 51

General Member Meeting Minutes

29 September 2008

Guests in Attendance:

Dr. Sheldon

Dr. Bolton

- Call to Order at 7:08 P.M.- T. DiMeglio
- Dr. Bolton's Presentation
 - Via PowerPoint, said Podcast of meeting changed her approach
 - Career course
 - 36 years in Music Education
 - gave background on her childhood
 - extensive instrument knowledge
 - enjoyed teaching others
 - Ages 23-26
 - taught, then returned to grad. school
 - notes that high percentage of teachers experience 2nd year burnout
 - 16 years teaching in public schools
 - Extensive ORFF experience in last 9 years of public school teaching
 - At T.U. for 19 years
 - Currently serving as an Associate Dean in Boyer
 - Career Highlights
 - President of Kansas Orff Chapter
 - directed All-City Orff Choir
 - PhD. In 1995
 - guided 10 doctoral dissertations
 - lectured at conferences around the world
 - publication of *Jump Right In*
 - learned about early childhood music
 - 3 adult children and 2 grandchildren
 - Gardener
 - recently discovered that gardening focuses on the plants and not the grower
 - focus on educating, not teaching

- “Children learn first what interests them.”
- Showed video of young children singing in tune
- Dr. Sheldon’s Presentation- The New Curriculum
 - Blackboard site is omniscient
 - Explained post-baccalaureate program
 - Music Ed performance standards are as high as Instrumental Performance standards
 - Noted online handbook
 - “levels” will soon be no more
 - level 2 application will be phased out
 - students entering ’07-’08 last for old curriculum
 - Praxis exams are students’ responsibility
 - needed for graduation as well as PA requirements
 - should be taken as early as possible
 - Praxis II required before student teaching
 - slower grading turnaround for this test
 - helps ensure employment right out of graduation
 - Apply for student teaching 1 year in advance
 - Clearances
 - all MusEd students must have up-to-date clearances, always
 - student’s responsibility
 - available info on Blackboard site
 - The New Curriculum Background
 - new mandate by former Temple President for GenEd
 - Dean Stroker wanted Boyer at forefront
 - Music Education limited by
 - Music Studies, GenEd, PA
 - 360 clock hours of teaching/observing special Ed/English as a second language
 - only program on campus allowed to have more than 124 credit hours (128)
 - Website
 - go to Boyer site, click music, click programs, click music ed
 - Need 3.0 in Music Ed and Music Studies courses
 - can be confirmed in DARS
 - Declare
 - Band/Orchestra tract
 - Choral/General tract
 - guitar/keyboard majors may now choose
 - Use your advisor
- Announcements
 - Membership registration/dues due this Friday, 3 Oct.
 - forms in PLC
 - HOPE

- still available for teaching times
- teaching times: Wed 3-4PM, Thurs 9-10AM
- contact Jill Reese
- Website
 - www.temple.edu/boyer/music/programs/musiced/cmenc
- Bulletin board
 - near PLC
 - forms/materials
 - information about upcoming events
 - free magazines
- Upcoming events
 - 22 October at 7- tentatively second year teacher
 - 19 November at 7:30- Internet2 event (hopefully with West Chester and UArts chapters involved) Dr. Kris Chesky from UNT
 - 25 November at 7:30- Louise Anderson (choral)
 - 10 December at TBA- Kelly Cuddeback (early childhood); Dr. Walters
- Adjournment at 8:29 P.M. by T. DiMeglio

Respectfully Submitted,
Nick Pignataro
Chapter Secretary
Temple University CMENC Chapter 51
31 September 2008