Faculty Senate International Programs (IP) Subcommittee Report for the AY 2015-16:

**Membership:**

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** = serving 2nd term
# member not currently listed on the FSS webpage

Denise Connerty, International Affairs, 1-0727  connerty@temple.edu
Martyn Miller, International Affairs, 1-7708  mjmiller@temple.edu
Brooke Walker, International Affairs, 1-9570  brooke.walker@temple.edu

**Review Committee Composition:** The committee reviewed the current members of the committee and believes that Faculty Senate Steering Committee should support a more university-wide representation on the committee. Several schools and colleges are not represented, including, for example, Boyer, Tyler, CST, CHP and Law. The IP seeks FSSC help in recruiting faculty from these schools to participate in the IP subcommittee. Sufficient faculty from TUSM and CLA participate on the committee.

**Vote to appoint new Chair:** A vote to elect a new Chair of the Faculty Senate Subcommittee was made at the 1/25/2016 meeting; Mary Conran was unanimously elected as the Chair for the Subcommittee.

**Update on Charge:** The committee has voted to agree to recommend to the Faculty Senate Steering Committee the following changes to the wording of the committee charge. These revisions are being made to reflect changes in the structure of offices dealing with study abroad and international students, and the creation of the International Affairs unit.
Proposed change to Charge (changes highlighted)

To advise Education Abroad and Overseas Campuses, International Student and Scholar Services, International Student Affairs, and the university community on matters of consequence to Temple students studying abroad, international students studying at Temple campuses, and American students from other universities who wish to study at Temple University campuses abroad.

To explore opportunities for Temple programs, faculty, staff, and students to engage in multidisciplinary and scholarly pursuits, which develop and support cross-cultural and international perspectives.

In addition, the committee will support efforts to infuse an international perspective across the TU curricula though courses, experiences, and learning communities. The committee has advisory, consultative and interpretive roles in serving all the colleges and campuses of Temple University.

Meetings: In fall 2015, subcommittees of the IP met to work on various aspects of Global Temple. In the Spring of 2016, the full-committee met the following dates:

- 1/25/2016
- 2/24/2016
- 3/30/2016
- 4/28/2016

Reports Generated/Reviewed, Issues Addressed, and Actions Taken:

1. Global Temple Conference Update: The Global Temple Conference was very successful; over 600 students, faculty and staff attended and/or presented. The plenary session was well-received, and the addition of the Global Information Fair worked very well. Plans for the 2016 Global Temple Conference, which will take place on November 9, 2016 (this is an updated date), are underway; highlights of the 2015 conference included (see also infographic):

<table>
<thead>
<tr>
<th>Total panel attendees</th>
<th>618 with over 140 attending the timely Plenary (dealing with the immigration crisis in the EU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#Faculty who had student sign-in sheets</td>
<td>10</td>
</tr>
<tr>
<td>#Sessions total</td>
<td>22 (including poster session)</td>
</tr>
<tr>
<td>#Films and/or Performances</td>
<td>5</td>
</tr>
<tr>
<td>#Information Fair Tables</td>
<td>15</td>
</tr>
<tr>
<td>Posters Featured</td>
<td>35</td>
</tr>
<tr>
<td>#Tweets</td>
<td>1 (Eli is presenting his documentary about the SA music scene at the sac room 200A at 11! #TUSouthafrica #GlobalTempleConference)</td>
</tr>
</tbody>
</table>
10th Annual
GLOBAL TEMPLE CONFERENCE

OVER 600 PARTICIPANTS
22 SESSIONS
19 POSTERS
4 FILMS
1 MUSICAL PERFORMANCE
17 PANELS
3 DOCUMENTOS PRESENTADOS EN ESPAÑOL
15 ORGANIZATIONS REPRESENTED AT GLOBAL INFO FAIR

SAVE THE DATE FOR THE 2016 CONFERENCE TO BE HELD NOVEMBER 9th 2016

The 10th Annual Global Temple Conference was held on November 18, 2015. To learn more about the Global Temple Conference and how you can become involved in 2016, visit our website!

studyabroad.temple.edu/globaltemple

Temple University
Education Abroad and Overseas Campuses

200 Tuttleman Learning Center
study.abroad@temple.edu
215-204-0720
2. **Status Report on Education Abroad**
   Office of International Education reports that study abroad enrollments are holding steady; these enrollments were up in 2015-16 over 2014-15. Applications for summer 2016 and fall 2016 are being monitored to determine whether the November Paris attacks have any impact.

3. **Status Report on International Students**
   International student enrollments continue to increase: *3,264 international students are currently enrolled at Temple*, about 60% of those are undergraduate students and 40% are graduate students. About 43% of international students are from China, but the office of International Affairs has made a concerted effort to diversify where students are coming from. Recent recruitment efforts have targeted Vietnam, India, Thailand and Malaysia. There has also been an increase in interest from students in Central America. Unfortunately, the number of students from Brazil has decreased as a government-funded program is ending. A request for additional detail was made (see following).

