2013-2014 Faculty Senate Report
General Education Executive Committee (GEEC)

June 6, 2014

General Education Executive Committee
Members: Istvan Varkonyi (Chair), Julie Phillips (Co-Chair), Gerard Brown, Michael Hesson, Deborah Stull, Vallorie Peridier, Mary Conran, Peshe Kuriloff, Thomas Wright, Anar Khandvala (Advising Rep.) Jill Swavely (EPPC rep.), Michael Puppolo (grad. student), Kevin Kuruc (Honors undergrad.), Andrew Simmers (TSG undergrad. rep.)

The GenEd Executive Committee met for a total of 15 meetings over the course of the academic year, roughly once every two weeks.

A Curriculum Working Group (a subcommittee consisting of two GEEC members, two Area Coordinators, along with the Director and Assoc. Director and the SVP for Undergraduate Affairs) was formed to study ways in which the GenEd curriculum can be made more flexible.

Issues Addressed/Discussed by the Committee during the Year:
- The Committee and Provost Dai discussed ways in which we might improve upon the GenEd Program based on recommendations made in the external review report.
- The role of GEEC in the context of the newly-formed Academic Program Advisory Committee (APAC)
- RCM and the proliferation of existing GenEd courses. Professional Schools, e.g. Law School, are free to teach General Education courses.
- Re-evaluation of procedures concerning the evaluation of existing courses to be taught by new departments.

Decisions and Actions Taken:
- GG (World Society) waiver granted for short-term study abroad programs which have a minimum of 28 days in host country.
- GG waiver also granted to all international students holding student visas and matriculated in an undergraduate college/school.
• Creation of new document “Summary of Procedures for Adding, Recertifying, and Removing Courses in the GenEd Inventory.”

GEEC has also been actively engaged with the continuation of the GenEd Course Recertification process. For the academic year under review there were 30 courses evaluated for recertification. With the assistance of the GenEd area coordinators, GEEC continues to play a central role in maintaining the integrity of the General Education Program.

Among some of the other points of discussion and areas of focus for the committee have been:

• Communicating the central role of undergraduate education to university community.
• Moving GenEd courses to the online learning environment.
• The future role of GEEC in an RCM environment.

Respectfully submitted by,
Istvan Varkonyi