4. **Update on International Student Enrollments** – Martyn Miller
   a. Fall Data sets (F 2011 – 2015) GROWTH with exception of English Language Data
   b. Review of country specific numbers (F 2015) based on University (not IIE #); over 100 countries represented.
   c. Growth in certain areas, Result of gov’t and private sponsored programs (SE Asia more private funding).
   d. Report of International Programs across the university (notably, Fox, CST, Engineering).
   e. Questions about the nomenclature of Taiwan/RoC; it is suggested that we use IIE standard and note Nation of Citizenship (Passport)
   f. Recruitment has centered in Asia (we now have an office of international recruiting - Nathan Jones- under Martyn Miller).

5. **Report on the new office of International Student Affairs** - Brooke Walker, Vice Dean
   a. Mission: partnership with Stakeholders with a focus on student retention by focusing on student support. Key objective is to create a sense of “place” for international students. Office is located 11th floor of Carnell Hall.
   b. TU loses about 10% of international students (using GPA as a metric for at risk students; below 2.0 and b/w 2.0 and 2.25). Of the at-risk students, the loss rate is 58% in first 2 semesters; this statistic indicates early support and intervention is critical for student success.
   c. Services include international orientation (before freshman orientation – supported by differential student fees), activities, and engagement.
      1) Office is there to help students to identify and understand resources available.
      2) Office hosted the International Student Success Forum (2/25)
3) Difference in this new office from previous services is that the engagement continues beyond enrollment and seeks to overlay outreach to at-risk students.

d. Office will also use internal database to understand if there are patterns for at risk students (in recruitment, standards, etc). Office will also compare retention issues b/w international and domestic students; are there the same issues (acculturation, first year aggravation, diet, etc)

e. Office to act as bridge for international students to resources across the university; in this role, it will offer accessible office hours and outreach activities; right now, triage focused on at risk students.

6. A reminder about C.L.A.S.S. – Martyn Miller reminded the IP that C.L.A.S.S. is the primary tutoring center for university; and it can offer tutoring in native languages (Martyn surprised people are unaware of this resource). The IP Committee (supported by Martyn Miller) will work up a plan to promote awareness of C.L.A.S.S.

7. Planning for a Fulbright Information Session – CIES/IIE administrators to discuss Fulbright opportunities is scheduled for on Study day (12/13/16) of the Fall Semester. IP will form subcommittee to work with Barbara Gorka (Dir of Fellowship Advising) to host this event to create awareness of Fulbright opportunities and processes.

8. Expanded engagement – IP is now part of a newly formed Faculty Senate Council on Diverse Constituencies. The IP committee was asked to participate in planning and hosting Diversity 2.0 event (sponsored by Faculty Senate w/Ideal and Accord, etc)

9. Report on TUJ from Alix Howard, TUJ Associate Dean for Academic Affairs – Alix Howard provided an update to the committee on TUJ; highlights included:
   - Dealing with high enrollments/capacity issues, eg in Advising unit
   - Faculty development & addressing labor law contract changes
   - Focus on academic quality
     o Listening to students & faculty, including better SFF response rates
     o Assuring Faculty professional development & training; evaluation for adjuncts
     o Managing Assessment: learning outcomes & curriculum mapping
     o High impact practices (per AAC&U) incl faculty-student research
     o Honors offerings for Gen Ed
     o Texts and instructional costs
   - Gen Ed
   - Writing across the Curriculum
   - DRS
   - Veterans affairs
   - ‘Fly to Philly’ (TUJ students studying at TUM)
   - Improved Japanese instruction
10. **Report on TURome from Dean Hilary Link** – Dean Link provided a comprehensive introduction and update on TUR; highlights included a need to:

- Invigorate curriculum and create a hands-on understanding of real-world issues
- Expand curriculum to partner with more schools and colleges and to allow more TU students to study in Rome
- Create thematic clusters of courses: possibilities include “Immigration, Nationality and Globality” “Gender and Identity,” “Mediterranean Studies,” “Sustainability and Consumer Culture,” “City as Creative Space,” “Rome and the Foundations of Modernity”, “Word and Image”
- Consider courses/experiences which explore the “messiness” of contemporary Italy; the historical layering; the interdisciplinary nature of studying in Rome
- Enhance opportunities for research with local scientists, experts, scholars; hands-on internships and other experiential opportunities
- Make TUR a destination for serious Italian students
- Make TUR a destination for TU Faculty studying/researching in the EU
- Add Gen Ed courses across multiple disciplines: Art of Rome, Workings of the Mind, Race in the Ancient Mediterranean, Sacred Space, etc.

11. **Emergency Protocol for Students Abroad**: Denise Connerty gave a brief summary of the Education Abroad response to the November attacks in Paris and the March attacks in Brussels. Although TU only had 5 students studying in Paris in November, and none in Brussels in March, the Education Abroad staff had to account for all students studying throughout Europe at the time, because students often travel to other European cities during their time abroad.

The Education Abroad staff relied on Facebook, emails, a google doc that was emailed to all students, and other means, to seek students’ whereabouts. She indicated that the staff are also very proactive and, with Risk Management, regularly monitor various sources for the most up to date security information, including International SOS, the Overseas Security Advisory Council, and the State Department.

12. **Global Temple Update**: The Global Temple Conference will take place on November 9, 2016. Ben Altschuler agreed to serve as chair; Latanya Jenkins, Srimathi Mukherjee, Cornelius Pratt and Wil Roget will serve on the committee.

*Report submitted, 5/18/2016 by Mary Conran, IP Subcommittee Chair*